

**School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile				
<u>Templeton ES School Performance Plan</u>		School Code	School Designation	
School Name	Templeton Elementary School	02114	TSI	Other
School Address	6001 Carters Lane Riverdale Maryland 20737			
Local School System (LSS)	Prince George's County Public Schools			
Grades Served	Pre-Kindergarten - 5th Grade			
Principal's Name	Ebony L. Harris			
Principal's Email Address	ebony.harris@pgcps.org			
School Phone Number	(301)985-1880			
Principal Supervisor's Name	Dr. Niki Newman-Brown			
Principal Supervisor's Email	<u>Niki.brown@pgcps.org</u>			
School Vision & Mission				
Vision	As a school community, we nurture the whole child as we empower our students to be productive 21st-century citizens			
Mission	We, as a team, work hard to prepare ourselves to meet the unique needs of every student. We create a learning environment that supports academic, social and emotional growth			

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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?		What will we focus on to address this challenge? <i>These focus areas will be used to craft the SMART goal for this challenge area.</i>
1	Nearly half or more of our primary students are performing below grade level.	On the Spring Developmental Reading Assessment, 55% of first-grade students will read on or above grade level.
2	According to trend data over time, the majority of the students are not meeting proficiency to demonstrate CCR Standards.	By June 30th, 2020, 25% will score at least levels 4 or 5 during Spring MCAP administration.
3	(ESOL) Our students are scoring significantly lower in the speaking and writing domains.	During the 2019-2020 school year all ESOL and general education teachers will receive resources and training on three research-based speaking and writing ESOL strategies to inform instruction and increase student performance (.5 writing and .5 speaking) on the WIDA ACCESS by 25%.