

"IB is well known to us for excellent preparation. Success in an IB programme correlates well with success at Harvard. We are always pleased to see the credentials of the IB Diploma Programme on the transcript. GPA is not nearly as important a factor in university admission as the IB Diploma. If a student has to choose, choose the Diploma over protecting the GPA."

- Marilyn McGrath Lewis, Director of Admissions, Harvard University



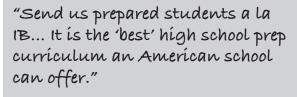
Information on the PGCPS IB Program

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Information on the PGCPS TAG Program

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Information on the National IB Program www.ibo.org



- Marilee Jones, Former Director of Undergraduate Admission, MIT





Continuity to IB for TAG Center Students

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS





What Is the IB Programme?

The International Baccalaureate (IB) programme is a globally recognized education program which prepares students for the 21st century by developing, inquiring, caring, and knowledgeable young people who help to create a better, more peaceful world through intercultural understanding and respect. The high school IB programmes in Prince George's County Public Schools begin in 9th and 10th grades with a Pre-Diploma Programme (PDP) courses in English, World Languages, Social Studies, Science, and Mathematics. During these first two years, students are prepared for the rigor of the IB Diploma Programme (DP) beginning in the 11th grade and culminating in the 12th grade.

To achieve the prestigious IB diploma, students must score (4 out of 7) on each of the six required subject exams and complete the Diploma Programme Core requirements. The Diploma Programme Core comprises of a Theory of Knowledge (TOK) course, a community service project — Creativity, Activity, Service (CAS) — and report their independent research in an extended essay.

"We strive to develop students who will build a better world through intercultural understanding and respect."
– ibo.org



Benefits of the IB Programme

- Higher university acceptance rates for IB applicants than for total population of applicant
- Opportunities to earn college credit and advanced standing at worldwide institutions
- Increased scholarship and grant opportunities
- Rigorous academic program that truly prepares students for college
- Emphasis on international mindedness and a course of study that encourages and models lifelong learning skills
- · Access to highly qualified and trained IB teachers

Continuity from TAG Center to IB Programme

TAG Center students who successfully complete the following criteria are eligible to participate in a district IB DP without having to complete an application packet, and have guaranteed placement into the preparation phase for the IB DP in 9th and 10th grades:

- Completion of TAG Center Middle School Program
- 3.0 GPA in Core Courses (Reading English Language Arts, Mathematics, Science, US History, and World Language)
- Level 1 of World Language (preferably Spanish, French, or Chinese) and Math 8 Honors or higher



Admission for Non-Continuity Students

No continuity exists for entry into the IB DP for 11th and 12th grades. Students must complete an application and interview at their IB school. Students accepted into the IB Programme will receive transportation.

Admission Timeline

December TAG Center Middle School student record

review will be completed

February Pupil Accounting and School Boundaries will

distribute letters regarding program options

March Deadline to accept an IB placement at your

designated/boundary IB school

April/May Registration by High School counselor or IB DP

Coordinator

April/May Placement in IB PDP courses is based on Middle

School grades/courses

Expectations of IB PDP Students

- Maintain 3.0 GPA
- Participate in high school extracurricular activities (sports or academic)
- Participate in service activities while in high school
- · Remain in the IB boundary area
- Apply/interview for entry into IB DP in 11th grade (continuity is not guaranteed)