

**Ernest Everett Just Middle School Performance Plan At-a-Glance**  
**Executive Summary**  
**SY19-20**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

<b>School Profile</b>			
<a href="#"><u>Ernest Everett Just Middle School Performance Plan</u></a>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	<b>Ernest Everett Just Middle School</b>	1348	
<b>School Address</b>	1300 Campus Way N. Mitchellville, MD 20721		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	6-8		
<b>Principal's Name</b>	Maryam Thomas		
<b>Principal's Email Address</b>	Maryam.Thomas@PGCPS.ORG		
<b>School Phone Number</b>	(301) 808-4040		
<b>Principal Supervisor's Name</b>	Kelvin Moore		
<b>Principal Supervisor's Email</b>	Kelvin.Moore@PGCPS.ORG		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	EEJMS, in collaboration with all stakeholders, will provide a safe and supportive learning environment that fosters the socio-emotional well-being of all students, while promoting academic success, creativity, and social responsibility		
<b>Mission</b>	EEJMS aims to create a nurturing and respectful environment that provides a rigorous and relevant education that equips all students for high school success.		

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<b>Identification of 3 Priority Challenges, SMART Goals, &amp; Focus Area Identification</b>		
<b>Identify Prioritized Challenges Statements</b>	<b>SMART Goal</b>	<b>Focus Areas</b>
What are the 3 prioritized challenge statements?		What will we focus on to address this challenge?  <i>These focus areas will be used to craft the SMART goal for this challenge area.</i>
<b>1</b> Collectively, a majority of students have not met or exceeded Mathematics proficiency levels for the past three years, less than 20% in student service groups met/exceeded the benchmarks across 3 years.	During the 2019-2020 SY, school-wide mathematics achievement data will improve by 5% as measured by the MCAP Math assessment; limited English proficiency and special education mathematics achievement data will improve by 3%.	Collaborative planning, data analysis, and improving teacher quality through coaching
<b>2</b> More than 50% of all students in all grade levels are not meeting or exceeding ELA proficiency levels, particularly less than 40% of students within the service groups of LEP, SPED, and FARMS met or exceeded the benchmark for the past three years.	During the 2019-2020 SY, school-wide English Language Arts achievement data will improve by 5% as measured by the MCAP ELA assessment; Limited English proficiency and special education English Language Arts achievement data will improve by 3%.	Collaborative planning, data analysis, and improving teacher quality through coaching
<b>3</b> A large number of students are not passing core classes. This attributable to apathy, increasing suspension rates, attendance concerns.	During the 2019-2020 SY, the Quarter 3 Early Warning Indicator Report (EWIR) will reflect an 8% increase in the number of students who obtain a promotion probability rate of 80%.	We will focus on restoring the PBIS program, implementing restorative practices, EWIR report, and creating a culture of high expectations where students are supported to and provided with multiple opportunities to be successful.

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