

Thomas G. Pullen Creative and Performing Arts School Performance Plan At-a-Glance
Executive Summary
SY19-20

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
		School Code	School Designation
School Name	Thomas G. Pullen Creative and Performing Arts	1814	
School Address	700 Brightseat Rd Landover, MD 20785		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	K-8		
Principal's Name	Pamela Adams		
Principal's Email Address	pamela.lucas@pgcps.org		
School Phone Number	301-808-8160		
Principal Supervisor's Name	Kristil Fossett		
Principal Supervisor's Email	kfossett@pgcps.org		
School Vision & Mission			
Vision	The Thomas G. Pullen K-8 Creative and Performing Arts Academy strives to prepare our students for college and career readiness through a rigorous integrated arts and academic program.		
Mission	The mission of Thomas G. Pullen K-8 Arts Academy is to provide a climate that enables all students to reach their academic and artistic potential. We will accomplish this mission by providing a rigorous and strong instructional program in a positive school atmosphere that is safe and orderly. We will maintain high expectations, and frequently monitor and report student progress. It is our firm belief that the integration of academic and artistic training will strengthen character, clarify		

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	judgment, and refine sensitivity. These personal developments are key to academic and career success
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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification			
Identify Prioritized Challenges Statements		SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?			<p>What will we focus on to address this challenge?</p> <p><i>These focus areas will be used to craft the SMART goal for this challenge area.</i></p>
1	Students identified for Algebra 1 are traditionally too large to fit in one class and too small to be split into two classes (taught by 2 FTE). However, they should be split into two groups to meet the best needs of the students	Fifteen percent (15%) of all 7th grade students will increase by 3 percentage points in overall performance according to MCAP Mathematics assessment.	Professional Learning Communities focusing on math instruction and math achievement in all grades. Supporting our staff to provide high quality instruction in small group settings
2	Professional development opportunities for paraprofessionals and special educators to strengthen math skill set/support would enable them to more fully co-teach and assist in intervention groups.	During the 2019-2020 school year, the number of students scoring a Level 1 or Level 2 on the MCAP Math assessment will decrease by 3%. (From 149 students to 144 students).	Professional Learning Communities focusing on math instruction and math achievement in all grades, specific to Special Education students.
3	Approximately 68% of our student body are not meeting or exceeding standards on the MCAP-Mathematics.	During the 2019-2020 school year, the number of students scoring a Level 1 or Level 2 on the MCAP ELA assessment	Professional Learning Communities focusing on math instruction and math achievement in all grades.

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		will decrease by 3% (from 70 to 68 students)	
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