Thomas Johnson Middle School Performance Plan At-a-Glance
Executive Summary
SY19-20

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
Thomas Johnson School Performance Plan		**School Code**	**School Designation**
School Name	Thomas Johnson Middle School	2009	
School Address	5401 Barker Place Lanham, MD 20706		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	6-8		
Principal's Name	Derrell Owens		
Principal's Email Address	derrell.owens@pgcps.org		
School Phone Number	301-918-8680		
Principal Supervisor's Name	Janice Briscoe		
Principal Supervisor's Email	jbriscoe@pgcps.org		
School Vision & Mission			
Vision	Our vision at Thomas Johnson Middle School is to be a school community that fosters whole-child development, content literacy and family and community engagement in order to ensure that all students are empowered to meet the challenges of education, work and life in a rapidly changing global environment.		
Mission	Our mission at Thomas Johnson Middle School is to foster a school environment where we are: 1. focused on the development of the whole-child (academically, physically and social-emotionally) 2. developing students that are able to problem-solve, think critically and demonstrate content literacy		

	3. a resource to the school community through family and community engagement

Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements What are the 3 prioritized challenge statements?	**SMART Goal**	**Focus Areas** What will we focus on to address this challenge? *These focus areas will be used to craft the SMART goal for this challenge area.*
1 MCAP RELA During the SY 17/18 school year, all grade levels failed to exceed 28%.	During the 2019-20 school year, Thomas Johnson MS students will increase performance on RELA MCAP by 2% from the 2018-19 school year. ● RELA teachers will receive professional development regarding the use of MAP-R data and literacy strategies in order to reduce the percentage of students that score at Level 1 and Level 2 by 3% from SY 18-19 to SY 19-20	● **PLCs for RELA teachers regarding the analysis of MAP-R Data and use of i-Ready** ● **Promoting School-Wide Literacy activities**
2 MCAP Math No grade-level exceeded more than 12% of students who met or exceeded expectations.	Math teachers will receive professional development regarding the use of best practices for teaching numeracy strategies, analysis of MCAP data and numeracy coaching in order to increase student performance on MCAP Math by 2%	● **PLCs for Math teachers regarding best practices and use of i-Ready** ● **Numeracy coaching support** ● **Data Analysis of previous MCAP sessions**
3 WIDA Access Growth to Target	All teachers will receive professional	● **PLCs for teachers regarding**

		All students meeting the proficiency levels should match or exceed the county level.	development regarding how to support English Language Learners within the mainstream classroom in order to increase the percentage of students that achieve their Growth to Target projection by 5% from SY 18-19 to SY 19-20	**language development strategies for English Language Learners** ● **Schoolwide SIOP training**