



Maryland Virtual Learning

Professional Learning Opportunities

Maryland State Department of Education (MSDE)

and

Maryland Public Television (MPT)

Fall 2019



IMPORTANT DATES

MSDE Registration Dates

Week of June 24th: Registration opens

Week of September 9th: Occasionally, courses are cancelled due to low enrollment. During the week of September 9th, notification of any cancelled classes will be emailed.

September 19th: Enrollment closes

MSDE Course Dates

1-credit courses

October 9—November 12

2-credit courses

October 9—November 19

3-credit courses

October 9—December 10

4-credit courses

September 25—December 17

CONTACT INFORMATION

Accounts and Enrollment Requests

msdeblackboard.msde@maryland.gov

Withdrawals/Transcripts

onlinepd.msde@maryland.gov

Technical Issues

gregg.ford@maryland.gov

General Questions

onlinepd.msde@maryland.gov

MPT Contact Information

pproutt@mpt.org



TABLE OF CONTENTS

<u>Policies & Procedures.....</u>	<u>3</u>
<u>English Language Arts.....</u>	<u>4</u>
<u>Gifted & Talented.....</u>	<u>7</u>
<u>Instruction & Pedagogy</u>	<u>8</u>
<u>Mathematics</u>	<u>13</u>
<u>Online Teaching &</u>	
<u>Learning.....</u>	<u>14</u>
<u>School Library Media</u>	<u>15</u>
<u>Science.....</u>	<u>16</u>
<u>Service -Learning</u>	<u>17</u>
<u>Social Studies.....</u>	<u>18</u>
<u>Technology.....</u>	<u>19</u>
<u>Universities-Online</u>	<u>21</u>

MSDE Online Professional Development courses are designed and offered for current, retired, and non-public Maryland Educators.

POLICIES & PROCEDURES

REGISTRATION:

In order to register for courses, you must have an active MSDE eConnect (MSDE Blackboard) account. Please email msdeblackboard.msde@maryland.gov to request an active account **or** to retrieve a forgotten password.

PAYMENT INFORMATION:

- A credit/debit card is required to register for courses and pay your fees.
- The total costs for the course include the following:
 - * Course Fee – the fee for the course based on number of credits
 - * Registration Fee – non-refundable \$25 fee
 - * Bank Processing Fee – nonrefundable 3% of the total fees for online bank services

GRADE POLICY FOR CPD CREDITS:

Percentage	Grade	CPD Awarded
90–100	A	Yes
80–89	B	Yes
70–79	C	Yes
60–69	D	No
59 and below	E	No

Note: In order to participate in an MSDE shadowing experience, participants must pass the *Online Teaching in Maryland* course with a grade of 80% or higher.

WITHDRAWAL POLICY:

- The course fee is **only** refunded if a participant withdraws via email **within seven business days from the course start date.**
- To officially withdraw from the course, you **must** send an email to onlinepd.msde@maryland.gov. Withdrawal requests sent to facilitators will not be accepted.
- The refund process may take a few weeks. Any refunds due will be applied to the credit card used to register.



COURSE CANCELLATION POLICY:

Courses with fewer than 12 participants enrolled will be cancelled by MSDE. Please check your emails the week of September 9th for courses cancelled by MSDE due to low enrollment.

If a course is cancelled by MSDE due to low enrollment, registrants will receive an email approximately one week prior to the end of registration which will offer one of the two following options:

- 1) Transfer registration to another course **OR**
- 2) Request a complete refund of the total fees, including the \$25 registration fee and 3% bank processing fee.

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ENGLISH LANGUAGE ARTS

Provider: MSDE



Practical Application of ELA Methods (Primary) K-2

Dates: October 9—December 10

Credit: 3 MSDE CPD Credits #15-00-11

Course Fee: \$225 plus nonrefundable \$25 registration fee with a 3% bank assessment fee

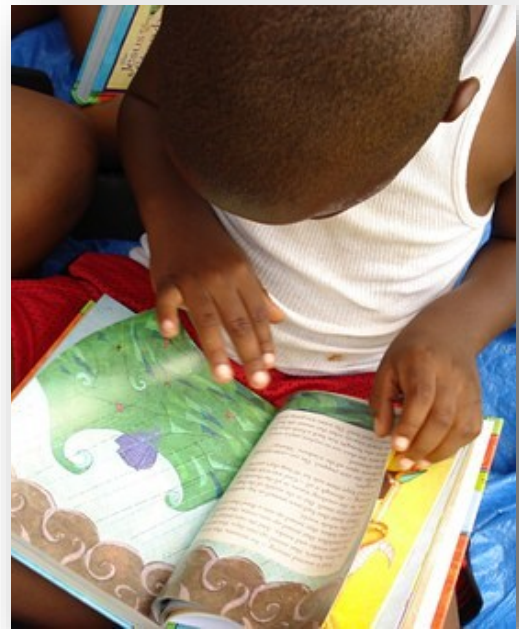
Description: This online course is designed to assist teachers in re-examining and revising lessons through the lens of the Maryland College and Career Ready Standards (MCCRS) and Universal Design for Learning (UDL). In this course, you will explore the standards in the PreK through 2 grade band. You will learn how the MCCRS scaffold the skills students need to be successful readers, speakers, and writers across elementary primary ELA instruction, and you will see connections among those standards and the literary selections typically taught in Grades PreK, K, 1 and 2.

Registration June 24—September 19:

<https://msde.blackboard.com>

Please email enrollment requests/questions to:

msdeblackboard.msde@maryland.gov



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 * [Online Teaching in Maryland](#) * [School Library Media](#) * [Science](#)
 * [Service Learning](#) * [Social Studies](#) * [Technology](#) * [Universities-Online](#)

ENGLISH LANGUAGE ARTS

Provider: MPT



Best Practices for Vocabulary Instruction in the Elementary Classroom

Dates: September 18 - October 29 OR
November 6 - December 17

Provider: MD eLearning for Educators

Credit: 2 MSDE Continuing Professional Development credits # **15-00-16R**

Course Fee: \$220

Description: In this online course, participants will examine best practices for direct vocabulary instruction in order to build the breadth and depth of students' vocabulary for both comprehension and written expression in grades three through five. Participants will learn the importance of creating a word-conscious learning environment that encourages motivation and interest in learning new words. Participants will learn how to model and encourage independent word-learning strategies that students can apply while engaging in wide and varied reading. They will also explore the value of instructing students to infer the meaning of words from context and word parts.

Registration:

<http://www.thinkport.org/msde-cpd-credit.html>

Please email enrollment requests/questions to:

pproutt@mpt.org



Phonemic Awareness and Phonics: A Window into Exemplary Instruction

Dates: October 16- November 26

Provider: MD PBS Teacherline

Credit: 3 MSDE Continuing Professional Development credits #**18-00-53** OR 3 graduate credits.

Registration Fee: \$405

If you would prefer graduate credit instead of MSDE CPD credit there is an additional fee which is paid directly to a participating university during the course.

Description: Bring the ideal balance of oral language, phonological awareness, phonemic awareness, phonics, and written language to your language arts instruction. Study the stages of literacy development and practice assessing the performance of budding young readers. Learn to design instructional activities that strengthen students' skills in phonemic and phonological awareness, letter-sound correspondence, and phonograms.

Registration:

<http://www.thinkport.org/msde-cpd-credit.html>

Please be aware that course sections from National PBS TeacherLine are not approved for MSDE CPD credit. If you are seeking MSDE/CPD credit you must register for [the private MD section](#) .

Please email enrollment requests/questions to:

pproutt@mpt.org

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ENGLISH LANGUAGE ARTS

Provider: MPT



An Introduction to Underlying Principles and Research for Effective Literacy Instruction

Dates: September 18 - October 29 OR November 6 - December 17

Provider: MD PBS Teacherline

Credit: 3 MSDE Continuing Professional Development credits
18-00-51 OR 3 graduate credits.

Registration Fee: \$405

If you would prefer graduate credit instead of MSDE CPD credit there is an additional fee which is paid directly to a participating university during the course.

Description: Break down the developmental stages of literacy learning and explore research-based instructional strategies which will improve your teaching practice. This course will help you explore best practices for phonemic awareness, phonics, and word recognition instruction to build student skills in vocabulary, comprehension, and fluency. Helping you to better meet the needs of your diverse classroom, the final session will bring to light the literacy needs of English language learners (ELL), students with learning disabilities, and other struggling readers.



Registration: <http://www.thinkport.org/msde-cpd-credit.html>

Please be aware that course sections from National PBS TeacherLine are not approved for MSDE CPD credit. If you are seeking MSDE/CPD credit you must register for [the private MD section](#) .

Please email enrollment requests/questions to:

pproutt@mpt.org

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GIFTED & TALENTED Provider: MSDE



Early Talent Development

Dates: October 9—December 10

Credit: 3 MSDE CPD Credits #12-00-27R

Course Fee: \$225 plus nonrefundable \$25 registration fee with a 3% bank processing fee

Description: This course familiarizes educators with the characteristics and needs of young gifted students with the goal of recognizing and documenting early evidence of advanced learning behaviors, particularly in historically underrepresented student groups. Early childhood educators will be introduced to strategies for challenging every child and nurturing students' potential for higher-level thinking, creativity, and problem-solving. The course is aligned with the Maryland State Department of Education's Primary Talent Development Early Learning Program, PreK-2.



Registration June 24—September 19:

<https://msde.blackboard.com>

Please email enrollment requests/questions to:

msdeblackboard.msde@maryland.gov

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INSTRUCTION & PEDAGOGY

Provider: MSDE



CFIP—Supporting Data Dialogue in the Classroom through the Classroom-Focused Improvement Process (Advanced)

Dates: September 25—December 17

Credit: 4 MSDE CPD Credits #16-00-04

Course Fee: \$250 plus nonrefundable \$25 registration fee with a 3% bank processing fee

Description: This course is an introduction to the Classroom-Focused Improvement Process (CFIP) and is recommended for school-based educators. CFIP is a school-based data analysis process that empowers teachers to make data-based decisions that will increase student learning. Course outcomes focus on understanding the underpinnings of the protocol, the steps in the process, and implementation insights. Instructional materials include analysis of current school data processes, completed CFIP templates, and embedded videos of Maryland educators using and commenting on the CFIP process.



Registration June 24—September 19:

<https://msde.blackboard.com>

Please email enrollment requests/questions to:

msdeblackboard.msde@maryland.gov

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INSTRUCTION & PEDAGOGY

Provider: MPT



Differentiating Instruction to Accommodate Learning Styles

Dates: September 18 - October 29 OR October 16 - November 26 OR November 6 - December 17

Provider: MD eLearning for Educators

Credit: 2 MSDE Continuing Professional Development credits #15-00-15R

Course Fee: \$220

Description:

Addressing the individual learning styles of students can be a challenge for teachers. Suitable for participants of all grade levels and subject areas, this online course will review a range of web sites providing information about learning theory related to learning styles and multiple intelligences, as well as resources to assist teachers in both identifying students' learning styles and intelligences and engaging students in activities which best suit those styles and intelligences.

Registration:

<http://www.thinkport.org/msde-cpd-credit.html>

Please email enrollment requests/questions to:

pproutt@mpt.org



Teaching Students in Blended Classrooms

Dates: September 18 - October 29 OR October 16 - November 26 OR November 6 - December 17

Provider: Maryland eLearning for Educators

Credit: 3 MSDE Continuing Professional Development Credits #14-00-46

Course Fee: \$405

Description:

This online course prepares educators to teach in blended classroom environments. Participants learn effective strategies for managing and teaching students in blended environments and explore the ways blended learning can effectively support standards-based teaching and learning in all subject areas. In addition, participants learn to meet the needs of all students by selecting and using a variety of teaching strategies that aid in personalizing learning.

Registration:

<http://www.thinkport.org/msde-cpd-credit.html>

Please email enrollment requests/questions to:

pproutt@mpt.org

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INSTRUCTION & PEDAGOGY

Provider: MPT



Transforming Instruction Through the Integration of Web-Based Tools

Dates: September 18 – November 5

Provider: Maryland eLearning for Educators

Credit: 3 MSDE Continuing Professional Development Credits #18-00-29

Course Fee: \$405

Description: The World Wide Web from over two decades ago delivered information—a website's owner created content for others to view. Today's Web, thanks to new developments in technology is characterized by collaboration and user interactivity. There are a multitude of Web-based tools that allow people to collaborate and share information with each other. The participatory nature of the web has caught the interest of many educators; students can create and share content, collaborate with each other, and build knowledge communities using the same tools that they enjoy using outside of school. Many educators are sharing their ideas through various personal learning networks and sharing how these new tools can be used effectively in the classroom. In this three-credit 45 hour course, K-12 teachers and staff will learn how to develop and grow their own personal learning networks, to identify student internet privacy practices and accessibility, to learn more about the web and how to harness the interactive and collaborative nature of the tools to better engage, educate, and transform instruction through effective technology integration.



Registration: <http://www.thinkport.org/msde-cpd-credit.html>

Please email enrollment requests/questions to:

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INSTRUCTION & PEDAGOGY

Provider: MSDE



Digital Portfolios for Enhancing Learning

Dates: October 9—December 10

Credit: 3 MSDE CPD Credits #14-00-45

Course Fee: \$225 plus nonrefundable \$25 registration fee with a 3% bank processing fee

Description: This course is designed to provide K-12 educators with an in-depth understanding of how to develop ePortfolios that reflect student/educator growth while building content knowledge and exemplifying best practices. Educators will participate in hands-on experiences to evaluate and select digital portfolio tools that can be used to inform teaching and learning in the classroom. Time and support will be provided for participants as they develop a digital portfolio action plan for their classroom and/or to document learning experiences.



Registration June 24—September 19:

<https://msde.blackboard.com>

Please email enrollment requests/questions to:

msdeblackboard.msde@maryland.gov

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INSTRUCTION & PEDAGOGY

Provider: MPT



Using Digital Portfolios to Foster Student Learning

Dates: November 6 - December 17

Provider: MD eLearning for Educators

Credit: 2 MSDE Continuing Professional Development credits #14-00-06R

Course Fee: \$220

Description:

Participants will take an in-depth look at the power of digital portfolios as a tool to document student learning through exploring various formats and uses of digital portfolios in classrooms. Participants will also be introduced to a wide variety of tools that can be used to create and assemble digital portfolios, and investigate criteria that may be used to select components that would be included in the portfolio. Participants will leave the workshop with detailed plans for implementing a digital portfolio project in their respective classrooms.

Registration: <http://www.thinkport.org/msde-cpd-credit.html>

Please email enrollment requests/questions to:

pproutt@mpt.org

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MATHEMATICS

Provider: MSDE



Fraction Fundamentals: Part B

Dates: October 9 — December 10

Credit: 3 MSDE CPD Credits #

Course Fee: \$225 plus nonrefundable \$25 registration fee with a 3% bank processing fee

Description: This online course will continue to build upon the foundational concepts of fractions that were introduced and examined in ***Fraction Fundamentals: Part A***. Participants will begin by examining and discussing a model comparing fractions and reasoning with fractions applicable to grades 3-5. Following these initial lessons, the remainder of the course will focus on fraction operations. In addition to written assignments, discussion posts, and readings, participants will complete a final project that reflects all course activities. Completion of ***Fraction Fundamentals: Part A*** is required.



Registration June 24—September 19:

<https://msde.blackboard.com>

Please email enrollment requests/questions to:

msdeblackboard.msde@maryland.gov

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 * [Online Teaching in Maryland](#) * [School Library Media](#) * [Science](#)
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ONLINE TEACHING & LEARNING

Provider: MSDE



Online Teaching in Maryland (OTM)

Dates: October 9—December 10

Credit: 3 MSDE CPD Credits #14-00-05R

Course Fee: \$225 plus nonrefundable \$25 registration fee with a 3% bank assessment fee

Description: This updated online course prepares participants to facilitate online courses for students and other educators. Readings, hands-on activities, asynchronous and synchronous discussions, role-playing activities, and other activities support learning the pedagogy behind successful online learning, teaching, and assessment. Practice in the course's "Sandbox" helps participants apply their knowledge and utilize the course features of the Learning Management System.

Prerequisite: It is recommended that participants have had at least one online experience.

Registration June 24—September 19:
<https://msde.blackboard.com>

Please email enrollment requests/questions to:
msdeblackboard.msde@maryland.gov

Want to become an MSDE online facilitator?

Educators who are interested in facilitating an online MSDE course must:

- Complete *Online Teaching in Maryland* (OTM) with a grade of 80% or higher
- Complete an MSDE shadowing experience
- Hold a current Maryland teaching certificate

How do I become a shadow?

- Sign-up for a shadowing experience after completing OTM by emailing onlinepd.msde@maryland.gov.
- Cost to shadow will be \$250 plus the 3% bank processing fee

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SCHOOL LIBRARY MEDIA

Provider: MSDE



Current Best Practices in School Library Media: A Book Study

Dates: October 9—November 12

Credit: 1 MSDE CPD Credits #18-00-31

Course Fee: \$100 plus non-refundable \$25 registration fee with a 3% bank processing fee

Description:

The 2017 National School Library Standards detail practices to empower School Library Media Specialists to transform teaching and learning. These standards are the basis for the new Maryland School Library Media Standards for Learners, Librarians, and Libraries. They enable school librarians to influence and lead in their schools, districts, and the state and to develop plans that meet today's educational landscape for learners, school librarians, and school libraries. Research shows that effective school libraries, led by certificated school librarians, have a positive impact on student learning, reading and achievement.

This book study is designed to guide participants in an in-depth investigation of current best practices in School Library Media services. Participants will read, discuss, and journal to gain familiarity with ways in which these standards support teaching and learning through the profession and in the school library.

Registration June 24—September 19:

<https://msde.blackboard.com>

Please email enrollment requests/questions to:

msdeblackboard.msde@maryland.gov

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 * [Online Teaching in Maryland](#) * [School Library Media](#) * [Science](#)
 * [Service Learning](#) * [Social Studies](#) * [Technology](#) * [Universities-Online](#)

SCIENCE

Provider: MPT



Science 2.0: Using Web Tools to Promote Inquiry Based Science

Dates: November 6 - December 17

Provider: Maryland eLearning for Educators

Credit: 2 MSDE Continuing Professional Development Credits #15-00-14R

Course Fee: \$220

Description: In this online course, participants will explore the use of online resources to enhance inquiry-based teaching and learning in science. Over the course of this six-session workshop, participants will become familiar with science-themed websites, online collaborative projects, science blogs, and the mapping applications Google Maps and Google Earth. Considerable attention is paid to helping participants identify ways that they can integrate these tools into their practice and thus enrich their students' engagement with science content.

Registration: <http://www.thinkport.org/msde-cpd-credit.html>

Please email enrollment requests/questions to:

pproutt@mpt.org



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 * [Service Learning](#) * [Social Studies](#) * [Technology](#) * [Universities-Online](#)

SERVICE LEARNING

Provider: MSDE



A Quick Course in Quality Service-Learning

Dates: October 9—November 19

Credit: 2 MSDE CPD Credits #16-00-30R

Course Fee: \$175 plus non-refundable \$25 registration fee with a 3% bank processing fee

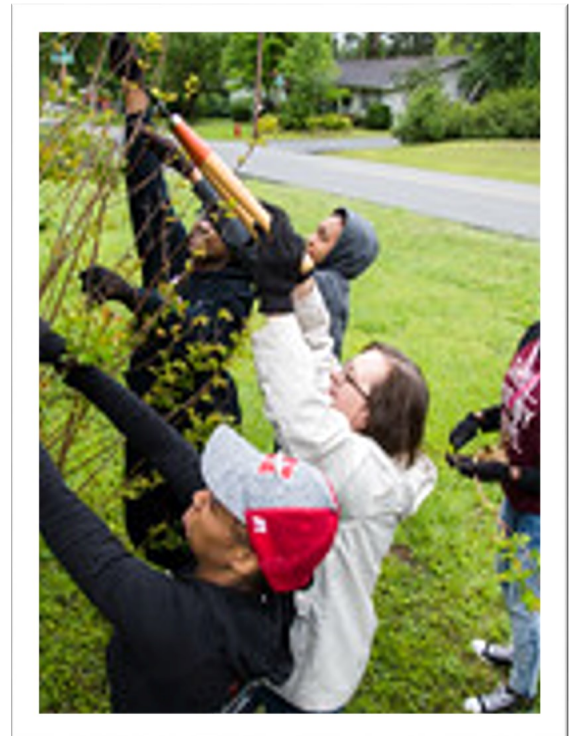
Description: Service-learning can be a dynamic instructional strategy that can help transform classrooms into real-life learning labs. Explore how you can use this methodology to teach existing course content, improve students' academic engagement and performance, and make your community stronger.

Registration June 24—September 19:

<https://msde.blackboard.com>

Please email enrollment requests/questions to:

msdeblackboard.msde@maryland.gov



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 * [Online Teaching in Maryland](#) * [School Library Media](#) * [Science](#)
 * [Service Learning](#) * [Social Studies](#) * [Technology](#) * [Universities-Online](#)

SOCIAL STUDIES

Provider: MPT



Document Analysis through Project-Based Learning

Dates: October 16 - November 26

Provider: Maryland eLearning for Educators and Maryland Humanities Council

Credit: 3 MSDE CPD Credits #14-66-28

Course Fee: \$405

Description:

Social Studies teachers find themselves faced with many challenges, including getting students ready for the MCAP Assessment, meeting Common Core and C3 standards, providing service learning activities, and teaching argument-based writing and document-based analysis. Teachers have to do this while still teaching content and keeping students engaged. The Maryland History Day Program can help with all of this. Maryland History Day is a project-based education program for sixth to twelfth graders, but can also be used as framework for elementary students. Earn three CPD credits while learning how to help students create research based projects that they can enter in county, state, or nationwide competitions. Learn about local resources, and how to get kids excited about working with document. Try your hand at creating websites, documentaries, performances, papers, or exhibits, like the ones your students will produce through Maryland History Day.

Registration: <http://www.thinkport.org/msde-cpd-credit.html>

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 * [Service Learning](#) * [Social Studies](#) * [Technology](#) * [Universities-Online](#)

TECHNOLOGY

Provider: MPT



Technology, Teaching & Universal Design

Dates: September 18 - October 29 *OR* October 16- November 26

Provider: MD eLearning for Educators

Credit: 2 MSDE Continuing Professional Development credits #15-00-14R

Course Fee: \$220

Description: This online course, co-developed by EDC and CAST (Center for Applied Special Technologies), provides an introduction to the concept of Universal Design for Learning™ (UDL), its neurological basis, and strategies for a UDL approach in instructional settings. The basic premise of universal design for learning is that a curriculum should include alternatives to make it accessible and applicable to students, teachers, and parents with different backgrounds, learning styles, abilities, and disabilities in widely varied learning contexts. The course acquaints participants with the basic premise of UDL and provides practical, hands on experience using software tools and digital media for learning support. It is designed for everyone interested in educating diverse learners in general education classrooms: teachers, administrators, curriculum coordinators, and technology specialists.



Registration: <http://www.thinkport.org/msde-cpd-credit.html>

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 * [Service Learning](#) * [Social Studies](#) * [Technology](#) * [Universities-Online](#)

TECHNOLOGY

Provider: MPT



Activating the Voice of the Student through Digital Tools

Dates: September 18 — October 22 AND October 16 – November 12 AND November 6 - December 10

Provider: MD eLearning for Educators

Credit: 1 MSDE Continuing Professional Development credit # **18-00-30**

Course Fee: \$180

Description:

Giving all students a voice in the classroom, an opportunity for formative assessment, for query, and to have their ideas valued have new possibilities thanks to the participatory nature of web based tools. In this one credit self-paced/ facilitated course, K-12 teachers will learn how to use digital tools to make each student's voice visible and valued. Teachers will identify the characteristics of web based tools and review selection criteria for tools to use in their own classroom while considering student accessibility and privacy. Teachers will explore a range of web based tools, select web based tools to apply to teaching and learning, and create an instructional product or sample student product using each tool. Teachers have the opportunity through this course to apply technology to their classroom, reflect collectively on their practice, and experience the impact that technology can make to teaching and learning.

Registration: <http://www.thinkport.org/msde-cpd-credit.html>

Please email enrollment requests/questions to:

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 * [Online Teaching in Maryland](#) * [School Library Media](#) * [Science](#)
 * [Service Learning](#) * [Social Studies](#) * [Technology](#) * [Universities-Online](#)

UNIVERSITIES – ONLINE

Provider: McDaniel College

McDaniel College Online School Librarianship M.S. Degree Program

McDaniel's 37-credit online M.S. in School Librarianship program educates candidates to be outstanding teachers, instructional leaders, and administrators of quality school libraries.

Nationally accredited and recognized by the American Association of School Librarians, the comprehensive program offers courses in literature for children and young adults, technology, instructional collaboration, and delivering an outstanding school library program.

Program Features

- Degree meets MSDE COMAR certification requirements as a PK-12 Library Media Specialist
- 100% online asynchronous program means you can “attend” class anywhere at any time
- Engage in strong collaborative network with classmates and outstanding instructor
- 8-week courses have 4 modules and assignments
- Complete the program by taking 1 course at a time up to 5 courses per year
- Begin 5 times throughout the year: January, March, May, August, and October

For More Information

- See www.mcdaniel.edu/SchoolLibrary
- See the coordinator's website at www.mcdanielschoollibrarianship.com
- Call 410-857-2500
- Apply today at www.mcdaniel.edu/gradapply

McDaniel College Online Learning Technologies Specialist Certificate Program

McDaniel's 15-credit post-baccalaureate certificate program is designed for teachers and administrators. The 5-course program embeds the International Society for Technology in Education standards in coursework and prepares candidates to become technology leaders who are adept at digital age learning environments and strategic planning in technology.

Program Features

- Meets ISTE Standards for Coaches
- 100% online asynchronous program means you can “attend” class anywhere at any time
- Engage in strong collaborative network with classmates and outstanding instructor
- 8-week courses have 4 modules and assignments
- Complete the program by taking 1 course at a time up to 5 courses per year
- Begin 5 times throughout the year: January, March, May, August, and October

For More Information

- See www.mcdaniel.edu/LTS
- See the coordinator's website at www.mcdanielschoollibrarianship.com/LTS
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