

**Walker Mill Middle School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
<u>Walker Mill Middle School Performance Plan</u>		School Code	School Designation
School Name	Walker Mill Middle School	1819	TSI- English Learners Students with Disabilities Other
School Address	800 Karen Blvd, Capital Heights, MD 20843		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	6-8		
Principal's Name	Erin Cribbs		
Principal's Email Address	Erin.Cribbs@pgcps.org		
School Phone Number	301-808-4055		
Principal Supervisor's Name	Kelvin Moore		
Principal Supervisor's Email	kelvin.moore@pgcps.org		
School Vision & Mission			
Vision	Walker Mill's vision statement is to create an environment that nurtures student creativity and academic excellence.		

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Mission	Our Mission at Walker Mill middle school is to nurture student creativity through quality, rigorous instruction and empower these lifelong learners who will contribute to our ever-growing global community. This will be accomplished through the system of a complete community. The complete community includes students, a dedicated staff, involved parents, student supports and community outreach.
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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification

Identify Prioritized Challenges Statements What are the 3 prioritized challenge statements?	SMART Goal	Focus Areas What will we focus on to address this challenge? <i>These focus areas will be used to craft the SMART goal for this challenge area.</i>
<p>1 Walker Mill has experienced a high teacher turnover. With this, we have acquired new teachers with little to no experience. Due to this inexperience- some have experienced evaluation ratings that are below systemic expectations. As such, our student referrals and suspension rates have increased as well.</p>	<p>During the 2019-2020 SY, by the end of the school year student out of school suspensions will decrease by 3% from 346 suspensions as measured by the EOY APEX report</p> <ul style="list-style-type: none"> ● TSI student group SPED will decrease suspensions from 23% to 20% 	<ul style="list-style-type: none"> ● Our Professional Learning Community will focus on building the capacity of teachers around best instructional practices, classroom management techniques, and de-escalation strategies..
<p>2 6th and 7th grade has consistently outperformed grade 8th grade on the MCAP English Language Arts. Additionally- those students who receive special education support did not meet MCAP the performance level requirements.</p>	<p>During the 2019-2020 SY, students will increase from 35.15% to 37.36% as measured by the MCAP RELA assessment</p> <ul style="list-style-type: none"> ● TSI student group LEP will increase from 7.7% to 9.09% ● TSI student group SPED will increase 	<ul style="list-style-type: none"> ● PLC to build capacity specific to differentiated instruction, implementing accommodations and modifications. ● RELA teachers (including special education RELA teacher) will attend all quarterly meetings and training

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		will increase 2.9% to 3.85%	from the RELA area office.
3	<p>On the MCAP mathematics, 8th grade has a decrease from 2015-2016 to 2017-2018. Overall, SPED and LEP have not met or exceeded expectations All students decreased from 2015-2016 to 2017-2018 on the MCAP Algebra</p>	<p>During the 2019-2020 SY, students will increase by 1% as measured by the Math MCAP assessment</p> <ul style="list-style-type: none"> ● TSI student group LEP will increase 0% to 3.85% ● TSI student group SPED will increase 0% to 3.85% 	<ul style="list-style-type: none"> ● SPED Coordinator will host monthly lesson planning opportunities to build teacher capacity with respect to differentiation of instruction and modification of lesson plans ● LEP teacher will help lesson plan with classroom teachers to ensure teachers are differentiating lessons to support LEP students ● Algebra I teachers participate in county wide math professional development to build teacher capacity ● Math Coach conducts informal walk-through/learning walks and provide feedback to teachers to improve instruction ● Math Coach models lessons in the classrooms