

**Ardmore Elementary School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
Ardmore Elementary School Performance Plan		School Code	School Designation
School Name	Ardmore Elementary School	2008	TSI: Students w/ Disabilities
School Address	9301 Ardwick Ardmore Road, Springdale, Md. 20774		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	Pre-Kindergarten through Fifth Grades		
Principal's Name	Melreta Herring		
Principal's Email Address	florenc.herring@pgcps.org		
School Phone Number	(301) 925-1311		
Principal Supervisor's Name	Susan Holiday		
Principal Supervisor's Email	Susan.Holiday@pgcps.org		
School Vision & Mission			
Vision	Ardmore Elementary School is the education citadel, which catapults future career professionals into a global society. Through our academic program, we ensure students in grades Pre-K through fifth receive thorough across curriculum indoctrination, grounded in unpacking all lesson elements necessary to build a full-bodied understanding of core courses.		

Ardmore Elementary School Performance Plan At-a-Glance
Executive Summary
SY19-20

	Ardmore Elementary School assures all stakeholders of our academic concentration in student writing expertise, accentuated vocabulary, literary comprehension, as well as extended mathematical awareness beyond the basic facts, which connect students with real world applications, transcending their formative elementary years
Mission	Ardmore Elementary School provides opportunities for high student achievement through elevated parental involvement, retaining highly qualified educators, differentiating instruction, and maintaining a respectful air among all stakeholders inspiring a safe and orderly environment. “Invigorating the Education Spirit” is our creed.”

**Ardmore Elementary School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?		What will we focus on to address this challenge?
<p>1 DRA: Some students are not reaching proficiency each year</p> <ul style="list-style-type: none"> ● SpEd. Scores fluctuated on the kindergarten level and decreased on first and second grade levels over three years. 	<p>On May 2020 administration of the DRA, students <i>on/above grade level</i> will increase 5 percentage points.</p> <ul style="list-style-type: none"> ● Kindergarten will increase from 91% to 96% ● First grade will increase from 66% to 71%. ● Second grade will increase from 87% to 92%. ● Kindergarten TSI Group: Students with Disabilities will increase from 67% to 69%. ● First grade TSI Group: Students with Disabilities will increase from 25% to 27%. ● Second grade TSI Group: Students with Disabilities will increase from 40% to 42%. 	<ul style="list-style-type: none"> ● Professional Learning Opportunities: Small Group Instruction (train teachers in appropriate instructional practice), Using data to guide instruction ● Effective Use of Staffing/Human/Supplemental Resources: Pull-out/Push-in SPED teachers, research based interventions ● Reading Achievement in Grades K -2 ● Utilization of Reading Intervention programs such as Lexia and iReady for students with disabilities. ● Utilization of supplemental programs such as Reading Eggs and Reading Eggpress.

Ardmore Elementary School Performance Plan At-a-Glance
Executive Summary
SY19-20

2	<p>MCAP ELA:</p> <ul style="list-style-type: none"> • Third grades' scores decreased over the past three years. 	<p>On May 2020 administration of the MCAP ELA, students <i>meeting or exceeding/expectations</i> will increase from 23% to 28% or 5 percentage points.</p> <ul style="list-style-type: none"> • TSI Group: Students with Disabilities will increase from 0% growth to 2% growth. 	<ul style="list-style-type: none"> • Professional Learning Communities: Horizontal/Interdisciplinary, Vertical Planning Focused writing, Using ELA data to guide instruction • Reading Achievement in Grades 3 -5 • Utilization of Reading Intervention programs such as SPIRE, Lexia, and iReady for students with disabilities. • Utilization of supplemental programs such as Reading Eggs and Reading Eggpress.
3	<p>MCAP Math:</p> <ul style="list-style-type: none"> • Fourth grade test results continuously decline over the past three years. • Special Education students in third and fourth grades are making minimal progress. 	<p>On May 2020 administration of the MCAP Mathematics, students <i>meeting or exceeding/expectations</i> will increase from 15% to 18% or 3 percentage points.</p> <ul style="list-style-type: none"> • TSI Group: Students with Disabilities will increase from 0% growth to 1% growth. 	<ul style="list-style-type: none"> • Professional Learning Community: Consistent Vertical Planning, Monitoring Collaborative Planning structure, systems and resources, Using data to guide instruction, Using the curriculum to support classroom assessments (specifically the performance tasks and formative assessments) • Math Achievement in Grades 3 - 5 • Utilization of Math Intervention programs such as Lexia and Dreambox for general education students and students with disabilities.

**Ardmore Elementary School Performance Plan At-a-Glance
Executive Summary
SY19-20**

--	--	--	--