



OFFICE OF TALENT DEVELOPMENT PROFESSIONAL LEARNING COURSE GUIDE

2019 FALL SESSION



Division of Human Resources - Office of Talent Development
Telephone: (301) 749-5238 Email: talent.development@pgcps.org

Dear Colleagues,

Welcome to the 2019 Fall Professional Learning Course Guide, a compilation of credit and non-credit professional learning opportunities offered to employees of Prince George's County Public Schools.

Targeted professional and personal learning opportunities are available to all employees. These offerings focus on requisite skills and knowledge that enhance your performance and impact as a professional. Required coursework for certification from the Maryland State Department of Education (MSDE) is also offered to employees.

We commit to ensure that all training and professional learning opportunities are implemented with sound research and pedagogy (See Appendix B). These offerings are specific and tailored to meeting systemic priorities, performance appraisal results and student achievement data, where applicable.

We are pleased to provide professional learning opportunities for all employees. If you are interested in professional learning opportunities not currently offered, please contact us and let us know.

We look forward to serving you. Please do not hesitate to reach out should you need more support.

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Chief Human Resources Officer

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Director of Professional Learning

Office of Talent Development

Division of Human Resources

Anyone who requires an auxiliary aide/service for effective communication in order to participate in Professional Learning Opportunities, should contact the Office of Talent Development at 301-749-5238. Requests should be made as soon as possible, but no later than 48 hours prior to the class opening.

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This catalog is a compilation of professional learning opportunities available within PGCPs; however, refer to MyPPS for the most current, and accurate course schedule and cancellations.

SECTION 1 - COURSE INFORMATION

All Professional Learning Opportunities (Credit and Non-Credit)

Advertisement of Professional Learning Experiences

Credit and Non-Credit Professional Learning Experiences are advertised through the Professional Learning Course Guide and on MyPPS. The Professional Learning Course Guide is advertised in the Connect PGCPs Newsletter, during open registration, and always posted on the Office of Talent Development's website at www1.pgcp.org/talentdevelopment, and on the PGCPs homepage.

Attendance

Participants are expected to arrive on time for all registered courses. Children are not permitted to attend sessions. Please make arrangements for child care prior to start of registered sessions. Specific Attendance information related to Continuing Professional Development Credit courses can be found on page 4.

Cancellation and Postponement Policy

The Office of Talent Development (OTD) reserves the right to cancel any offering when there is insufficient enrollment or at the discretion of the Coordinator. In instances where participants have paid a fee for a course that is canceled, the participant may either receive a full refund or enroll in another course. OTD also reserves the right to postpone classes, limit registration, and assign registration priority when deemed necessary. Participants will be notified of any changes before the class begins via the system email.

Continuing Professional Development (CPD) Credit Courses

Continuing Professional Development (CPD) experiences provide opportunities for Maryland educators to earn credits necessary for obtainment and/or renewal of Maryland State Department of Education certification. In PGCPs, credits may also count towards salary advancements. Please contact the Office of Certification at certification@pgcp.org or 301-952-6353 for specific details.

Course Evaluation

The Office of Talent Development (OTD) will follow up with surveys upon completion of courses. Please take the time to complete the surveys. They are used to assist with improving professional opportunities offered. Individuals can also forward additional comments, suggestions, and reactions to the Office of Talent Development, Oxon Hill Staff Development Center, 7711 Livingston Road, Room 206, Oxon Hill, MD 20745, or email at talent.development@pgcp.org.

Course Schedules

Specific meeting dates and times for courses are located in the Professional Learning Course Guide and on MyPPS. Scheduled classes will be held if PGCPs is closed for students and it is a scheduled workday for staff.

Dropping /Withdrawing from a Course

If a participant is unable to participate in a course, he/she should notify the instructor and log into MyPPS and drop the course. For courses where a fee is required, please refer to the Refund Policy on page 3.

Eligibility to Participate in Professional Learning Opportunities

Any current PGCPs employee can participate in courses. Non-Employees are eligible to participate in Continuing Professional Development (CPD) credit courses only if space is available. Please note, any non-PGCPs employee will be charged a \$20 processing fee, in addition to any course fees. Some courses are designed for specific audiences and will be restricted. Employees that are on sick leave or extended leave are not permitted to attend courses.

Emergency/School Closings – Cancellation of Class

All PGCPs professional learning opportunities are cancelled when schools are closed or evening activities are canceled. When scheduled courses cannot be held because of a holiday or an emergency/school closing (snow, power outage, heat-related conditions, etc.), the missed class time **MUST** be made up for credit courses. Every opportunity will be made to reschedule non-credit courses. Please check the PGCPs website at www1.pgcps.org for emergency/school closings and related updates.

Enrollment in More than One Course

Participants can take more than one course at a time as long as they pay for each course (where applicable) and the schedules for the courses do not conflict with each other.

Fees and Tuition for Professional Learning Opportunities

Certain opportunities are provided to participants with reduced or waived fees due to system priorities or available funding sources. The assessed fees will cover materials and personnel costs necessary to conduct each course. Fees are noted with the course description in the Professional Learning Opportunities Course Guide and on MyPPS. Specific fee information for Continuing Professional Development (CPD) courses can be located on page 5.

Inclement Weather Policy

All PGCPs professional learning opportunities are canceled when schools are closed or evening activities are canceled. Please check the PGCPs website at www1.pgcps.org for weather related updates. Additional information is included above under Emergency/School Closings – Cancellation of Class.

Information Technology Learning Experiences

The Technology Training Team has compiled course offerings that will enable employees to utilize technology more effectively within your work environment. Questions regarding courses should be directed to the team at (301) 925-2874 or t3@pgcps.org. The [ISTE Standards](#) are recognized for students, educators, administrators and coaches.

Non-PGCPs Employees

Professional Learning Opportunities (Non-Credit) are only available to current employees of Prince George's County Public Schools (PGCPs). Continuing Professional Development (CPD) credit courses may be available to non-employees when space is available. Participants who are not employed by PGCPs and are interested in Continuing Professional Development credit courses are registered when space is available and are assessed an additional administrative fee of \$20.00 for each course. Registrants not employed by PGCPs must contact the Office of Talent Development at (301)749-5238 or talent.development@pgcps.org to schedule an appointment to register and pay for course. Complete payment must be made at the time of registration. NO WALK-INS will be accepted at OHSDC. Please call for an appointment.

Payment for Courses

If a fee is associated with a professional learning opportunity, full payment must be made at the time of registration. If payment is not made at the time of registration, participants will be dropped from the course. All payments for courses are to be made through My School Bucks. Detailed directions on how to pay for courses can be found on page 10.

Professional Learning Opportunity Inquiries

For additional information on professional learning opportunities, please contact the Office of Talent Development for an appointment at 301-749-5238 or email talent.development@pgcps.org to ensure that the appropriate staff member is in the office and able to assist the participant and their inquiry.

Professional Library

The Professional Library at Bonnie F. Johns Educational Media Center (BJEMC) is an excellent source for journals, periodicals, professional books, ERIC research assistance, and curriculum materials. It is located at 8437 Landover Road, Landover, MD 20785. Please call the Professional Library at 301-386-8208 prior to visiting.

Refund Policy

No refunds will be granted after the second class, and no refunds after the first face-to-face meeting of an online course. To request a refund, individuals should email the Office of Talent Development at talent.development@pgcps.org and cite the reason for requesting a refund, (make sure to include his/her EIN). If the request comes prior to class beginning, he/she will receive a 75% refund after transaction fees are collected; if the request for a refund is made after class begins, he/she will receive a 50% refund after transaction fees are collected.

Registration for Professional Learning Opportunities (Credit and Non-Credit)

Interested employees must register for Professional Learning Opportunities using MyPPS. MyPPS will indicate when a course is full - interested participants will have an opportunity to be placed on a wait list. Non-PGCPS employees interested in Continuing Professional Development (CPD) credit courses must contact the Office of Talent Development at 301-749-5238 to schedule an appointment to register, after completing the Non-PGCPS Employee Registration form located on page 9. Detailed directions on registering for a course can be found on page 8.

SECTION 1 - COURSE INFORMATION

Specific to Continuing Professional Development (CPD) Credit Courses

Assessment Procedures for Participants

All CPD courses are graded on a pass/fail basis and are recorded on the Professional Development Report Form (PDR) within thirty (30) days after the semester has ended.

Attendance

CPD credits are awarded based on hours of the course. Course participants are expected to arrive on time, attend ALL classes, and complete all assignments. Course participants are not permitted to miss any classes for a one-credit or two-credit course, or more than one class for a three-credit course and still be eligible for credit. If an extenuating circumstance should arise, the participant should contact the course instructor if he/she is going to miss a class. Children are not permitted to attend classes. Please make arrangements for child care prior to the first session.

Calculation of Continuing Professional Development (CPD) Credits for a Course

The number of CPD credits assigned to each course is based on the number of hours participants are engaged in course activity with the instructor.

- 15 hours of activity = 1 credit
- 30 hours of activity = 2 credits
- 45 hours of activity = 3 credits

Certification/Salary Lane Changes/Certification Renewals

Upon successful completion of a course participants should contact the Office of Certification at certification@pgcps.org or 301-952-6353 to discuss certification, salary lane changes or certification renewal.

Continuing Professional Development (CPD) Courses Eligible for Certificate Renewal

Courses that have been approved by the Maryland State Department of Education (MSDE) and have a MSDE course number such as (16-00-00) hold CPD credit and can be used toward renewal of the teaching certificate. Please contact the Office of Certification at certification@pgcps.org or 301-952-6353 for specific required courses. The Office of Certification can provide an audit of the courses needed to renew your teaching certificate.

Continuing Professional Development (CPD) Courses Eligible for Initial Certification

Some CPD courses can be used to obtain your initial teaching certification. Please contact the Office of Certification at certification@pgcps.org or 301-952-6353 for specific required courses. The Office of Certification can provide an audit of the courses needed to obtain your teaching certificate.

Course Cancelation and Postponement Policy

The Office of Talent Development (OTD) reserves the right to cancel any offering when there is insufficient enrollment or at the discretion of the Coordinator. In instances where participants have paid a fee for a course that is canceled, the participant may receive a full refund or are given the opportunity to enroll in another course. OTD also reserves the right to postpone classes, limit registration, and assign registration priority when deemed necessary. Participants will be notified of any changes before the class begins via the system email.

Course Evaluation

At the conclusion of all programs conducted for state-approved credit, an electronic evaluation is completed by each participant. Instructors will guide evaluations, and participants need to bring their laptops to complete their evaluations. Occasionally, the Office of Talent Development (OTD) will follow up these assessments with surveys, focus groups, and interviews. Individuals can also forward additional comments, suggestions, and reactions to the Office of Talent Development, Oxon Hill Staff Development Center, 7711 Livingston Road, Room 206, Oxon Hill, MD 20745, or email talent.development@pgcps.org.

Course Schedules

PGCPS offers professional development opportunities throughout the school year. Semesters include Spring (January-June), Summer (July-August) and Fall (September–December) sessions. Continuing Professional Development courses can be offered Monday through Friday beginning any time after 4:30 p.m. during the school year. Select courses are offered online or at alternate times. Specific meeting dates and times for courses can be located in the Professional Development Course Guide and on MyPPS. Scheduled classes will be held if PGCPS is closed for students and it is a scheduled workday for staff.

Duplicate Professional Development Reports

Professional Development Reports are provided to participants within 4-6 weeks upon course completion. Duplicate copies of Professional Development Reports can be obtained for a fee of \$15. Requests for duplicate copies should be directed to talent.development@pgcps.org. Payment must be made through My School Bucks prior to the issuance of a duplicate Professional Development Report.

Fees and Tuition for Continuing Professional Development (CPD) Courses

CPD credit-bearing courses are typically financed by participants. Certain courses are provided to participants with reduced or waived fees due to system priorities or available funding sources. These low or no cost fees provide on-going, state-approved professional development opportunities without the higher cost of college/university tuition. The assessed fees will cover materials and personnel costs necessary to conduct each course. Fees are noted with the course description in the Professional Learning Course Guide and on MyPPS. The current cost for CPD credit-bearing courses is listed below.

1 Credit Course: \$75

2 Credit Course: \$150

3 Credit Course: \$225

Incomplete Policy

Participants in CPD courses are expected to complete all course work by the **last scheduled class** meeting. Only for extraordinary reasons will an “incomplete” be assigned by the instructor. In such cases, permission must be secured **in writing** prior to the conclusion of the course and work must be received no later than **three days after the course has ended**, if credit is to be awarded.

Non-PGCPS Employees

All interested registrants who are not employed by PGCPS are registered when space is available and are assessed an additional administrative fee of \$20.00 for each course. Registrants not employed by PGCPS must contact the Office of Talent Development at talent.development@pgcps.org or (301)749-5238 to schedule an appointment to register and pay for courses. A receipt will be issued when this process is completed by out-of-system participants only. Complete payment must be made at the time of registration. NO WALK-INS will be accepted at OHSDC. Please call for an appointment.

Online Courses

In addition to classroom setting, there are online Professional Development Opportunities offered. It is recommended that participants interested in online CPD Courses and have not taken an online course before take the self-assessment at: http://www.waol.org/prospective_students/isonlineforme.aspx. After answering each question, click on Feedback.

Payment for Courses

Payment for courses must be made prior to first day of class. If payment is not received by the first class, registrants will be dropped from the course. All payments for courses are to be made through My School Bucks. The only exception to this payment method is for non-PGCPS employees registered for CPD courses, who must meet with the coordinator to pay for courses. Detailed directions on how to pay for courses can be found on page 10.

Professional Development Reports (PDRs)

The Professional Development Report (also called Professional Grade Report) is the document that participants need to provide to the Office of Certification to show course completion and the earning of credits toward renewing their Teaching Certificate.

Professional Development Reports take approximately 4-6 weeks to be processed, after grade reports and final rosters are submitted by the course instructor to the Office of Talent Development. Once the Office of Talent Development has processed the forms, a copy will be emailed to the participant; and for information purposes, to the Office of Certification. The professional development report for non-PGCPS' employees will be sent to the participant's home address. It is the participant's responsibility to submit the Professional Development Report to the Office of Certification and/or the Maryland State Department of Education (MSDE).

Reporting Credit

Professional Development Reports (PDRs), demonstrating your successful completion of a course are issued at the end of each semester. It takes the Office of Talent Development 4-6 weeks to process these reports. Each participant will be emailed a copy of their PDR. Participants are to keep a copy for their own records and to print one and take to the Office of Certification, Sasscer Administration Building, Room 108, with a completed Evidence of Certification/Salary Adjustment Form. Course participants who are not employed by PGCPS will receive their PDR via the US Mail and must provide their address at the time of registration. **System personnel requesting PDRs from previous semesters must pay a \$15.00 money order to process the request.**

Textbooks

Courses requiring the purchase of textbooks prior to the start of a course are noted with the course description in the Professional Learning Course Guide and on MyPPS. A textbook listing can be found on pages 12 - 14.

Unsuccessful Completion of Credit Professional Development Courses

If all course requirements are not met and/or a participant does not pass a course, credit will not be issued. To receive credit, participants must re-register, pay the appropriate course fee, and successfully complete the course.

SECTION 1 - COURSE INFORMATION

Registration Process

Registration for courses is completed through MyPPS (see directions below). Please search for the MyPPS Section# listed for the course you are interested in. If a course is full, it will be indicated in MyPPS and participants will have an opportunity to be placed on a wait list. Non-PGCPS employees interested in taking Continuing Professional Development (CPD) credit courses must contact the Office of talent Development at talent.development@pgcps.org to schedule an appointment to register after completing the Non-PGCPS Employee Registration form located on page 9.

How to Access MyPPS

1. From the **PGCPS Homepage**, access the **Staff Portal**
2. Click on the **Applications** menu and select **MyPPS**
3. Enter your PGCPS username and password (the same one used for email)
4. Click **Sign In**

How to Search for a Course or Section

1. Select the **My Courses** tab.
2. Locate the **Search Courses** box.
3. Click on **Advanced Search**
4. Enter the **Course #** or **Section #** (The MyPPS Section# is listed in the course description)
5. Click **Search**
6. Click a **course** or **section title** to view additional details.
7. Click the **Sections** tab to review available dates/times.

How to Register for a Course

1. Click the **section tab/title** to view more details about the course..
2. Click the blue **Register** button.
3. Click **Next** to confirm your registration.
4. If prompted, select the type of credit (No Credit or CPD)
5. A confirmation message will appear and will also be sent to your PGCPS email.

As a reminder, if there is a fee/cost for the course, the registration process is not complete until payment for the course has been made through My School Bucks. If payment is not made, you will be dropped from the course.

How to Drop/Withdraw from a Course

1. If you are unable to attend a course, withdraw from the course.
2. On the **My Courses** tab, locate the **My Courses** channel.
3. Click the icon to the right of the course from which you need to withdraw.
4. Confirm your withdrawal on the next screen.
5. You will receive an email confirming your withdraw status.

Registration Form for Non-PGCPS Employees

Upon completion of this form, please call the Office of Talent Development at 301-749-5238 to schedule an appointment to register and pay for course(s) requested.

<i>Email Address</i>		<i>Today's Date</i> (mm/dd/yy)
<i>Last Name</i>	<i>First Name</i>	<i>MI</i>
<i>Home Address</i>		
<i>City</i>	<i>State</i>	<i>Zip Code</i>
<i>Home Phone</i> ()	<i>Mobile Phone</i> ()	<i>Social Security Number</i> xxx-xx-
<i>School</i>		<i>Grade/Subject</i>

1	<i>Section Number</i>	
	<i>Course Title</i>	
	<i>Begin/End Date(s)</i>	
	<i>Cost</i>	
2	<i>Section Number</i>	
	<i>Course Title</i>	
	<i>Begin/End Date(s)</i>	
	<i>Cost</i>	
3	<i>Section Number</i>	
	<i>Course Title</i>	
	<i>Begin/End Date(s)</i>	
	<i>Cost</i>	

PLEASE BE SURE TO BRING THIS RECEIPT WITH YOU ON THE FIRST DAY OF CLASS

<i>Date Processed (mm/dd/yyyy)</i>	<i>OTD Staff Member</i> (Print Name)	<i>OTD Staff Member</i> (Signature)

SECTION 1 - COURSE INFORMATION

Payment Process

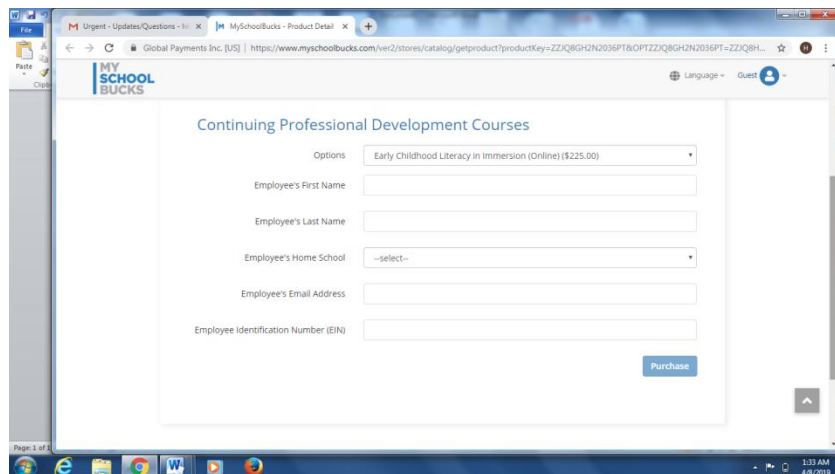
Payment of Course/Tuition

My School Bucks is a safe, easy way to pay for courses online. The service allows anyone to pay using credit cards without sharing financial information. You may use all major credit cards and/or a bank card. Payment through My School Bucks can be accessed in My PPS, under the Course Description. Be sure to click the link to make a payment when registering for a course. Payment must be made to complete the registration process.

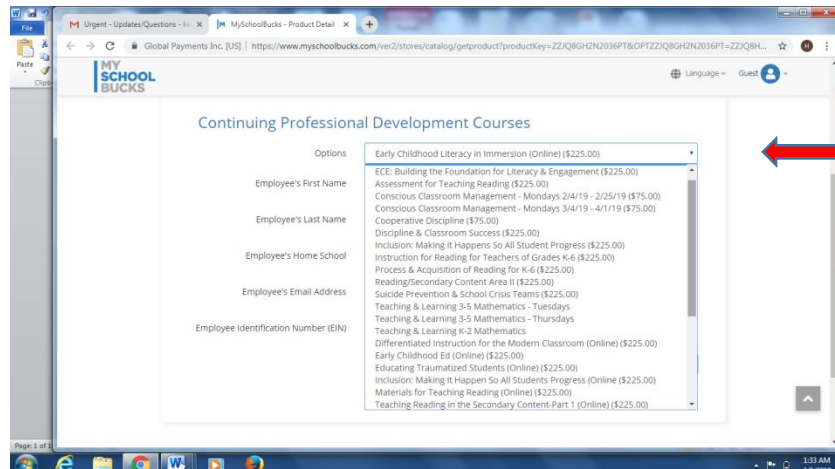
Note: When fees are listed as WAIVED or N/A, this applies to current PGCPs employees ONLY. Non-PGCPs employees must pay the assessed fees/course costs for Continuing Professional Development (CPD) credit courses.

How to Pay for a Course Using My School Bucks

STEP 1: "Click" the link noted under Course Description to make payment. (It reads: To make payment, please visit this link <https://goo.gl/HXDL61>) NOTE: Note: The link will open to the screen below.

A screenshot of a web browser showing the 'My School Bucks' payment page. The page title is 'Continuing Professional Development Courses'. It features a dropdown menu for 'Options' with 'Early Childhood Literacy in Immersion (Online) (\$225.00)' selected. Below the dropdown are input fields for 'Employee's First Name', 'Employee's Last Name', 'Employee's Home School' (a dropdown menu), 'Employee's Email Address', and 'Employee Identification Number (EIN)'. A blue 'Purchase' button is located at the bottom right of the form. The browser's address bar shows the URL: https://www.myschoolbucks.com/ver2/stores/catalog/getproduct?productKey=ZZQ8GH2N2036PT&OPTZZQ8GH2N2036PT=ZZQ8H...

STEP 2: "Click" Options to select the course you are registering for.

A screenshot of the same 'My School Bucks' payment page, but with the 'Options' dropdown menu open. The dropdown list displays a scrollable list of course options, each with a title and a price in parentheses. A red arrow points to the dropdown menu. The courses listed include 'Early Childhood Literacy in Immersion (Online) (\$225.00)', 'ECE: Building the Foundation for Literacy & Engagement (\$225.00)', 'Assessment for Teaching Reading (\$225.00)', 'Conscious Classroom Management - Mondays 2/4/19 - 2/25/19 (\$75.00)', 'Conscious Classroom Management - Mondays 3/4/19 - 4/1/19 (\$75.00)', 'Cooperative Discipline (\$75.00)', 'Discipline & Classroom Success (\$225.00)', 'Inclusion: Making It Happen So All Student Progress (\$225.00)', 'Instruction for Reading for Teachers of Grades K-6 (\$225.00)', 'Process & Acquisition of Reading for K-6 (\$225.00)', 'Reading/Secondary Content Area II (\$225.00)', 'Suicide Prevention & School Crisis Teams (\$225.00)', 'Teaching & Learning 3-5 Mathematics - Tuesdays', 'Teaching & Learning 3-5 Mathematics - Thursdays', 'Teaching & Learning K-2 Mathematics', 'Differentiated Instruction for the Modern Classroom (Online) (\$225.00)', 'Early Childhood Ed (Online) (\$225.00)', 'Educating Traumatized Students (Online) (\$225.00)', 'Inclusion: Making It Happen So All Students Progress (Online) (\$225.00)', 'Materials for Teaching Reading (Online) (\$225.00)', and 'Teaching Reading in the Secondary Content-Part 1 (Online) (\$225.00)'. The browser's address bar and taskbar are also visible.

STEP 3: Complete the remaining information requested - First Name/Last Name/Home School/Email Address and EIN. "Click" **-select-** to locate your Home School.

MY SCHOOL BUCKS

Continuing Professional Development Courses

Options: Early Childhood Literacy in Immersion (Online) (\$225.00)

Employee's First Name:

Employee's Last Name:

Employee's Home School:

Employee's Email Address:

Employee Identification Number (EIN):

Purchase

STEP 4: Click the **blue Purchase** box to complete your transaction.

MY SCHOOL BUCKS

Continuing Professional Development Courses

Options: Early Childhood Literacy in Immersion (Online) (\$225.00)

Employee's First Name:

Employee's Last Name:

Employee's Home School:

Employee's Email Address:

Employee Identification Number (EIN):


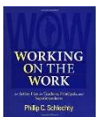

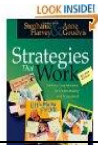
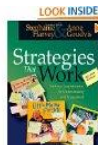
Purchase

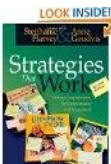
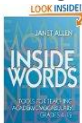
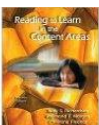
STEP 5: Print our confirmation.

PLEASE REMEMBER TO BRING YOUR CONFIRMATION OF PAYMENT TO THE FIRST NIGHT OF CLASS.

SECTION 1 - COURSE INFORMATION

Textbook Listing

Course Name	Textbook	Author/Publisher/ISBN
Assessment for Teaching Reading	<u>Literacy Assessment</u> 	Cooper and Kiger Wadsworth Publishing ISBN: 9780618794881
Differentiated Instruction	<u>How to Differentiate Instruction in Academically Diverse Classrooms</u> 3rd Edition	Carol Ann Tomlinson ISBN978-1-4166-2330-4
Enhancing Rigor in the Classroom	<u>Working on the Work</u> Edition 1 	Phillip Schlechty ISBN-13:9780787961657 ISBN-10: 0787961655
Inclusion: Making It Happen So All Students Progress	<u>Including Students with Special Needs: A Practical Guide for Classroom Teachers,6/E</u> 	Marilyn Friend William D. Bursuck, The University of North Carolina at Greensboro Merrill ISBN-10: 0132179725 ISBN-13: 9780132179720
Educating Traumatized Students	<u>Reaching and Teaching Children Who Hurt: Strategies for Your Classroom</u> <u>Supporting and Educating Traumatized Students: A Guide for School-Based Professionals</u>	Susan E. Craig Published by Brookes ISBN-13:978-1-55776-974-2 Eric Rossen & Robert Hull Published by Oxford ISBN: 978-0-19-976652-9
Instruction of Reading for Teachers of Grades K-6	<u>Strategies that Work</u> 2 nd Edition 	Stephanie Harvey & Anne Goudvis Stenhouse Publishers ISBN: 978157110481
Learning and the Brain	<u>How the Special Needs Brain Learns,</u> 3 rd Edition	David A. Sousa ISBN978-1-5063-2702-0
Materials for Teaching Reading	<u>Strategies that Work</u> 2 nd Edition 	Stephanie Harvey & Anne Goudvis Stenhouse Publishers ISBN: 978157110481

Course Name	Textbook	Author
Process and Acquisition of Reading for K-6	<u>Strategies that Work</u> 2 nd Edition 	Stephanie Harvey & Anne Goudvis Stenhouse Publishers ISBN: 978-1-57110-481
Teaching Reading in the Secondary Content Area - Part I (Check with Instructor Prior to Purchasing)	<u>Inside Words</u> Tools for Teaching Academic Vocabulary Grades 4-12 	Janet Allen Stenhouse Publishers ISBN: 978-1-57110-399-4
Teaching Reading in the Secondary Content Area - Part I (Check with Instructor Prior to Purchasing)	<u>Strategies that Work</u> 2 nd Edition 	Stephanie Harvey & Anne Goudvis Stenhouse Publishers ISBN: 978-1-57110-481
Teaching Reading in the Secondary Content Area - Part I (Check with Instructor Prior to Purchasing)	<u>Reading to Learn in the Content Areas</u> 8 th edition (with DVD) 	Judy Richardson, Raymond Morgan and Charlene Fleener Wadsworth Cengage Learning ISBN: 13:978-0-495-50606-5
Teaching Reading in the Secondary Content Area - Part II (Check with Instructor Prior to Purchasing)	<u>Inside Words</u> Tools for Teaching Academic Vocabulary Grades 4-12 	Janet Allen Stenhouse Publishers ISBN: 978-1-57110-399-4
Teaching Reading in the Secondary Content Area - Part II (Check with Instructor Prior to Purchasing)	<u>Strategies that Work</u> 2 nd Edition 	Stephanie Harvey & Anne Goudvis Stenhouse Publishers ISBN: 978-1-57110-481
Teaching Reading in the Secondary Content Area - Part II (Check with Instructor Prior to Purchasing)	<u>Reading to Learn in the Content Areas</u> 8 th edition (with DVD) 	Judy Richardson, Raymond Morgan and Charlene Fleener Wadsworth Cengage Learning ISBN: 13:978-0-495-50606-5

ESOL Courses

Course Name	Textbook	Author
Early Childhood Literacy for ELLs	<u>The Young Child's Memory for Words: Developing First and Second Language and Literacy</u> 	Daniel R. Meier
Second Language Acquisition/Culture (K-12 Focus)	<u>Getting Started with English Language Learners</u> 	Judie Haynes
Strategies for Teaching ELLs in the Mainstream Classroom	<u>Teaching English Language Learners</u> 	Judie Haynes and Debbie Zacarian
Teaching Reading and Writing to ELL Students	<u>Teaching Reading and Comprehension to English Learners, K-5</u>	Margarita Calderon

Additional required textbook information may be provided by the course presenter and/or during the registration process.

These books are available at <http://www.amazon.com>.

SECTION 2 – COURSES FOR CONDITIONAL TEACHERS

Maryland State Department of Education (MSDE) Continuing Professional Development (CPD) Credit Courses – Face-to-Face

*It is important to check with the Certification Office **prior** to registering for a course to be sure it will apply towards your certification requirement.*

Assessment for Teaching Reading (MSDE# 15-00-04)

This course is a required MSDE course designed to assist teachers in becoming proficient consumers and users of classroom-based assessments and assessment data. Instruction will focus on building knowledge of the purposes of assessment, types of assessment tools, how to administer and use several valid, reliable, well-researched formal and informal assessments of reading and related skills including effective interpretation of results and how to communicate assessment results.

Books must be purchased prior to the class beginning. **See textbook list on pages 12-14.**

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #16179

Location: **CHARLES H. FLOWERS HS**

Credit Types: **CPD**

Credits **3.00**

Hours **45.00**

Reg. Fee: **\$225.00**

Coordinator(s): Rainya Miller

Presenter: Tamala Stuckey

Schedule

09/12/2019 Thu 04:45 PM – 08:15 PM

10/31/2019 Thu 04:45 PM – 08:15 PM

09/19/2019 Thu 04:45 PM – 08:15 PM

11/07/2019 Thu 04:45 PM – 08:15 PM

09/26/2019 Thu 04:45 PM – 08:15 PM

11/14/2019 Thu 04:45 PM – 08:15 PM

10/03/2019 Thu 04:45 PM – 08:15 PM

11/21/2019 Thu 04:45 PM – 08:15 PM

10/10/2019 Thu 04:45 PM – 08:15 PM

12/05/2019 Thu 04:45 PM – 08:15 PM

10/17/2019 Thu 04:45 PM – 08:15 PM

12/12/2019 Thu 04:45 PM – 08:15 PM

10/24/2019 Thu 04:30 PM – 08:00 PM

Inclusion: Making It Happen So All Students Progress (MSDE# 12-16-11R)

This course is a required MSDE course designed to assist teachers in identifying and assessing special needs students. Participants are introduced to a variety of instructional techniques and approaches for possible use with special needs students. Workshop activities will focus on topics such as adjusting instruction within specific content areas, behavior problems in the classroom, teacher and peer attitudes, and parent conferencing.

Books must be purchased prior to the class beginning. **See textbook list on pages 12-14.**

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #16044

Location: **CHARLES H. FLOWERS HS**

Credit Types: **CPD**

Credits **3.00**

Hours **45.00**

Reg. Fee: **\$225.00**

Coordinator(s): Rainya Miller

Presenter: Andrea Burrell

Schedule

09/10/2019 Tue 04:45 PM – 08:15 PM
 09/17/2019 Tue 04:45 PM – 08:15 PM
 09/24/2019 Tue 04:45 PM – 08:15 PM
 10/08/2019 Tue 04:45 PM – 08:15 PM
 10/15/2019 Tue 04:45 PM – 08:15 PM
 10/22/2019 Tue 04:45 PM – 08:15 PM
 10/29/2019 Tue 04:30 PM – 08:00 PM

11/05/2019 Tue 04:45 PM – 08:15 PM
 11/12/2019 Tue 04:45 PM – 08:15 PM
 11/19/2019 Tue 04:45 PM – 08:15 PM
 11/26/2019 Tue 04:45 PM – 08:15 PM
 12/03/2019 Tue 04:45 PM – 08:15 PM
 12/10/2019 Tue 04:45 PM – 08:15 PM

Instruction of Reading for Teachers of Grades K-6 (MSDE# 15-00-05)

This course is a required MSDE course designed to give the classroom teacher familiarity with an array of research-based instructional techniques and strategies in the area of reading. Participants will learn Instructional routines and strategies in the five major components of reading instruction: phonological and phonemic awareness phonics, spelling and word study, fluency development, vocabulary, and Comprehension.

Books must be purchased prior to the class beginning. **See textbook list on pages 12-14.**

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #16042

Location: **CHARLES H. FLOWERS HS**

Credit Types: **CPD**

Credits **3.00**

Hours **45.00**

Reg. Fee: **\$225.00**

Coordinator(s): Rainya Miller

Presenter: Kimberly Wilson

Schedule

09/10/2019 Tue 04:45 PM – 08:15 PM
 09/17/2019 Tue 04:45 PM – 08:15 PM
 09/24/2019 Tue 04:45 PM – 08:15 PM
 10/08/2019 Tue 04:45 PM – 08:15 PM
 10/15/2019 Tue 04:45 PM – 08:15 PM
 10/22/2019 Tue 04:45 PM – 08:15 PM
 10/29/2019 Tue 04:30 PM – 08:00 PM

11/05/2019 Tue 04:45 PM – 08:15 PM
 11/12/2019 Tue 04:45 PM – 08:15 PM
 11/19/2019 Tue 04:45 PM – 08:15 PM
 11/26/2019 Tue 04:45 PM – 08:15 PM
 12/03/2019 Tue 04:45 PM – 08:15 PM
 12/10/2019 Tue 04:45 PM – 08:15 PM

Materials for Teaching Reading (MSDE# 15-00-03)

This course is a 3-credit MSDE-approved CPD course that satisfies part of the reading course certification requirement for elementary education. Teachers will understand strategies for selecting and evaluating reading materials. The course is taught as a face-to-face session that meets once per week.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #16181

Location: **CHARLES H. FLOWERS HS**

Credit Types: **CPD**

Credits **3.00**

Hours **45.00**

Reg. Fee: **\$225.00**

Coordinator(s): Rainya Miller

Presenter: Talitha Simeona

Schedule

09/10/2019 Tue 04:45 PM – 08:15 PM

11/05/2019 Tue 04:45 PM – 08:15 PM

09/17/2019 Tue 04:45 PM – 08:15 PM

11/12/2019 Tue 04:45 PM – 08:15 PM

09/24/2019 Tue 04:45 PM – 08:15 PM

11/19/2019 Tue 04:45 PM – 08:15 PM

10/08/2019 Tue 04:45 PM – 08:15 PM

11/26/2019 Tue 04:45 PM – 08:15 PM

10/15/2019 Tue 04:45 PM – 08:15 PM

12/03/2019 Tue 04:45 PM – 08:15 PM

10/22/2019 Tue 04:45 PM – 08:15 PM

12/10/2019 Tue 04:45 PM – 08:15 PM

10/29/2019 Tue 04:30 PM – 08:00 PM

Process and Acquisition of Reading for K-6 (MSDE# 15-00-02)

This course is a required MSDE course designed to assist in understanding the reading acquisition process through observation and analysis of reading and written language development, and the study of current issues in reading research. Introduction to language structures including spoken syllables, phonemes, graphemes, and morphemes is included.

Books must be purchased prior to the class beginning. **See textbook list on pages 12-14.**

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #16180

Location: **CHARLES H. FLOWERS HS**

Credit Types: **CPD**

Credits **3.00**

Hours **45.00**

Reg. Fee: **\$225.00**

Coordinator(s): Rainya Miller

Presenter: LaDina Bumbray

Schedule

09/12/2019 Thu 04:45 PM – 08:15 PM

10/31/2019 Thu 04:45 PM – 08:15 PM

09/19/2019 Thu 04:45 PM – 08:15 PM

11/07/2019 Thu 04:45 PM – 08:15 PM

09/26/2019 Thu 04:45 PM – 08:15 PM

11/14/2019 Thu 04:45 PM – 08:15 PM

10/03/2019 Thu 04:45 PM – 08:15 PM

11/21/2019 Thu 04:45 PM – 08:15 PM

10/10/2019 Thu 04:45 PM – 08:15 PM

12/05/2019 Thu 04:45 PM – 08:15 PM

10/17/2019 Thu 04:45 PM – 08:15 PM

12/12/2019 Thu 04:45 PM – 08:15 PM

10/24/2019 Thu 04:30 PM – 08:00 PM

Teaching Reading in the Secondary Content Area - Part II (MSDE# 15-00-07)

Prerequisite: Completion of Teaching Reading in the Secondary Content Area Part I. This course is a required MSDE course. Teaching Reading in the Secondary Content Area – Part II expands on Teaching Reading in the Secondary Content Area - Part I, focusing on types of reading skills in reading and instruction.

Books must be purchased prior to the class beginning. **See textbook list on pages 12-14.**

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #16045		Location: CHARLES H. FLOWERS HS	
Credit Types: CPD	Credits 3.00	Hours 45.00	Reg. Fee: \$225.00
Coordinator(s): Rainya Miller		Presenter: Maya Lars	
Schedule			
09/12/2019 Thu 04:45 PM – 08:15 PM		10/31/2019 Thu 04:45 PM – 08:15 PM	
09/19/2019 Thu 04:45 PM – 08:15 PM		11/07/2019 Thu 04:45 PM – 08:15 PM	
09/26/2019 Thu 04:45 PM – 08:15 PM		11/14/2019 Thu 04:45 PM – 08:15 PM	
10/03/2019 Thu 04:45 PM – 08:15 PM		11/21/2019 Thu 04:45 PM – 08:15 PM	
10/10/2019 Thu 04:45 PM – 08:15 PM		12/05/2019 Thu 04:45 PM – 08:15 PM	
10/17/2019 Thu 04:45 PM – 08:15 PM		12/12/2019 Thu 04:45 PM – 08:15 PM	
10/24/2019 Thu 04:30 PM – 08:00 PM			

SECTION 2 – COURSES FOR CONDITIONAL TEACHERS

Maryland State Department of Education (MSDE) Continuing Professional Development (CPD) Credit Courses – Online

*It is important to check with the Certification Office **prior** to registering for a course to be sure it will apply towards your certification requirement.*

Inclusion: Making It Happen So All Students Progress (MSDE# 12-16-11R)

"Inclusion: Making it Happen So All Students Progress" is an ONLINE 3-credit required MSDE course designed to assist teachers in identifying and assessing special needs students. Participants are introduced to a variety of instructional techniques and approaches for possible use with special needs students. Workshop activities will focus on topics such as adjusting instruction within specific content areas, behavior problems in the classroom, teacher and peer attitudes, and parent conferencing.

The course is taught as a hybrid, with 2 mandatory face-to-face sessions-one at the beginning and one at the end. The remainder of the course is taught online. Participants must have an email account, have access to a computer and the internet, and be comfortable with technology and Blackboard. Participants may not miss or be excused from either the first or last face-to-face session.

Books must be purchased prior to the class beginning. **See textbook list on pages 12-14.**

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

Additional Information: The first and final sessions of this online course are required face-to-face meeting sessions.

MyPPS Section# 15896		Location: BONNIE JOHNS - ROOM 107	
Credit Types: CPD	Credits 3.00	Hours 45.00	Reg. Fee: \$225.00
Coordinator(s): Ronlyn Dandy Melinda Gooch Rainya Miller		Presenter: Michael Tummings	
Schedule			
09/16/2019 Mon 04:30 PM – 07:30 PM		12/09/2019 Mon 04:30 PM – 07:30 PM	

Materials for Teaching Reading (MSDE# 15-00-03)

"Materials for Teaching Reading" is an ONLINE 3-credit MSDE-approved CPD course that satisfies part of the reading course certification requirement for elementary education. Teachers will understand strategies for selecting and evaluating reading materials through enhanced technology.

The course is taught as a hybrid, with 2 mandatory face-to-face sessions-one at the beginning and one at the end. The remainder of the course is taught online. Participants must have an email account, have access to a computer and the internet, and be comfortable with technology and Blackboard. Participants may not miss or be excused from either the first or last face-to-face session.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

Additional Information: The first and final sessions of this online course are required face-to-face meeting sessions.

MyPPS Section# 16220		Location: BONNIE JOHNS	
Credit Types: CPD	Credits 3.00	Hours 45.00	Reg. Fee: \$225.00
Coordinator(s): Ronlyn Dandy Melinda Gooch Rainya Miller		Presenter: Senetria Blocker	
Schedule			
09/12/2019 Thu 04:30 PM - 07:30 PM		12/05/2019 Thu 04:30 PM - 07:30 PM	

Teaching Reading in the Secondary Content Area – Part I (MSDE# 15-00-06)

"Teaching Reading in the Secondary Content Area Part 1" is an ONLINE 3-credit MSDE-approved CPD course that satisfies part of the reading course certification requirement for secondary education.

Participants will learn strategies to support reading comprehension in the content areas such as English, math, social studies and science. The course will assist participants in learning how to integrate the processes of reading, writing and literature in their content areas. Specific attention will be directed to ways to use technology to assist instruction.

The course is taught as a hybrid, with 2 mandatory face-to-face sessions, one at the beginning and one at the end. The remainder of the course is taught online. Participants must have an email account, have access to a computer and the internet, and be comfortable with technology and Blackboard and Moodle Learning Management System. Participants may not miss or be excused from either the first or last face-to-face session.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

Additional Information: The first and final sessions of this online course are required face-to-face meeting sessions.

MyPPS Section# 15916

Location: **BONNIE JOHNS**

Credit Types: **CPD**

Credits **3.00**

Hours **45.00**

Reg. Fee: **\$225.00**

Coordinator(s): Ronlyn Dandy
Melinda Gooch
Rainya Miller

Presenter: Brenda Davis

Schedule

09/10/2019 Tue 04:30 PM - 07:30 PM

12/02/2019 Tue 04:30 PM - 07:30 PM

SECTION 2 – COURSES FOR CONDITIONAL TEACHERS

Praxis Preparation Courses (Non-Credit)

Praxis Core Mathematics Preparation

This course is designed to give the participants strategies, practice and general preparation for the Mathematics Praxis Core Test. At the end of these sessions, the participants will have a strong foundation in all of the concepts presented on the Mathematics Praxis Core Test.

MyPPS Section #15985

Location: CHARLES H. FLOWERS HS

Coordinator Rainya Miller

Presenter: Jereme Joseph

Schedule

10/08/2019 Tue 04:45PM – 08:15 PM

10/29/2019 Tue 04:45PM – 08:15 PM

10/15/2019 Tue 04:45PM – 08:15 PM

11/05/2019 Tue 04:45PM – 08:15 PM

10/22/2019 Tue 04:45PM – 08:15 PM

11/12/2019 Tue 04:45PM – 08:15 PM

Praxis Core Reading Preparation

This course is designed to give the participants strategies, practice and general preparation for the Reading Praxis Core Test. At the end of these sessions, the participants will have a strong foundation in all of the concepts presented on the Reading Praxis Core Test.

MyPPS Section #15987

Location: CHARLES H. FLOWERS HS

Coordinator Rainya Miller

Presenter: Danielle Lockett

Schedule

10/09/2019 Wed 04:45PM – 08:15 PM

10/30/2019 Wed 04:45PM – 08:15 PM

10/16/2019 Wed 04:45PM – 08:15 PM

11/06/2019 Wed 04:45PM – 08:15 PM

10/23/2019 Wed 04:45PM – 08:15 PM

11/13/2019 Wed 04:45PM – 08:15 PM

Praxis Core Writing Preparation

This course is designed to give the participants strategies, practice and general preparation for the Writing Praxis Core Test. At the end of these sessions, the participants will have a strong foundation in all of the concepts presented on the Writing Praxis Core Test.

MyPPS Section #15986

Location: CHARLES H. FLOWERS HS

Coordinator Rainya Miller

Presenter: U. Joy Udejiofor

Schedule

10/07/2019 Mon 04:45PM – 08:15 PM

10/28/2019 Mon 04:45PM – 08:15 PM

10/14/2019 Mon 04:45PM – 08:15 PM

11/04/2019 Mon 04:45PM – 08:15 PM

10/21/2019 Mon 04:45PM – 08:15 PM

11/11/2019 Mon 04:45PM – 08:15 PM

SECTION 2 – COURSES FOR CONDITIONAL TEACHERS

General Courses (Non-Credit)

Classroom Management

This interactive session provides K-12 teachers practical solutions for successfully managing their classrooms. During this workshop participants will explore practical and researched based strategies such as: making invisible management skills visible; practical approaches for motivating reluctant learners, a variety of “nuts and bolts” that are vital for classroom survival and strategies that result in reduced anxiety and a fresher, more positive approach to teaching.

MyPPS Section #16173 Targeted Audience: **Active PGCPS K-12 Teachers Only**

Location: **CHARLES H. FLOWERS HS** Coordinator: Eric Stephens

Schedule

09/19/2019 Thu 04:30 PM – 07:30 PM

My PPS Section #16174 Targeted Audience: **Active PGCPS K-12 Teachers Only**

Location: **CHARLES H. FLOWERS HS** Coordinator: Eric Stephens

Schedule

10/24/2019 Thu 04:30 PM – 07:30 PM

MyPPS Section #16207 Targeted Audience: **Active PGCPS K-12 Teachers Only**

Location: **CHARLES H. FLOWERS HS** Coordinator: Eric Stephens

Schedule

11/14/2019 Thu 04:30 PM – 07:30 PM

My PPS Section #16209 Targeted Audience: **Active PGCPS K-12 Teachers Only**

Location: **CHARLES H. FLOWERS HS** Coordinator: Eric Stephens

Schedule

12/12/2019 Thu 04:30 PM – 07:30 PM

New Teacher Academy/Professional Educator Induction Program (PEIP) 2.0

The Professional Educator Induction Program (PEIP) 2.0 is a component of the district's New Teacher Academy focused on Charlotte Danielson's Framework for Teaching (FFT). This monthly series will target first through third year teachers. However, all educators are welcome.

MyPPS Section #16403	Targeted Audience: 1st-3rd Year Teachers
Location: CHARLES H. FLOWERS HS	Coordinator: Eric Stephens
Schedule	
09/25/2019 Wed 4:30 PM – 7:30 PM	

MyPPS Section #16406	Targeted Audience: 1st-3rd Year Teachers
Location: CHARLES H. FLOWERS HS	Coordinator: Eric Stephens
Schedule	
10/16/2019 Wed 4:30 PM – 7:30 PM	

MyPPS Section #16407	Targeted Audience: 1st-3rd Year Teachers
Location: CHARLES H. FLOWERS HS	Coordinator: Eric Stephens
Schedule	
11/20/2019 Wed 4:30 PM – 7:30 PM	

MyPPS Section #16408	Targeted Audience: 1st-3rd Year Teachers
Location: CHARLES H. FLOWERS HS	Coordinator: Eric Stephens
Schedule	
12/18/2019 Wed 4:30 PM – 7:30 PM	

SECTION 3 – CERTIFICATION MARYLAND DEPARTMENT OF EDUCATION (MSDE) CONTINUING PROFESSIONAL DEVELOPMENT (CPD) CREDIT COURSES

Face-to-Face

Assessment for Teaching Reading (MSDE# 15-00-04)

This course is a required MSDE course designed to assist teachers in becoming proficient consumers and users of classroom-based assessments and assessment data. Instruction will focus on building knowledge of the purposes of assessment, types of assessment tools, how to administer and use several valid, reliable, well-researched formal and informal assessments of reading and related skills including effective interpretation of results and how to communicate assessment results.

Books must be purchased prior to the class beginning. **See textbook list on pages 12-14.**

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #16179

Location: CHARLES H. FLOWERS HS

Credit Types: CPD

Credits 3.00

Hours 45.00

Reg. Fee: \$225.00

Coordinator(s): Rainya Miller

Presenter: Tamala Stuckey

Schedule

09/12/2019 Thu 04:45 PM – 08:15 PM

10/31/2019 Thu 04:45 PM – 08:15 PM

09/19/2019 Thu 04:45 PM – 08:15 PM

11/07/2019 Thu 04:45 PM – 08:15 PM

09/26/2019 Thu 04:45 PM – 08:15 PM

11/14/2019 Thu 04:45 PM – 08:15 PM

10/03/2019 Thu 04:45 PM – 08:15 PM

11/21/2019 Thu 04:45 PM – 08:15 PM

10/10/2019 Thu 04:45 PM – 08:15 PM

12/05/2019 Thu 04:45 PM – 08:15 PM

10/17/2019 Thu 04:45 PM – 08:15 PM

12/12/2019 Thu 04:45 PM – 08:15 PM

10/24/2019 Thu 04:30 PM – 08:00 PM

Inclusion: Making It Happen So All Students Progress (MSDE# 12-16-11R)

This course is a required MSDE course designed to assist teachers in identifying and assessing special needs students. Participants are introduced to a variety of instructional techniques and approaches for possible use with special needs students. Workshop activities will focus on topics such as adjusting instruction within specific content areas, behavior problems in the classroom, teacher and peer attitudes, and parent conferencing.

Books must be purchased prior to the class beginning. **See textbook list on pages 12-14.**

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #16044

Credit Types: CPD

Credits **3.00**Location: **CHARLES H. FLOWERS HS**Hours **45.00**Reg. Fee: **\$225.00**

Coordinator(s): Rainya Miller

Presenter: Andrea Burrell

Schedule

09/10/2019 Tue 04:45 PM – 08:15 PM
09/17/2019 Tue 04:45 PM – 08:15 PM
09/24/2019 Tue 04:45 PM – 08:15 PM
10/08/2019 Tue 04:45 PM – 08:15 PM
10/15/2019 Tue 04:45 PM – 08:15 PM
10/22/2019 Tue 04:45 PM – 08:15 PM
10/29/2019 Tue 04:30 PM – 08:00 PM

11/05/2019 Tue 04:45 PM – 08:15 PM
11/12/2019 Tue 04:45 PM – 08:15 PM
11/19/2019 Tue 04:45 PM – 08:15 PM
11/26/2019 Tue 04:45 PM – 08:15 PM
12/03/2019 Tue 04:45 PM – 08:15 PM
12/10/2019 Tue 04:45 PM – 08:15 PM

Instruction of Reading for Teachers of Grades K-6 (MSDE# 15-00-05)

This course is a required MSDE course designed to give the classroom teacher familiarity with an array of research-based instructional techniques and strategies in the area of reading. Participants will learn Instructional routines and strategies in the five major components of reading instruction: phonological and phonemic awareness phonics, spelling and word study, fluency development, vocabulary, and Comprehension.

Books must be purchased prior to the class beginning. **See textbook list on pages 12-14.**

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #16042

Credit Types: CPD

Credits **3.00**Location: **CHARLES H. FLOWERS HS**Hours **45.00**Reg. Fee: **\$225.00**

Coordinator(s): Rainya Miller

Presenter: Kimberly Wilson

Schedule

09/10/2019 Tue 04:45 PM – 08:15 PM
09/17/2019 Tue 04:45 PM – 08:15 PM
09/24/2019 Tue 04:45 PM – 08:15 PM
10/08/2019 Tue 04:45 PM – 08:15 PM
10/15/2019 Tue 04:45 PM – 08:15 PM
10/22/2019 Tue 04:45 PM – 08:15 PM
10/29/2019 Tue 04:30 PM – 08:00 PM

11/05/2019 Tue 04:45 PM – 08:15 PM
11/12/2019 Tue 04:45 PM – 08:15 PM
11/19/2019 Tue 04:45 PM – 08:15 PM
11/26/2019 Tue 04:45 PM – 08:15 PM
12/03/2019 Tue 04:45 PM – 08:15 PM
12/10/2019 Tue 04:45 PM – 08:15 PM

Materials for Teaching Reading (MSDE# 15-00-03)

This course is a 3-credit MSDE-approved CPD course that satisfies part of the reading course certification requirement for elementary education. Teachers will understand strategies for selecting and evaluating reading materials. The course is taught as a face-to-face session that meets once per week.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #16181

Location: **CHARLES H. FLOWERS HS**

Credit Types: **CPD**

Credits **3.00**

Hours **45.00**

Reg. Fee: **\$225.00**

Coordinator(s): Rainya Miller

Presenter: Talitha Simeona

Schedule

09/10/2019 Tue 04:45 PM – 08:15 PM

11/05/2019 Tue 04:45 PM – 08:15 PM

09/17/2019 Tue 04:45 PM – 08:15 PM

11/12/2019 Tue 04:45 PM – 08:15 PM

09/24/2019 Tue 04:45 PM – 08:15 PM

11/19/2019 Tue 04:45 PM – 08:15 PM

10/08/2019 Tue 04:45 PM – 08:15 PM

11/26/2019 Tue 04:45 PM – 08:15 PM

10/15/2019 Tue 04:45 PM – 08:15 PM

12/03/2019 Tue 04:45 PM – 08:15 PM

10/22/2019 Tue 04:45 PM – 08:15 PM

12/10/2019 Tue 04:45 PM – 08:15 PM

10/29/2019 Tue 04:30 PM – 08:00 PM

Process and Acquisition of Reading for K-6 (MSDE# 15-00-02)

This course is a required MSDE course designed to assist in understanding the reading acquisition process through observation and analysis of reading and written language development, and the study of current issues in reading research. Introduction to language structures including spoken syllables, phonemes, graphemes, and morphemes is included.

Books must be purchased prior to the class beginning. **See textbook list on pages 12-14.**

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #16180

Location: **CHARLES H. FLOWERS HS**

Credit Types: **CPD**

Credits **3.00**

Hours **45.00**

Reg. Fee: **\$225.00**

Coordinator(s): Rainya Miller

Presenter: LaDina Bumbray

Schedule

09/12/2019 Thu 04:45 PM – 08:15 PM

10/31/2019 Thu 04:45 PM – 08:15 PM

09/19/2019 Thu 04:45 PM – 08:15 PM

11/07/2019 Thu 04:45 PM – 08:15 PM

09/26/2019 Thu 04:45 PM – 08:15 PM

11/14/2019 Thu 04:45 PM – 08:15 PM

10/03/2019 Thu 04:45 PM – 08:15 PM

11/21/2019 Thu 04:45 PM – 08:15 PM

10/10/2019 Thu 04:45 PM – 08:15 PM

12/05/2019 Thu 04:45 PM – 08:15 PM

10/17/2019 Thu 04:45 PM – 08:15 PM

12/12/2019 Thu 04:45 PM – 08:15 PM

10/24/2019 Thu 04:30 PM – 08:00 PM

Teaching Reading in the Secondary Content Area - Part II (MSDE# 15-00-07)

Prerequisite: Completion of Teaching Reading in the Secondary Content Area Part I. This course is a required MSDE course. Teaching Reading in the Secondary Content Area – Part II expands on Teaching Reading in the Secondary Content Area - Part I, focusing on types of reading skills in reading and instruction.

Books must be purchased prior to the class beginning. **See textbook list on pages 12-14.**

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #16045		Location: CHARLES H. FLOWERS HS	
Credit Types: CPD	Credits 3.00	Hours 45.00	Reg. Fee: \$225.00
Coordinator(s): Rainya Miller		Presenter: Maya Lars	
Schedule			
09/12/2019 Thu 04:45 PM – 08:15 PM		10/31/2019 Thu 04:45 PM – 08:15 PM	
09/19/2019 Thu 04:45 PM – 08:15 PM		11/07/2019 Thu 04:45 PM – 08:15 PM	
09/26/2019 Thu 04:45 PM – 08:15 PM		11/14/2019 Thu 04:45 PM – 08:15 PM	
10/03/2019 Thu 04:45 PM – 08:15 PM		11/21/2019 Thu 04:45 PM – 08:15 PM	
10/10/2019 Thu 04:45 PM – 08:15 PM		12/05/2019 Thu 04:45 PM – 08:15 PM	
10/17/2019 Thu 04:45 PM – 08:15 PM		12/12/2019 Thu 04:45 PM – 08:15 PM	
10/24/2019 Thu 04:30 PM – 08:00 PM			

SECTION 3 – CERTIFICATION MARYLAND DEPARTMENT OF EDUCATION (MSDE) CONTINUING PROFESSIONAL DEVELOPMENT (CPD) CREDIT COURSES

Online

Inclusion: Making It Happen So All Students Progress (MSDE# 12-16-11R)

"Inclusion: Making it Happen So All Students Progress" is an ONLINE 3-credit required MSDE course designed to assist teachers in identifying and assessing special needs students. Participants are introduced to a variety of instructional techniques and approaches for possible use with special needs students. Workshop activities will focus on topics such as adjusting instruction within specific content areas, behavior problems in the classroom, teacher and peer attitudes, and parent conferencing.

The course is taught as a hybrid, with 2 mandatory face-to-face sessions-one at the beginning and one at the end. The remainder of the course is taught online. Participants must have an email account, have access to a computer and the internet, and be comfortable with technology and Blackboard. Participants may not miss or be excused from either the first or last face-to-face session.

Books must be purchased prior to the class beginning. **See textbook list on pages 12-14.**

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

Additional Information: The first and final sessions of this online course are required face-to-face meeting sessions.

MyPPS Section# 15896		Location: BONNIE JOHNS - ROOM 107	
Credit Types: CPD	Credits 3.00	Hours 45.00	Reg. Fee: \$225.00
Coordinator(s): Ronlyn Dandy Melinda Gooch Rainya Miller		Presenter: Michael Tummings	
Schedule			
09/16/2019 Mon 04:30 PM – 07:30 PM		12/09/2019 Mon 04:30 PM – 07:30 PM	

Materials for Teaching Reading (MSDE# 15-00-03)

"Materials for Teaching Reading" is an ONLINE 3-credit MSDE-approved CPD course that satisfies part of the reading course certification requirement for elementary education. Teachers will understand strategies for selecting and evaluating reading materials through enhanced technology.

The course is taught as a hybrid, with 2 mandatory face-to-face sessions-one at the beginning and one at the end. The remainder of the course is taught online. Participants must have an email account, have access to a computer and the internet, and be comfortable with technology and Blackboard. Participants may not miss or be excused from either the first or last face-to-face session.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

Additional Information: The first and final sessions of this online course are required face-to-face meeting sessions.

MyPPS Section# 16220		Location: BONNIE JOHNS	
Credit Types: CPD	Credits 3.00	Hours 45.00	Reg. Fee: \$225.00
Coordinator(s): Ronlyn Dandy Melinda Gooch Rainya Miller		Presenter: Senetria Blocker	
Schedule			
09/12/2019 Thu 04:30 PM - 07:30 PM		12/05/2019 Thu 04:30 PM - 07:30 PM	

Teaching Reading in the Secondary Content Area – Part I (MSDE# 15-00-06)

"Teaching Reading in the Secondary Content Area Part 1" is an ONLINE 3-credit MSDE-approved CPD course that satisfies part of the reading course certification requirement for secondary education.

Participants will learn strategies to support reading comprehension in the content areas such as English, math, social studies and science. The course will assist participants in learning how to integrate the processes of reading, writing and literature in their content areas. Specific attention will be directed to ways to use technology to assist instruction.

The course is taught as a hybrid, with 2 mandatory face-to-face sessions, one at the beginning and one at the end. The remainder of the course is taught online. Participants must have an email account, have access to a computer and the internet, and be comfortable with technology and Blackboard and Moodle Learning Management System. Participants may not miss or be excused from either the first or last face-to-face session.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

Additional Information: The first and final sessions of this online course are required face-to-face meeting sessions.

MyPPS Section# 15916		Location: BONNIE JOHNS	
Credit Types: CPD	Credits 3.00	Hours 45.00	Reg. Fee: \$225.00
Coordinator(s): Ronlyn Dandy Melinda Gooch Rainya Miller		Presenter: Brenda Davis	
Schedule			
09/10/2019 Tue 04:30 PM - 07:30 PM		12/02/2019 Tue 04:30 PM - 07:30 PM	

SECTION 4 –MARYLAND DEPARTMENT OF EDUCATION (MSDE) CONTINUING PROFESSIONAL DEVELOPMENT (CPD) CREDIT COURSES

Face-to-Face

Conscious Classroom Management Book Study (MSDE# 15-16-04R)

This book study is using Rick Smith's, *Conscious Classroom Management*, and will provide practical, teacher friendly, easy to read, realistic, research-supported suggestions for effectively managing a classroom. It will include a combination of ideas and strategies that can be implemented immediately. The program will encourage educators to take a microscopic look at their teaching, revealing key assumptions that will allow them to organize their teaching as well as to discipline students in ways that invite student cooperation. Participants will learn practical strategies that make everyday classroom activities easy to manage and clear to all students; the program will focus on prevention before intervention and proactive strategies.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #16182		Location OXON HILL ST DEV CTR	
Credit Types: CPD	Credits 1.00	Hours 15.00	Reg. Fee: \$75.00
Coordinator(s): Rainya Miller		Presenter: Senetria Blocker	
Schedule			
10/07/2019 Mon 04:45 PM – 07:45 PM		10/28/2019 Mon 04:45 PM – 07:45 PM	
10/14/2019 Mon 04:45 PM – 07:45 PM		11/04/2019 Mon 04:45 PM – 07:45 PM	
10/21/2019 Mon 04:45 PM – 07:45 PM			

MyPPS Section #16183		Location OXON HILL ST DEV CTR	
Credit Types: CPD	Credits 1.00	Hours 15.00	Reg. Fee: \$75.00
Coordinator(s): Rainya Miller		Presenter: Senetria Blocker	
Schedule			
11/11/2019 Mon 04:45 PM – 07:45 PM		12/02/2019 Mon 04:45 PM – 07:45 PM	
11/18/2019 Mon 04:45 PM – 07:45 PM		12/09/2019 Mon 04:45 PM – 07:45 PM	
11/25/2019 Mon 04:45 PM – 07:45 PM			

Cooperative Discipline (MSDE# 17-16-02R)

An approach to classroom discipline that will help you manage your classroom better, build caring relationships with students and instill a spirit of responsibility, cooperation, and mutual respect.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #15988		Location: CHARLES H. FLOWERS HS	
Credit Types: CPD	Credits 1.00	Hours 15.00	Reg. Fee: \$75.00
Coordinator(s): Rainya Miller		Presenter: Gary Hughes	
Schedule			
10/16/2019 Wed 04:45 PM – 07:45 PM		11/06/2019 Wed 04:45 PM – 07:45 PM	
10/23/2019 Wed 04:45 PM – 07:45 PM		11/13/2019 Wed 04:45 PM – 07:45 PM	
10/30/2019 Wed 04:45 PM – 07:45 PM			

Interactive Whiteboards (MSDE# 13-18-01)

You must have basic computer skills to participate in this course. This course will provide the student with a hands-on experience exploring the SMART Interactive Whiteboard technology. Students will learn how to use the interactive whiteboard to engage their students in lessons.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #15960		Location: GREENBELT MS	
Credit Types: CPD	Credits 1.00	Hours 15.00	Reg. Fee: \$75.00
Coordinator(s): Rainya Miller Ronlyn Dandy		Presenter: Angela Batten	
Schedule			
10/08/2019 Tue 04:30 PM – 07:30 PM		10/29/2019 Tue 04:30 PM – 07:30 PM	
10/15/2019 Tue 04:30 PM – 07:30 PM		11/05/2019 Tue 04:30 PM – 07:30 PM	
10/22/2019 Tue 04:30 PM – 07:30 PM			

Teaching and Learning Grade 3-5 Mathematics (MSDE# 17-00-06)

Teaching and Learning 3-5 Mathematics is designed to develop content and pedagogical understanding of classroom teachers, ELL teachers, special education teachers, Title Interventionist, and all other instructional staff. At the end of the course, participants will be able to do the following: articulate the meaning of and relationship between 3-5 mathematics content standards and the Standards of Mathematical Practice as well as the progression of skills and concepts through grade levels (CCSO, 2010); plan exemplary mathematics lessons grounded in understanding of mathematics content and pedagogy; implement mathematics lessons by making use of research-informed effective mathematics teaching practices (NCTM, 2014).

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #15598

Location: **CHARLES H FLOWERS HS**

Credit Types: **CPD**

Credits **3.00**

Hours **45.00**

Reg. Fee: **n/a**

Coordinator(s): Rainya Miller
Ronlyn Dandy

Presenter: Derrick Grubb
Jereme Joseph

Schedule

09/10/2019 Tue 04:30 PM – 08:00 PM

10/29/2019 Tue 04:30 PM – 08:00 PM

10/15/2019 Tue 04:30 PM – 07:30 PM

12/17/2019 Tue 04:30 PM – 08:00 PM

10/22/2019 Tue 04:30 PM – 07:30 PM

Teaching and Learning K-2 Mathematics (MSDE# 17-00-05)

Teaching and Learning K-2 Mathematics is designed to develop content and pedagogical understanding of classroom teachers, ELL teachers, special education teachers, Title Interventionist, and all other instructional staff. At the end of the course, participants will be able to do the following: articulate the meaning of and relationship between K-2 mathematics content standards and the Standards of Mathematical Practice as well as the progression of skills and concepts through grade levels (CCSO, 2010); plan exemplary mathematics lessons grounded in understanding of mathematics content and pedagogy; implement mathematics lessons by making use of research-informed effective mathematics teaching practices (NCTM, 2014).

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

MyPPS Section #15597

Location: **GREENBELT MS**

Credit Types: **CPD**

Credits **3.00**

Hours **45.00**

Reg. Fee: **n/a**

Coordinator(s): Rainya Miller
Joneida Nelson-Generette

Presenter: Myrtle Davis
Donicka Herod

Schedule

09/10/2019 Tue 04:30 PM – 08:00 PM

10/29/2019 Tue 04:30 PM – 08:00 PM

10/15/2019 Tue 04:30 PM – 07:30 PM

12/17/2019 Tue 04:30 PM – 08:00 PM

10/22/2019 Tue 04:30 PM – 07:30 PM

SECTION 4 – MARYLAND DEPARTMENT OF EDUCATION (MSDE) CONTINUING PROFESSIONAL DEVELOPMENT (CPD) CREDIT COURSES

Online

Best Practices in Classroom Management: Increasing Academic Engagement (MSDE# 17-16-31)

In this course, elementary and secondary teachers of all subject areas, school counselors, school administrators, school psychologists, PPWs and other educators will receive the resources and knowledge to enhance their behavior management skills. School professionals will demonstrate an understanding of current research and research evidenced practices for behavior management in the classroom. They will demonstrate an understanding of the diverse learning needs of students from diverse backgrounds and be able to adapt the utilization of behavioral strategies to students of diverse backgrounds with various needs. They will demonstrate an understanding of the impact of classroom and school climate on behaviors in the school setting. They learn how to select and use appropriate data collection tools that identify and monitor challenging behaviors in the classroom. Course learning activities will include readings, discussions, questions, application and analysis of behavior management strategies, demonstrations and presentations. Ultimately, improving the academic, emotional, social, and behavioral outcomes for all children.

The course is taught as a hybrid, with 2 mandatory face-to-face sessions-one at the beginning and one at the end. The remainder of the course is taught online. Participants must have an email account, have access to a computer and the internet, and be comfortable with technology and Blackboard. Participants may not miss or be excused from either the first or last face-to-face session.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

Additional Information: The first and final sessions of this online course are required face-to-face meeting sessions.

MyPPS Section #16052

Location: JUDY HOYER FLC - NORTH

Credit Types: CPD

Credits 3.00

Hours 45.00

Reg. Fee: \$225

Coordinator(s): Rainya Miller

Presenter: Scott Showalter

Schedule

09/11/2019 Mon 04:30 PM – 06:30 PM

12/04/2019 Mon 04:30 PM – 06:30 PM

Differentiated Instruction for the Modern Classroom (MSDE# 13-16-01)

The goal of this online class is to ensure that children are exposed to state of the art best practices in differentiated instruction. Differentiated instruction benefits all children, those whose individual differences are obviously impacting education, those whose differences are not impacting education, and those children that are impacted by their classmates' inability to meet the expectations of the curriculum.

This course is open to teachers and administrators interested in exploring the methods, research, and result of differentiated instruction. Upon completion of the course participants should be able to:

1. Define differentiated instruction and its effect on social/emotional functioning and academic performance.
2. Develop methods and strategies to enhance the functional performance of students through the use of differentiated instruction, and improve academic performance.
3. Adapt differentiated instruction interventions to educational practice.
4. Develop leadership skills that address implementation of differentiated instruction that can be used to develop school improvement plans and provide support to system-wide initiatives.

The course is taught as a hybrid, with 2 mandatory face-to-face sessions-one at the beginning and one at the end. The remainder of the course is taught online. Participants must have an email account, have access to a computer and the internet, and be comfortable with technology and Blackboard. Participants may not miss or be excused from either the first or last face-to-face session.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

Additional Information: The first and final sessions of this online course are required face-to-face meeting sessions.

MyPPS Section #16185

Location: JOHN CARROLL

Credit Types: CPD

Credits 3.00

Hours 45.00

Reg. Fee: \$225.00

Coordinator: Rainya Miller

Presenter: Deanna Banks

Schedule

11/05/2019 Tue 05:00 PM – 06:00 PM

12/17/2019 Thu 05:00 PM – 06:00 PM

Early Childhood Literacy and Engagement (MSDE# 16-16-04)

The goal of this 3 CPD credit class is to ensure that children are exposed to state of the art best practices in Early Childhood Instruction. Topics are based on improving literacy and behavior. Lessons include: child development theory, language development, influence of gender differences, detailed behavior strategies, classroom environment, using sensory supports and culturally relevant materials. Teachers require specialized approaches and strategies in order to provide effective early learning instruction to address student individual differences in learning. Schools must focus on improving student's availability and engagement in learning. Effective early education benefits all children. Teachers are a major determinant of whether children learn at their highest levels despite whatever different learning styles and capabilities they may possess. Teachers can improve student performance by developing environments in which children can focus, engage in positive interactions with peers and adults, all while acquiring basic literacy concepts.

The course is taught as a hybrid, with 2 mandatory face-to-face sessions-one at the beginning and one at the end. The remainder of the course is taught online. Participants must have an email account, have

access to a computer and the internet, and be comfortable with technology and Blackboard. Participants may not miss or be excused from either the first or last face-to-face session.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

Additional Information: The first and final sessions of this online course are required face-to-face meeting sessions.

MyPPS Section #15768		Location: JOHN CARROLL	
Credit Types: CPD	Credits 3.00	Hours 45.00	Reg. Fee: \$225
Coordinator(s): Rainya Miller		Presenter: Sarah Regnell	
Schedule			
09/23/2019 Mon 04:30 PM – 06:30 PM		11/18/2019 Mon 04:30 PM – 06:30 PM	

Educating Traumatized Students (MSDE# 12-16-08)

The goal of this online class is to provide educators with the knowledge and tools to improve the outcomes of children that have been exposed to traumatic, chronic, and adverse circumstances. Trauma can undermine children's ability to learn, form relationships and manage their feelings/behavior. When teachers educate with a trauma perspective and become aware of the impact of trauma on learning they can structure their teaching methods to meet the complex needs of these students. After completing the entire course, you should be able to:

- Define trauma and its effects on development, social/emotional functioning, and academic performance
- Develop methods and strategies to enhance the functional performance of students with a trauma history and improve academic performance
- Adapt clinical interventions to educational practice

The course is taught as a hybrid, with 2 mandatory face-to-face sessions-one at the beginning and one at the end. The remainder of the course is taught online. Participants must have an email account, have access to a computer and the internet, and be comfortable with technology and Blackboard. Participants may not miss or be excused from either the first or last face-to-face session.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

Additional Information: The first and final sessions of this online course are required face-to-face meeting sessions.

MyPPS Section #15741		Location: JOHN CARROLL	
Credit Types: CPD	Credits 3.00	Hours 45.00	Reg. Fee: \$225
Coordinator(s): Rainya Miller		Presenter: Amanda Mercer	
Schedule			
09/23/2019 Mon 05:00 PM – 07:00 PM		11/18/2019 Mon 05:00 PM – 07:00 PM	

Enhancing Rigor in the Classroom (MSDE# 17-16-34R)

This three (3) credit online course will examine the practice of engaging students in meaningful dialogue and exploration by examining simple teaching techniques and relating them to the Maryland Career and

College Readiness Standards. Participants will consider open-ended questions and develop lesson plans and/or create teaching demonstration videos that emphasize discussion techniques, learning theory, and selected instructional approaches that maximize rigor and student engagement.

The course is taught as a hybrid, with 2 mandatory face-to-face sessions-one at the beginning and one at the end. The remainder of the course is taught online. Participants must have an email account, have access to a computer and the internet, and be comfortable with technology and Blackboard. Participants may not miss or be excused from either the first or last face-to-face session.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

Additional Information: The first and final sessions of this online course are required face-to-face meeting sessions.

MyPPS Section #16184		Location: OXON HILL HS	
Credit Types: CPD	Credits 3.00	Hours 45.00	Reg. Fee: \$225
Coordinator(s): Rainya Miller		Presenter: Daniel Whalen	
Schedule			
09/12/2019 Thu 05:00 PM – 08:30 PM		10/10/2019 Mon 05:00 PM – 08:30 PM	

Learning and the Brain (MSDE# 11-16-09)

The goal of this 3 credit class is to provide educators with the knowledge and tools to improve the academic and emotional/behavioral outcomes of children. Brain research can lead to improved instruction and outcomes for all children and can promote children's ability to learn, form relationships and manage their feelings/behavior. When teachers educate with a brain based perspective and become aware of the impact of neuroscience on learning, they can structure their teaching methods to meet the complex needs of students. After completing the entire course, students should be able to:

1. Utilize research on Neuropsychology/Pedagogy to guide their daily educational activities,
2. Develop methods and strategies to enhance the functional and academic performance of students using brain research,
3. Develop leadership skills that utilize brain research to contribute to the development of school improvement plans and provide support to system wide initiatives.

The course is taught as a hybrid, with 2 mandatory face-to-face sessions-one at the beginning and one at the end. The remainder of the course is taught online. Participants must have an email account, have access to a computer and the internet, and be comfortable with technology and Blackboard. Participants may not miss or be excused from either the first or last face-to-face session.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

Additional Information: The first and final sessions of this online course are required face-to-face meeting sessions.

MyPPS Section #15752Location: **JOHN CARROLL**Credit Types: **CPD**Credits **3.00**Hours **45.00**Reg. Fee: **\$225**

Coordinator(s): Rainya Miller

Presenter: Robert Marino

Schedule

09/30/2019 Fri 04:30 PM – 06:30 PM

11/18/2019 Mon 04:30 PM – 06:30 PM

School Crisis Teams and Suicide Prevention (MSDE# 17-16-23)

In this course, elementary and secondary teachers of all subject areas, school counselors, school administrators, school psychologists, PPWs and other educators will receive the knowledge to develop and maintain school crisis teams and participate in suicide prevention efforts. School professionals will demonstrate an understanding of current best practices and research evidenced practices for crisis responses, the creation of school crisis teams, and suicide prevention and intervention in the school setting. School professionals will demonstrate their knowledge and collaborative skills by working with their peers and school teams to establish and maintain school crisis teams. School professionals will acquire and demonstrate their knowledge of the emotional, physical, behavioral, and cognitive needs of students during a crisis and as part of suicide prevention in order to ensure that all students are available and prepared for instruction. School professionals will acquire and demonstrate their knowledge of the emotional, physical, behavioral, and cognitive needs of students during a crisis and as part of suicide prevention to maintain student safety and ensure availability for learning. Ultimately, improving the academic, emotional, social, and behavioral outcomes for all children. In this hybrid course, the first and last classes are mandatory face-to-face sessions, while the remainder of the course is taught online. There will be weekly sessions online for a total of 3 credits. No textbook is required for this course.

The course is taught as a hybrid, with 2 mandatory face-to-face sessions-one at the beginning and one at the end. The remainder of the course is taught online. Participants must have an email account, have access to a computer and the internet, and be comfortable with technology and Blackboard. Participants may not miss or be excused from either the first or last face-to-face session.

Please use My School Bucks to pay for this course AT THE TIME OF REGISTRATION. An electronic receipt will be issued to you to complete the registration process. Please bring a copy of this receipt to the first class. Failure to make payment at the time of registration will result in being dropped from the class.

Additional Information: The first and final sessions of this online course are required face-to-face meeting sessions.

MyPPS Section #16053Location: **JUDY HOYER FLC - NORTH**Credit Types: **CPD**Credits **3.00**Hours **45.00**Reg. Fee: **\$225**

Coordinator(s): Rainya Miller

Presenter: Elizabeth Magrogan
Brittany Pinkney
Scott Showalter**Schedule**

09/16/2019 Mon 04:30 PM – 06:30 PM

12/09/2019 Mon 04:30 PM – 06:30 PM

SECTION 4 – MARYLAND DEPARTMENT OF EDUCATION (MSDE) CONTINUING PROFESSIONAL DEVELOPMENT (CPD) CREDIT COURSES

English for Speakers of Other Languages (ESOL)

Early Childhood Literacy for ELLs (MSDE# 16-16-06)

Participants will learn how to create the classroom environment to support literacy, select developmentally and culturally appropriate text, alphabet knowledge and vocabulary acquisition, and scaffolding writing for English learners (ELs). These challenges will be addressed through a book study, The Young Child's Memory for Words: Developing First and Second Language and Literacy by Daniel R. Meier. The book study and course content will focus on successful strategies for supporting the language and literacy learning of ELs, with an emphasis on linking preschool and kindergarten language and literacy teaching. The course addresses the foundation for children's literacy development, including phonemic awareness, dictation, and social interaction. The participants will be exposed to practical guidelines for the literacy development of young children in multilingual and multicultural settings. Participants will be required to purchase the book.

MyPPS Section #15698

Location: ROSA L PARKS ES

Credit Types: CPD Credits 2.00

Hours 30.00 Reg. Fee: N/A

Coordinator(s): Melissa Kanney, Ed.D.
Rainya Miller

Presenter: Fraulein Lei Monge

Schedule

09/17/2019 Tue 04:30 PM – 8:15 PM
09/19/2019 Thu 04:30 PM – 8:15 PM
09/24/2019 Tue 04:30 PM – 8:15 PM
09/26/2019 Thu 04:30 PM – 8:15 PM

10/03/2019 Thu 04:30 PM – 8:15 PM
10/08/2019 Tue 04:30 PM – 8:15 PM
10/10/2019 Thu 04:30 PM – 8:15 PM
10/15/2019 Tue 04:30 PM – 8:15 PM

MyPPS Section #15697

Location: JUDY HOYER FLC - NORTH

Credit Types: CPD Credits 2.00

Hours 30.00 Reg. Fee: N/A

Coordinator(s): Melissa Kanney, Ed.D.
Rainya Miller

Presenter: Melissa Ruff

Schedule

10/03/2019 Thu 04:30 PM – 07:30 PM
10/10/2019 Thu 04:30 PM – 07:30 PM
10/17/2019 Thu 04:30 PM – 07:30 PM
10/24/2019 Thu 04:30 PM – 07:30 PM

11/07/2019 Thu 04:30 PM – 07:30 PM
11/14/2019 Thu 04:30 PM – 07:30 PM
11/21/2019 Thu 04:30 PM – 07:30 PM
12/05/2019 Thu 04:30 PM – 07:30 PM

Additional Information: 2 additional hours of course work will be completed outside of the classroom.

Second Language Acquisition/Culture (K-12 Focus)(MSDE# 11-16-20)

This course provides an introduction to second language acquisition and culture as they relate to the K–12 classroom, and will assist teachers of all content areas in supporting their English learners (ELs). The course will provide practical strategies for teachers to use in addressing the needs of EL students of all levels. Topics will be addressed through a book study, *Getting Started with English Language Learners* by Judie Haynes, as well as supplemental articles and videos. Participants will be required to purchase the book.

MyPPS Section #15640

Location: **SCOTCHTOWN HILLS ES**

Credit Types: **CPD** Credits **2.00**

Hours **30.00** Reg. Fee: **N/A**

Coordinator(s): Melissa Kanney, Ed.D.
Rainya Miller

Presenter: Donald Lewis

Schedule

09/23/2019 Mon 04:30 PM – 07:30 PM
10/07/2019 Mon 04:30 PM – 07:30 PM
10/14/2019 Mon 04:30 PM – 07:30 PM
10/21/2019 Mon 04:30 PM – 07:30 PM
10/28/2019 Mon 04:30 PM – 07:30 PM

11/04/2019 Mon 04:30 PM – 07:30 PM
11/18/2019 Mon 04:30 PM – 07:30 PM
11/25/2019 Mon 04:30 PM – 07:30 PM
12/02/2019 Mon 04:30 PM – 07:30 PM
12/09/2019 Mon 04:30 PM – 07:30 PM

SIOP Virtual Training (MSDE# 13-16-04R)

The SIOP Virtual Training is an online course providing classroom teachers with the skills and strategies for planning and delivering high-quality lessons that meet the needs of their English Language Learners (ELLs). The course will include the following topics: lesson application, lesson delivery, review and assessment.

MyPPS Section #15726

Location: **VIRTUAL (ONLINE)**

Credit Types: **CPD** Credits **2.00**

Hours **30.00** Reg. Fee: **N/A**

Coordinator(s): Melissa Kanney, Ed.D.
Rainya Miller

Presenter: Melissa Kanney

Schedule – Mandatory Live Online Sessions

09/10/2019 Tue 04:30 PM – 05:30 PM
10/15/2019 Tue 04:30 PM – 05:30 PM

11/05/2019 Tue 04:30 PM – 05:30 PM
11/19/2019 Tue 04:30 PM – 05:30 PM

MyPPS Section #13222

Location: **VIRTUAL (ONLINE)**

Credit Types: **CPD** Credits **2.00**

Hours **30.00** Reg. Fee: **N/A**

Coordinator(s): Melissa Kanney, Ed.D.
Rainya Miller

Presenter: Melissa Kanney

Schedule – Mandatory Live Online Sessions

09/09/2019 Mon 04:30 PM – 05:30 PM
10/07/2019 Mon 04:30 PM – 05:30 PM

10/28/2019 Mon 04:30 PM – 05:30 PM
11/18/2019 Mon 04:30 PM – 05:30 PM

Strategies for Teaching English Language Learners in the Mainstream Classroom (K-12 Focus) (MSDE# 17-16-17R)

In this course, participants will acquire and apply research-based instructional strategies and techniques focused on making academic content accessible to English learners (ELs). The course will focus on the following areas: Knowledge of ELs, second language acquisition, academic literacy in the content areas, academic language and assessment. The course will provide specific emphasis on strategies aimed at engaging and supporting ELs of different language proficiency levels in meeting the demands of Maryland College and Career-Ready Standards. The participants will be participating in a book study, *Teaching English Language Learners*, by Judie Haynes and Debbie Zacarian. Participants will be required to purchase the book.

MyPPS Section #15616

Location: **WILLIAM PACA ES**

Credit Types: **CPD**

Credits **2.00**

Hours **30.00**

Reg. Fee: **N/A**

Coordinator(s): Melissa Kanney, Ed.D.
Rainya Miller

Presenter: Florence Moreno

Schedule

09/10/2019 Tue 04:30 PM – 7:30 PM

09/25/2019 Wed 04:30 PM – 7:30 PM

09/11/2019 Wed 04:30 PM – 7:30 PM

10/02/2019 Wed 04:30 PM – 7:30 PM

09/17/2019 Tue 04:30 PM – 7:30 PM

10/08/2019 Tue 04:30 PM – 7:30 PM

09/18/2019 Wed 04:30 PM – 7:30 PM

10/15/2019 Tue 04:30 PM – 7:30 PM

09/24/2019 Tue 04:30 PM – 7:30 PM

10/16/2019 Wed 04:30 PM – 7:30 PM

MyPPS Section #15898

Location: **JUDY HOYER FLC**

Credit Types: **CPD**

Credits **2.00**

Hours **30.00**

Reg. Fee: **N/A**

Coordinator(s): Melissa Kanney, Ed.D.
Rainya Miller

Presenter: Tara Lewis

Schedule

10/14/2019 Mon 04:30 PM – 08:00 PM

11/11/2019 Mon 04:30 PM – 08:00 PM

10/21/2019 Mon 04:30 PM – 08:00 PM

11/18/2019 Mon 04:30 PM – 08:00 PM

10/28/2019 Mon 04:30 PM – 08:00 PM

11/25/2019 Mon 04:30 PM – 08:00 PM

11/04/2019 Mon 04:30 PM – 08:00 PM

12/02/2019 Mon 04:30 PM – 08:00 PM

Additional Information: 2 additional hours of course work will be completed outside of the classroom.

Teaching Dually Identified English Language and Special Education Learners (K-12 Focus) (MSDE# 15-15-19)

Are you wondering if your student is struggling due to limited English, a learning disability, or both? Participants will gain strategies to differentiate cultural and linguistic differences from disabilities. Participants will also build their capacity for providing appropriate ELL and Special Education instruction as well as learn strategies to support these students in their language acquisition process through articles and class discussions.

MyPPS Section #15699

Location: JUDY HOYER FLC - NORTH

Credit Types: CPD

Credits 2.00

Hours 30.00

Reg. Fee: N/A

Coordinator(s): Melissa Kanney, Ed.D.
Rainya Miller

Presenters: Sabrina Steward-Salters
Sharon Walker

Schedule

09/18/2019 Wed 04:30 PM – 8:00 PM

10/23/2019 Wed 04:30 PM – 8:00 PM

09/25/2019 Wed 04:30 PM – 8:00 PM

10/30/2019 Wed 04:30 PM – 8:00 PM

10/02/2019 Wed 04:30 PM – 8:00 PM

11/06/2019 Wed 04:30 PM – 8:00 PM

10/16/2019 Wed 04:30 PM – 8:00 PM

11/13/2019 Wed 04:30 PM – 8:00 PM

Additional information: 2 additional hours of course work will be completed outside of the classroom.

Teaching Reading and Writing to ELL Students (K–6 Focus) (MSDE# 11-16-18)

In this course, participants will learn research based instructional strategies and techniques focused on advancing English Learners' (ELs') reading, writing and language proficiency. The major challenges: phonemic awareness, background knowledge based on cultural differences, the writing process, second language acquisition, vocabulary, and comprehension skills will be addressed through scholarly articles and a book study.

MyPPS Section #15707

Location: JUDGE SYLVANIA WOODS ES

Credit Types: CPD

Credits 2.00

Hours 30.00

Reg. Fee: N/A

Coordinator(s): Melissa Kanney, Ed.D.
Rainya Miller

Presenter: Minerva Aseberos

Schedule

09/16/2019 Mon 04:30 PM – 8:00 PM

10/07/2019 Mon 04:30 PM – 8:00 PM

09/17/2019 Tue 04:30 PM – 8:00 PM

10/08/2019 Tue 04:30 PM – 8:00 PM

09/23/2019 Mon 04:30 PM – 8:00 PM

10/14/2019 Mon 04:30 PM – 8:00 PM

09/24/2019 Tue 04:30 PM – 8:00 PM

10/15/2019 Tue 04:30 PM – 8:00 PM

Additional information: 2 additional hours of course work will be completed outside of the classroom.

MyPPS Section #15712

Location: JUDY HOYER FLC - NORTH
(Subject to Change)

Credit Types: CPD Credits 2.00

Hours 30.00 Reg. Fee: N/A

Coordinator(s): Melissa Kanney, Ed.D.
Rainya Miller

Presenter: Carol Bennett

Schedule

09/16/2019 Mon 04:30 PM – 08:00 PM
09/23/2019 Mon 04:30 PM – 08:00 PM
10/07/2019 Mon 04:30 PM – 08:00 PM
10/14/2019 Mon 04:30 PM – 08:00 PM

10/21/2019 Mon 04:30 PM – 08:00 PM
10/28/2019 Mon 04:30 PM – 08:00 PM
11/04/2019 Mon 04:30 PM – 08:00 PM
11/11/2019 Mon 04:30 PM – 08:00 PM

Additional Information: 2 additional hours of course work will be completed outside of the classroom

MyPPS Section #15708

Location: ROSA PARKS ES

Credit Types: CPD Credits 2.00

Hours 30.00 Reg. Fee: N/A

Coordinator(s): Melissa Kanney, Ed.D.
Rainya Miller

Presenter: Fraulein Lei Monge

Schedule

10/29/2019 Tue 04:30 PM – 8:15 PM
10/31/2019 Thu 04:30 PM – 8:15 PM
11/05/2019 Tue 04:30 PM – 8:15 PM
11/07/2019 Thu 04:30 PM – 8:15 PM

11/12/2019 Tue 04:30 PM – 8:15 PM
11/14/2019 Thu 04:30 PM – 8:15 PM
11/19/2019 Tue 04:30 PM – 8:15 PM
11/21/2019 Thu 04:30 PM – 8:15 PM

SECTION 5 – NON-CREDIT PROFESSIONAL LEARNING OPPORTUNITIES

Praxis Preparation Courses

Praxis Core Mathematics Preparation

This course is designed to give the participants strategies, practice and general preparation for the Mathematics Praxis Core Test. At the end of these sessions, the participants will have a strong foundation in all of the concepts presented on the Mathematics Praxis Core Test.

MyPPS Section #15985

Coordinator Rainya Miller

Location: CHARLES H. FLOWERS HS

Presenter: Jereme Joseph

Schedule

10/08/2019 Tue 04:45PM – 08:15 PM

10/15/2019 Tue 04:45PM – 08:15 PM

10/22/2019 Tue 04:45PM – 08:15 PM

10/29/2019 Tue 04:45PM – 08:15 PM

11/05/2019 Tue 04:45PM – 08:15 PM

11/12/2019 Tue 04:45PM – 08:15 PM

Praxis Core Reading Preparation

This course is designed to give the participants strategies, practice and general preparation for the Reading Praxis Core Test. At the end of these sessions, the participants will have a strong foundation in all of the concepts presented on the Reading Praxis Core Test.

MyPPS Section #15987

Coordinator Rainya Miller

Location: CHARLES H. FLOWERS HS

Presenter: Danielle Lockett

Schedule

10/09/2019 Wed 04:45PM – 08:15 PM

10/16/2019 Wed 04:45PM – 08:15 PM

10/23/2019 Wed 04:45PM – 08:15 PM

10/30/2019 Wed 04:45PM – 08:15 PM

11/06/2019 Wed 04:45PM – 08:15 PM

11/13/2019 Wed 04:45PM – 08:15 PM

Praxis Core Writing Preparation

This course is designed to give the participants strategies, practice and general preparation for the Writing Praxis Core Test. At the end of these sessions, the participants will have a strong foundation in all of the concepts presented on the Writing Praxis Core Test.

MyPPS Section #15986

Coordinator Rainya Miller

Location: CHARLES H. FLOWERS HS

Presenter: U. Joy Udejiofor

Schedule

10/07/2019 Mon 04:45PM – 08:15 PM

10/14/2019 Mon 04:45PM – 08:15 PM

10/21/2019 Mon 04:45PM – 08:15 PM

10/28/2019 Mon 04:45PM – 08:15 PM

11/04/2019 Mon 04:45PM – 08:15 PM

11/11/2019 Mon 04:45PM – 08:15 PM

SECTION 5 – NON-CREDIT PROFESSIONAL LEARNING OPPORTUNITIES

General Courses

Coaching Basics: Giving and Receiving Feedback

Coaching is unlocking a person's potential to maximize his or her performance. It is helping individuals to learn, rather than teaching them. In this session, participants will learn how to implement coaching techniques for building leadership teams in order to navigate "Big Rocks" within an office or organization. Participants will learn meaningful coaching techniques and protocols that will improve the effectiveness of central office teams, leading to increased employee performance and workplace productivity.

MyPPS Section #15521

Location: **OXON HILL ST DEV CTR, ROOM 204**

Coordinator: Eric Stephens

Presenter: Judie Strawbridge

Schedule

09/11/2019 Wed 01:00 PM – 04:00 PM

Conversational Spanish

Participants will develop communication skills in Spanish through the interpersonal, interpretive, and presentational modes. Course will develop conversational skills needed for participation in limited social situations. Also, one will explore aspects of the culture of the Spanish-speaking world.

MyPPS Section #16142

Location: **OXON HILL ST DEV CTR**

Coordinator: Eric Stephens

Presenter: Sean Boettinger

Schedule

09/24/2019 Tue 08:30 AM – 12:00 PM

MyPPS Section #16157

Location: **CHARLES H FLOWERS HS**

Coordinator: Eric Stephens

Presenter: Sean Boettinger

Schedule

10/22/2019 Tue 04:00 PM – 07:00 PM

MyPPS Section #16160

Location: **CHARLES H FLOWERS HS**

Coordinator: Eric Stephens

Presenter: Sean Boettinger

Schedule

11/19/2019 Thu 04:00 PM – 07:00 PM

MyPPS Section #16161

Location: **OXON HILL ST DEV CTR**

Coordinator: Eric Stephens

Presenter: Sean Boettinger

Schedule

12/17/2019 Tue 08:30 AM – 12:00 PM

Interviewing Skills

Want to be prepared for your next interview? This session is designed to have you practice and learn the common mistakes, dos and don'ts of having an effective interview. Get practical strategies and first hand practice in this interactive session.

MyPPS Section #16319

Location: OXON HILL ST DEV CTR, ROOM 203

Coordinator: Eric Stephens

Presenter: LaChon Winston

Schedule

10/03/2019 Thu 09:00 AM – 11:30 AM

MyPPS Section #16320

Location: OXON HILL ST DEV CTR, ROOM 203

Coordinator: Eric Stephens

Presenter: LaChon Winston

Schedule

10/17/2019 Thu 3:30 PM – 5:30 PM

Leadership and Self-Deception – The Outward Mindset 100

Unknowingly, too many of us operate from an inward mindset—a narrow-minded focus on self-centered goals and objectives. When faced with personal ineffectiveness or lagging organizational performance, most of us instinctively look for quick-fix behavioral band-aids, not recognizing the underlying mindset at the heart of our most persistent challenges. Through true stories and simple yet profound guidance and tools, *The Outward Mindset* enables individuals and organizations to make the one change that most dramatically improves performance, sparks collaboration, and accelerates innovation—a shift to an outward mindset. This course is open to all PGCPs employees. **Substitute codes are not provided.**

MyPPS Section #14416

Location: OXON HILL ST DEV CTR, ROOM 203

Coordinator: Eric Stephens

Presenter: Senetria Blocker
Koi Chow-Hamm

Schedule

09/24/2019 Tue 09:00 AM – 12:30 PM

MyPPS Section #14417

Location: OXON HILL ST DEV CTR, ROOM 203

Coordinator: Eric Stephens

Presenter: Talitha Simeona

Schedule

10/22/2019 Tue 09:00 AM – 12:30 PM

Leveraging Strengths to Enhance Workplace Performance

Gallup research shows that people and organizations succeed when they focus primarily on enhancing what individuals do best. Everyone has strengths, and more than 18 million people have taken the Gallup assessment. Knowing and leveraging your unique strengths and those of your team members has been proven to meaningfully improve the performance of individuals, teams, and offices. This exciting, hands-on session will help teams and individuals explore ways to leverage their unique talents and strengths to achieve performance objectives and gain a process they can use time and time again to achieve greater success.

MyPPS Section #16162

Location: **OXON HILL ST DEV CTR, ROOM 203**

Coordinator: Eric Stephens

Presenter: Monica Holmes

Schedule

09/26/2019 Thu 08:30 AM – 12:00 PM

MyPPS Section #16163

Location: **OXON HILL ST DEV CTR, ROOM 204**

Coordinator: Eric Stephens

Presenter: Monica Holmes

Schedule

10/22/2019 Tue 08:30 AM – 12:00 PM

MyPPS Section #16165

Location: **OXON HILL ST DEV CTR, ROOM 204**

Coordinator: Eric Stephens

Presenter: Monica Holmes

Schedule

11/14/2019 Thu 08:30 AM – 12:00 PM

Resume Building

When was the last time you looked at your resume? Do you have one? Have you updated it recently? Well in this hands-on practical session you will learn how to craft an effective resume that will jump out from the crowd.

MyPPS Section #16321

Location: **OXON HILL ST DEV CTR, ROOM 204**

Coordinator: Eric Stephens

Presenter: LaChon Winston

Schedule

11/06/2019 Wed 09:00 AM – 11:30 AM

MyPPS Section #16323

Location: **OXON HILL ST DEV CTR, ROOM 203**

Coordinator: Eric Stephens

Presenter: LaChon Winston

Schedule

11/21/2019 Thu 03:30 PM – 05:30 PM

Working with Students with Disabilities

At the heart of our work as PGCPs employees are children. Children are the reason we have jobs with PGCPs. So what about our student population with special needs, how can we best serve them? Gain an understanding of the types of disabilities our students have and the best methods and strategies for supporting them.

MyPPS Section #16166

Location: **OXON HILL ST DEV CTR, ROOM 208**

Coordinator: Eric Stephens

Presenter: Chip Foster

Schedule

10/21/2019 Mon 08:30 AM – 11:30 AM

MyPPS Section #16167

Location: **OXON HILL ST DEV CTR, ROOM 208**

Coordinator: Eric Stephens

Presenter: Chip Foster

Schedule

11/18/2019 Mon 08:30 AM – 11:30 AM

MyPPS Section #16168

Location: **OXON HILL ST DEV CTR, ROOM 208**

Coordinator: Eric Stephens

Presenter: Chip Foster

Schedule

12/16/2019 Mon 08:30 AM – 11:30 AM

SECTION 5 – NON-CREDIT PROFESSIONAL LEARNING OPPORTUNITIES

Information Technology

AESOP Absence Management

As an Aesop school administrator, learn to create and edit absences, reconcile absences, create a preferred substitute list, and view available reports. Aesop replaces the former SEMS - Substitute Management System.

MyPPS Section #14534 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**
Schedule
09/10/2019 Tue 01:00 PM – 03:00 PM

Blackboard Connect for Schools

Blackboard Connect is a mass notification system that lets you send updates and emergency alerts to everyone in your community through emails, phone calls, text messages, or social media channels. In this session, participants will learn the features of Blackboard Connect and how to send mass notifications to the parents in their community on behalf of the school.

MyPPS Section #15220 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**
Schedule
09/11/2019 Wed 01:00 PM – 03:00 PM

MyPPS Section #14840 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**
Schedule
09/25/2019 Wed 01:00 PM – 03:00 PM

MyPPS Section #15222 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**
Schedule
10/09/2019 Wed 01:00 PM – 03:00 PM

Elementary Scheduling

This is a required session for all Elementary designated schedulers and administrators. The structure of the schedule in elementary schools will be reviewed.

NOTE: Only principal designees are granted scheduling rights in SchoolMax based on submitted access forms. Please ensure that your principal has submitted the access form so that your access can be granted.

MyPPS Section #15017 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 206**
Schedule
10/10/2019 Thu 01:00 PM – 03:30 PM

Getting Started with Google Drive

Do you keep hearing about Google Drive, but not quite sure what it's all about or what you can do there? In this 90 minute class you will learn multiple ways to move your existing files (Word, PDFs, etc.) to Drive for file storage. You will also discover how to take your Microsoft Office files and turn them into Google Docs format for easier collaboration and organization. You will also walk away knowing how to access, organize, find, and share your files.

MyPPS Section #14794 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

10/17/2019 Thu 01:00 PM – 03:00 PM

Google: Making Better Presentations with Google Slides

Did you know that people remember 80% of what they see, but only 20% of what they read? Are your presentations memorable? Learn ways to make your Google Slides more visually appealing and engaging. We will focus on design in general as well as features of Google Slides.

MyPPS Section #14978 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**

Schedule

11/20/2019 Wed 01:00 PM – 04:00 PM

Google Forms

Need to collect information in an easy and quick way? Use Google Forms to create quizzes, surveys, questionnaires, parent contact information request and much more. Learn how to create a Google Form and how to view and analyze the results.

MyPPS Section #14969 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**

Schedule

09/24/2019 Tue 09:00 AM – 11:00 AM

Google Sheets – Part I

In this class, learn how to get the most out of Google Sheets. Strategies for organizing data, collaborating, and using Sheets in the classroom will all be explored.

MyPPS Section #14975 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**

Schedule

10/22/2019 Tue 01:00 PM – 04:00 PM

Google Sheets – Part 2

Learn more advanced features of Google Sheets, including manipulating data using Pivot tables and add-ons. Participants should have a basic understanding of Google Drive and Sheets.

MyPPS Section #14977 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**

Schedule

12/04/2019 Wed 01:00 PM – 04:00 PM

Google Sites

During this workshop participants will learn how to use Google Sites to easily create public websites for their classroom or closed websites for schools and offices. This full day course provides time for learning the skills and for developing your own Google Site.

MyPPS Section #13081 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**

Schedule

11/22/2019 Fri 09:00 AM – 03:00 PM

Microsoft Excel 2016 – Part 1

This course is for Excel beginners but will take you beyond beginning topics of using Excel 2016. This course will introduce basic skills and how to work with data in worksheets. Participants will learn how to enter data and navigate in a worksheet, modify a workbook, move and copy data, and format a worksheet. In this hands on course you will become familiar with many basic features and concepts of spreadsheets.

MyPPS Section #14832 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

09/19/2019 Thu 08:30 AM – 12:00 PM

MyPPS Section #14937 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

11/21/2019 Mon 08:30 AM – 12:00 PM

Microsoft Excel 2016 – Part 2

Participants will learn more advanced features of Excel 2016, including manipulating data using Pivot tables, using database features including lists and filters, and more.

MyPPS Section #14875 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

10/17/2019 Thu 08:30 AM – 12:00 PM

MyPPS Section #14944 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

12/19/2019 Thu 08:30 AM – 12:00 PM

Microsoft Word 2016 – Part 1

Learn to use the various formatting features in Word 2016 to work with graphics, create tables, and more.

MyPPS Section #14907 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

11/14/2019 Thu 08:30 AM – 12:00 PM

Microsoft Word 2016 – Part 2

Participants will learn how to mail merge with Excel, create and use styles, insert a Table of Contents, and more in an Office 2016 environment.

MyPPS Section #14859 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

10/03/2019 Thu 08:30 AM – 12:00 PM

MyPPS Section #14946 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

12/05/2019 Thu 08:30 AM – 12:00 PM

MyPPS PD Course Requestor/Approver Training

MyPPS PD is the Course Registration system that replaced ERO effective September 2018. This workshop is for Course Administrators who have been designated by office supervisors to create and monitor registration for professional learning opportunities. The workshop will address the responsibilities of both Course Requesters and Approvers. Offices are limited to two (2) designees for each role. MyPPS PD rights will be granted when the following criteria are met: (1) supervisor completes a form to designate Course Administrators and (2) designees attend training. This course is for those who have previously attended a MyPPS PD session and have their rights.

MyPPS Section #14829 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**

Schedule

09/18/2019 Wed 09:00 AM – 12:00 PM

Oracle: Payroll Emolument

Emoluments are secondary job positions or responsibilities other than coaching positions or grant-funded positions that are entered in Oracle Time and Labor (OTL). This course will provide important updates in policies and procedures along with best practices on how to accurately enter emoluments in Oracle.

MyPPS Section #14828 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

09/20/2019 Fri 08:30 AM – 10:00 AM

Oracle Financial Applications

This course teaches the procedures to access budget accounts, account balances, how to use the budget macros and more.

MyPPS Section #14854 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

10/02/2019 Wed 08:30 AM – 12:00 PM

Oracle iExpense

Learn to use Oracle to enter and approve expense reimbursement requests for mileage, travel, and additional expenses incurred while performing PGCPs duties.

MyPPS Section #14835 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

09/25/2019 Wed 08:30 AM – 11:30 AM

Oracle iProcurement

This training session covers ordering products/equipment through Oracle.

MyPPS Section #14818 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

09/11/2019 Wed 08:30 AM – 12:00 PM

Oracle Time and Labor: Payroll

This course is designed to teach you the policy and procedures to follow as well as the steps involved in completing the payroll process for all employees (including temps and substitutes; entering exceptions, checking leave balances).

MyPPS Section #14828 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

09/18/2019 Wed 08:30 AM – 12:00 PM

Performance Matters (formerly Introduction to Unify)

Performance Matters is a system-wide reporting tool that provides a variety of reports to assist school staff and administrators with analyzing student test data and providing differentiated instruction. During this training, participants will learn how to navigate the system; work with filters, and view various reports.

MyPPS Section #14496 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**

Schedule

09/10/2019 Tue 09:00 AM – 11:30 PM

MyPPS Section #14497 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**

Schedule

09/24/2019 Tue 01:00 PM – 03:30 PM

SIS: Attendance and Discipline

Training covers the administrative aspects of managing attendance and discipline in SchoolMAX' Student Information System (SIS).

MyPPS Section #14842 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

09/26/2019 Thu 08:30 AM – 12:00 PM

MyPPS Section #14879 Coordinator: **Melinda Gooch** Location: **BONNIE JOHNS – ROOM 107**

Schedule

10/22/2019 Tue 08:30 AM – 12:00 PM

SIS: Census, Enrollment and Transportation

Training covers steps required to register students in the SchoolMAX Student Information System (SIS) - linking households, caregivers and school age family members to a single dwelling. The course also examines a variety of special circumstance scenarios registrars commonly encounter. In addition, the course covers training on the Transportation module demonstrating how to provide transportation for students. **You must be a registrar or backup registrar to attend this course.**

MyPPS Section #14833 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**

Schedule

09/19/2019 Thu 08:30 AM – 03:30 PM

SIS: Family Portal

This training is open to administrators and other school staff involved in providing access to the SIS (SchoolMAX Student Information System) Family Portal for PGCPs parents and guardians.

MyPPS Section #14819 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**

Schedule

09/11/2019 Wed 08:30 AM – 10:30 PM

SIS: Grade Manager and Related Reports

Each school is required to have 2 designated grade managers for the purposes of managing the grade publishing and the grading windows, assisting with grade changes and monitoring grading and reporting for their school. Topics in this session will include the administrative tools (SchoolMAX, APEX & the PS-140) needed to complete the aforementioned tasks and run associated reports.

MyPPS Section #14808 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

10/15/2019 Tue 08:30 AM – 12:00 PM

SIS: School-Based Grading and Reporting

Participants will learn about the role & responsibilities of designated school-based staff (Grade Manager, Transcript Manager, and SIT Chair) as it pertains to grading and reporting in adherence to the administrative procedures. Topics to be covered will include grade publishing and grade change windows, grading processes, using the PS-140 Application Module, adding and editing transcript entries, and running related reports. It is strongly encouraged that each role attends together on the same date to foster a cohesive school team.

MyPPS Section #14988 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 206**

Schedule

09/10/2019 Tue 08:30 AM – 12:00 PM

MyPPS Section #14991 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

09/10/2019 Tue 12:30 PM – 04:00 PM

MyPPS Section #14997 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

09/17/2019 Tue 12:30 PM – 04:00 PM

SIS: Student Service Learning Hours and Transcripts

The designated Student Learning Coordinator at each school will learn how to enter and maintain Student Service Learning Hours in SchoolMax. Learning how to run student transcripts will also be discussed. Prior to attending this session, participants should confirm with their Principal that their name has been submitted to have SchoolMax access with the Student Learning Coordinator role. Participants should bring some current service hour forms that need to be entered.

MyPPS Section #14815 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

09/10/2019 Tue 08:30 AM – 12:00 PM

SIS: Transcript Manager

The designated Transcript Manager at each school will learn how to access the PS-140 Grade Change Authorization Module, enter/update/generate/print student transcripts, and generate related reports.

MyPPS Section #15242 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

10/15/2019 Tue 12:30 PM – 04:00 PM

MyPPS Section #15246 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

11/19/2019 Tue 08:30 AM – 12:00 PM

Taking Google Docs to the Next Level

Have you ever been curious about how to create documents similar to rolling agendas? Learn how to enhance your Google Doc with features such as table of contents, headers/footers, tables, and voice typing. Join us to begin your journey to being an advanced user of Google Docs.

MyPPS Section #14979 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**

Schedule

12/11/2019 Wed 01:00 PM – 04:00 PM

Tech Tuesday – Interactive Instruction with Nearpod

Learn how to create and share interactive and engaging lessons with your classes with Nearpod.

MyPPS Section #15118 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**

Schedule

12/17/2019 Tue 03:00 PM – 04:30 PM

Tech Tuesday - Interactive Instruction with Peardeck

Learn how to create and share interactive and engaging lessons with your classes with Peardeck.

MyPPS Section #15117 Coordinator: Melinda Gooch Location: **BONNIE JOHNS**

Schedule

11/19/2019 Tue 03:00 PM – 04:30 PM

Tech Tuesday - Intro to Google Classroom

Google Classroom allows teachers to quickly - and easily - create paperless assignments, provide feedback, and communicate with students (who have PGCPs Google Apps accounts). This class will take you through the process of getting your Classroom created and ready to use.

MyPPS Section #14967 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**

Schedule

09/10/2019 Tue 03:00 PM – 04:30 PM

MyPPS Section #15111 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 110**

Schedule

10/01/2019 Tue 03:00 PM – 04:30 PM

Tech Tuesday – Student Engagement in the Primary Grades with SeeSaw

Learn how to create and use student drive digital portfolios with students grades K-3 with SeeSaw.

MyPPS Section #15110 Coordinator: Melinda Gooch Location: **BONNIE JOHNS – ROOM 107**

Schedule

09/17/2019 Tue 03:00 PM – 04:30 PM

Tech Tuesday – Student Voice in the Classroom

Improve speaking and listening in the classroom with Flipgrid and Screencastify.

MyPPS Section #15113

Coordinator: Melinda Gooch

Location: **BONNIE JOHNS – ROOM 107**

Schedule

10/15/2019 Tue 03:00 PM – 04:30 PM

Training for 2250/400

Instructional Technology training for Local 2250/400 employees.

MyPPS Section #14844

Coordinator: Melinda Gooch

Location: **BONNIE JOHNS – ROOM 107**

Schedule

09/26/2019 Thu 09:00 AM – 11:00 AM

Webex for Conducting Online Webinars

Central Office Staff- Are you looking for ways to conduct live virtual professional learning for staff? Webex Meetings could be your solution. Webex is a web conferencing software that enables users to conduct interactive webinars using video, voice and content sharing. During this session you will learn how to plan, schedule, and execute a virtual meeting with staff.

MyPPS Section #14968

Coordinator: Melinda Gooch

Location: **BONNIE JOHNS – ROOM 107**

Schedule

09/16/2019 Mon 01:00 PM – 04:00 PM

Webinar Wednesday - G Suite Tips You Didn't Know You Needed

You're already using G Suite - but did you know you could do THIS!?? Join us for a fast-paced sharing of tips and tricks to hack the way you use many of the tools G Suite tools including Drive, Classroom, Forms, and more!

MyPPS Section #16246

Coordinator: Melinda Gooch

Location: **ONLINE/VIRTUAL**

Schedule

12/11/2019 Wed 03:00 PM – 04:00 PM

Webinar Wednesday – Google Classroom Updates

Google Classroom allows teachers to quickly - and easily - create paperless assignments, provide feedback, and communicate with students (who have PGCPs Google Apps accounts). Classroom has changed its look for the 2018-2019 school year. Learn all the new features in Google Classroom and how you can incorporate them into instruction.

MyPPS Section #16245

Coordinator: Melinda Gooch

Location: **ONLINE/VIRTUAL**

Schedule

09/11/2019 Wed 03:00 PM – 04:00 PM

Webinar Wednesday - Google Docs Project Ideas

Did you know that Google Docs was more powerful than a simple word processing tool? In this webinar, we will examine features that will take Docs to the next level. Learn about the magic of voice typing; add-ons such as Kaizena, EasyBib, and ChangeCase; and a trick to create shareable templates of your documents with other colleagues.

MyPPS Section #16243

Coordinator: Melinda Gooch

Location: **ONLINE/VIRTUAL**

Schedule

11/13/2019 Wed 04:00 PM – 05:00 PM

Webinar Wednesday – Overview of Google Applied Digital Skills

Teach computer programming and coding to your kids with the free CS First curriculum. Students can create fun, interactive projects.

MyPPS Section #16249

Coordinator: Melinda Gooch

Location: **ONLINE/VIRTUAL**

Schedule

10/16/2019 Wed 03:00 PM – 04:00 PM

SECTION 5 – NON-CREDIT PROFESSIONAL LEARNING OPPORTUNITIES

Targeted Audiences

Classroom Management

This interactive session provides K-12 teachers practical solutions for successfully managing their classrooms. During this workshop participants will explore practical and researched based strategies such as: making invisible management skills visible; practical approaches for motivating reluctant learners, a variety of “nuts and bolts” that are vital for classroom survival and strategies that result in reduced anxiety and a fresher, more positive approach to teaching.

MyPPS Section #16173 Targeted Audience: **Active PGCPS K-12 Teachers Only**

Location: **CHARLES H. FLOWERS HS** Coordinator: Eric Stephens

Schedule

09/19/2019 Thu 04:30 PM – 07:30 PM

My PPS Section #16174 Targeted Audience: **Active PGCPS K-12 Teachers Only**

Location: **CHARLES H. FLOWERS HS** Coordinator: Eric Stephens

Schedule

10/24/2019 Thu 04:30 PM – 07:30 PM

MyPPS Section #16207 Targeted Audience: **Active PGCPS K-12 Teachers Only**

Location: **CHARLES H. FLOWERS HS** Coordinator: Eric Stephens

Schedule

11/14/2019 Thu 04:30 PM – 07:30 PM

My PPS Section #16209 Targeted Audience: **Active PGCPS K-12 Teachers Only**

Location: **CHARLES H. FLOWERS HS** Coordinator: Eric Stephens

Schedule

12/12/2019 Thu 04:30 PM – 07:30 PM

Fft Certification Class

The Fft Certification class is a 3 day class that defines what teachers should know and be able to do in the exercise of their profession. It is focused on training the observer (administrator or central office staff) to collect relevant evidence, align it to specific Fft components and determine a level of performance based on a rubric. A passing score on the assessment is a requirement to receive certification to perform classroom observations. Please bring a fully charged laptop to each session.

MyPPS Section #15258 Targeted Audience: **PGCPS Principals and Assistant Principals**

Location: **OXON HILL ST DEV CTR** Presenter: Rhonda Pitts

Schedule

09/16/2019 Mon 8:30 AM – 4:30 PM

New Teacher Academy/Professional Educator Induction Program (PEIP) 2.0

The Professional Educator Induction Program (PEIP) 2.0 is a component of the district's New Teacher Academy focused on Charlotte Danielson's Framework for Teaching (FFT). This monthly series will target first through third year teachers. However, all educators are welcome.

MyPPS Section #16403 Targeted Audience: **1st-3rd Year Teachers**

Location: **CHARLES H. FLOWERS HS** Coordinator: Eric Stephens

Schedule

09/25/2019 Wed 4:30 PM – 7:30 PM

MyPPS Section #16406 Targeted Audience: **1st-3rd Year Teachers**

Location: **CHARLES H. FLOWERS HS** Coordinator: Eric Stephens

Schedule

10/16/2019 Wed 4:30 PM – 7:30 PM

MyPPS Section #16407 Targeted Audience: **1st-3rd Year Teachers**

Location: **CHARLES H. FLOWERS HS** Coordinator: Eric Stephens

Schedule

11/20/2019 Wed 4:30 PM – 7:30 PM

MyPPS Section #16408 Targeted Audience: **1st-3rd Year Teachers**

Location: **CHARLES H. FLOWERS HS** Coordinator: **Eric Stephens**

Schedule

12/18/2019 Wed 4:30 PM – 7:30 PM

Substitute Teacher Academy

The Substitute Teacher Academy is a 3 Day Academy, open to active substitute teachers within PGCPs only. The Academy will focus on instructional techniques, classroom management strategies, and the skills needed for success of a substitute teacher in the classroom.

The workshop is designed to continue the instructional growth of substitute teachers and focus on effective teaching strategies to promote student engagement. Participants will receive the skills to maintain an effective classroom environment.

There are 3 Days to the Academy. Completion of Day 1 of the Substitute Teacher Academy is mandatory for future participation in Substitute Teacher Academy Days II and III.

MyPPS Section #16257 Targeted Audience: **Active PGCPs Substitute Teachers Only**

Location: **OXON HILL ST DEV CTR** Coordinator: Nicole Wall

Schedule

10/15/2019 Tue 04:30 PM – 07:30 PM 10/29/2019 Tue 04:30 PM – 07:30 PM

10/22/2019 Tue 04:30 PM – 07:30 PM

SECTION 6 – SCHOOL LEADERSHIP

Program Information

Assistant Principal Induction Program (APIP)

The Assistant Principal Induction Program supports first year Assistant Principals.

Sponsoring Office: School Leadership

Contact: Melissa Ellis. Ed.D.

Schedule

10/08/2019

11/05/2019

12/03/2019

Note: Meeting details will be provided to program participants.

Aspiring Leaders Program for Student Success (ALPSS)

The Aspiring Leaders Program for Student Success (ALPSS) is a leadership program for Assistant Principals who aspire to become principals. ALPSS guides a cohort of leaders through face-to-face sessions, shadowing, and mentoring opportunities to prepare them to become PGCPs school leaders.

Sponsoring Office: School Leadership

Contact: Melissa Ellis. Ed.D.

Schedule

10/08/2019

11/05/2019

12/03/2019

Note: Meeting details will be provided to program participants.

Comprehensive Principal Induction Program (CPIP)

Comprehensive Principal Induction Program supports first year principals and they are assigned a leadership development coach and job-alike principal mentor.

Sponsoring Office: School Leadership

Contact: Melissa Ellis. Ed.D.

Schedule

09/16/2019

10/02/2019

11/04/2019

12/04/2019

Note: Meeting details will be provided to program participants.

Resident Principal Preparation Program (RPPP)

Resident Principal Preparation Program in which Assistant Principals have a year-long residency working directly with a school principal to prepare them for Principalship.

Sponsoring Office: School Leadership

Contact: Melissa Ellis. Ed.D.

Schedule

09/16/2019

10/02/2019

11/04/2019

12/04/2019

Note: Meeting details will be provided to program participants.

Systemic Assistant Principal Meetings

Systemic Assistant Principal Meetings are held quarterly providing professional development for all Assistant Principals that is aligned to the PGCPs Leadership Standards and directly supports the PGCPs Strategic Plan.

Sponsoring Office: School Leadership

Contact: **Melissa Ellis. Ed.D.**

Schedule

10/28/2019

12/16/2019

Note: Meeting details will be provided to program participants.

Systemic Principal Meetings

Systemic Principal meetings are held quarterly providing professional development for all Principals that is aligned to the PGCPs Leadership Standards and directly supports the PGCPs Strategic Plan.

Sponsoring Office: School Leadership

Contact: **Melissa Ellis. Ed.D.**

Schedule

10/21/2019

12/09/2019

Note: Meeting details will be provided to program participants.

SECTION 7 – NON-CREDIT PROFESSIONAL LEARNING OPPORTUNITIES – DEPARTMENT/OFFICE SPONSORED

EARLY CHILDHOOD

Accreditation Orientation

Accreditation Orientation provides deep insight into the Maryland Accreditation process, standards and expectations. Attendees will receive a calendar developed by the Early Childhood Accreditation Team which outlines a systematic flow enabling prekindergarten programs to provide quality each and everyday while mastering the accreditation process.

MyPPS Section #15851 Contact: Andreia Searcy Location: OWENS ROAD

Audience: Designated schools will receive an invitation.

Schedule

Date: 10/03/2019

MyPPS Section #15852 Contact: Andreia Searcy Location: OWENS ROAD

Audience: Designated schools will receive an invitation.

Schedule

Date: 10/04/2019

MyPPS Section #15853 Contact: Andreia Searcy Location: OWENS ROAD

Audience: Designated schools will receive an invitation.

Schedule

Date: 10/16/2019

CLASS My Teaching Partner 1-on-1 Video Coaching Kickoff

This training is ONLY for teachers who have been approved to participate in CLASS My Teaching Partner Coaching. This training will support participants in understanding the coaching process and support the use of technology required for participation.

MyPPS Section #15174 Contact: Stephanie Bailey Location: OWENS ROAD

Schedule

Date: 10/23/2019 Time: 8:00 AM - 3:30 PM

Early Learning Assessment Training

Teachers and paraprofessionals will learn about the Early Learning Assessment and best practices around the implementation of formative assessment. Concrete strategies for gathering, organizing, analyzing, and responding to student data will be shared.

MyPPS Section #15163 Contact: Andreia Searcy Location: OWENS ROAD

Audience: Designated teachers will receive an invitation to attend and register.

Schedule

Date: 09/23/2019 and 09/30/2019

MyPPS Section #15164

Contact: Andreia Searcy

Location: OWENS ROAD

Audience: Designated paraprofessionals on teams with teachers who are attending.

Schedule

Date: 09/24/2019

Making the Most of Classroom Interactions

MMCI is an interactive course for teachers and paraprofessionals led by a Teachstone trained instructor. Trainees will learn to identify effective instructional interactions in the classroom, discuss ways to interact intentionally to increase children's learning, and gain access to valuable print and video resources.

MyPPS Section #15166

Contact: Andreia Searcy

Location: OWENS ROAD

Audience: Designated teachers will receive an invitation to attend and register.

****Participants must commit to attending 1 day of all three sessions**

Schedule

Date: Mondays: 10/07/2019 – 10/11/2019

MyPPS Section #15167

Contact: Andreia Searcy

Location: OWENS ROAD

Audience: Designated teachers will receive an invitation to attend and register.

****Participants must commit to attending 1 day of all three sessions**

Schedule

Date: Tuesdays: 10/28/2019 – 11/01/2019

MyPPS Section #15168

Contact: Andreia Searcy

Location: OWENS ROAD

Audience: Designated teachers will receive an invitation to attend and register.

****Participants must commit to attending 1 day of all three sessions**

Schedule

Date: Wednesdays: 12/09/19 – 12/13/2019

Math 1.0

This workshop will focus on child development, mathematics content, and implementation of developmentally appropriate teaching strategies in PK and K classrooms. Teachers will unpack counting and cardinality standards.

MyPPS Section #15175

Contact: Andreia Searcy

Location: OWENS ROAD

Audience: Designated teachers will receive an invitation to attend and register.

****Participants must commit to attending all three sessions**

Schedule

Date: 11/13/2019, 12/04/2019 and 01/15/2019

Math 2.0

This workshop will focus on expanding knowledge of mathematics content, formative assessment, and implementation of developmentally appropriate teaching strategies in PK and K classrooms. Teachers will unpack measurement & data, geometry, and operations & algebraic thinking standards.

MyPPS Section #15176

Contact: Andreia Searcy

Location: **OWENS ROAD**

Audience: Designated teachers will receive an invitation to attend and register.

****Participants must commit to attending all three sessions**

Schedule

Date: 11/14/2019, 12/05/2019 and 01/16/2019

My Teaching Partner (MTP) Kickoff

Classroom teaching teams who are enrolled in My Teaching Partner for Pre-K (MTP Pre-K) receive individualized targeted feedback and support through regular structured observation cycles from a Teachstone certified CLASS coach. Using video from teachers' classrooms and the CLASS Pre-K framework, coaches and teachers reflect together on classroom teacher-child interactions then develop action plans to inform the next cycle of teacher classroom behaviors and videotaped interactions with children. CLASS supports teachers in improving developmentally appropriate instructional strategies and impacts all domains of learning. Teachers also receive CLASS-related materials and have access to online videos and CLASS instruction. Teachers must commit to completing ten cycles of coaching over a seven month period.

Teachers who successfully complete ten cycles of coaching will be eligible for two CPD credits.

This training will support teachers in understanding the coaching process and support the use of technology required for participation in the coaching program.

MyPPS Section #15174

Contact: Andreia Searcy

Location: **OWENS ROAD**

Audience: Designated teachers will receive an invitation to attend and register.

Schedule

Date: 10/23/2019

SECTION 7 – NON-CREDIT PROFESSIONAL LEARNING OPPORTUNITIES – DEPARTMENT/OFFICE SPONSORED

EMPLOYEE PERFORMANCE

Mandatory Evaluation Training for Managers and Supervisors of Support Personnel- Human Relation Skills

This training will prepare participants to effectively implement the evaluation tools for all support personnel. In these mandatory professional learning sessions, managers and supervisors will engage in professional learning experiences designed to assist with learning how to use the evaluation tools for professional growth and development. Attendance is not required for certificated managers and supervisors or any individual who has previously attended.

MyPPS Section #14370

Contact: Michael Brooks

Location: THOMAS CLAGGETT TEACHER LEADERSHIP CENTER

Instructor: Michael Brooks

Schedule

Date: 9/24/2019 Time: 8:00 AM - 10:00 AM

MyPPS Section #14371

Contact: Michael Brooks

Location: THOMAS CLAGGETT TEACHER LEADERSHIP CENTER

Instructor: Michael Brooks

Schedule

Date: 9/24/2019 Time: 1:00 PM - 3:00 PM

Mandatory Evaluation Training for Managers and Supervisors of Support Personnel- Technology

This training will prepare participants to effectively implement the evaluation tools for all support personnel. In these mandatory professional learning sessions, managers and supervisors will engage in professional learning experiences designed to learn how to use the evaluation tools/technology for professional growth and development. Attendance is not required for certificated managers and supervisors or any individual who has previously attended.

MyPPS Section #14397

Contact: Michael Brooks

Location: BONNIE JOHNS

Instructor: Meghan Ehrich

Schedule

Date: 9/26/2019 Time: 9:00 AM - 11:00 AM

MyPPS Section #14398

Contact: Michael Brooks

Location: BONNIE JOHNS

Instructor: Meghan Ehrich

Schedule

Date: 9/26/2019 Time: 1:00 PM - 3:00 PM

SECTION 7 – NON-CREDIT PROFESSIONAL LEARNING OPPORTUNITIES – DEPARTMENT/OFFICE SPONSORED

GUIDANCE AND COUNSELING SERVICES

La Clinica Del Pueblo - Trauma Training - PROFESSIONAL SCHOOL COUNSELORS ONLY

La Clinica Del Pueblo will conduct a 2-day training to Professional School Counselors on common understanding, language, and competencies in creating a trauma-informed environment within our public schools.

MyPPS Section #13775

Contact: Elizabeth Faison

Location: OXON HILL ST DEV CTR

Schedule

Date: 10/16/2019 Time: 8:30 AM - 4:30 PM

MyPPS Section #13776

Contact: Elizabeth Faison

Location: OXON HILL ST DEV CTR

Schedule

Date: 11/13/2019 Time: 8:30 AM - 4:30 PM

MyPPS Section #13778

Contact: Elizabeth Faison

Location: OXON HILL ST DEV CTR

Schedule

Date: 12/11/2019 Time: 8:30 AM - 4:30 PM

Professional School Counselors' PD Training (Department Chairs)

Chairperson receives comprehensive and development counseling training from various intra/outer sources and then disseminate received information with school counseling team. These trainings will enable students to chose and implement the most positive, appropriate and productive education plan

MyPPS Section #15303

Contact: Leon Washington

Location: OFFSITE (Non-PGCPS Facility)

Instructor: Leon Washington

Schedule

Date: 12/6/2019 Time: 9:00 AM - 12:00 PM

Professional School Counselors' PD Training (Elementary)

Participants will engage in activities regarding important strategies to implement a comprehensive school counseling program to address the academic, personal/social, college and career development of all students.

MyPPS Section #15259

Contact: Leon Washington

Location: THOMAS CLAGGETT TEACHER LEADERSHIP CENTER

Instructor(s): Andrea Carter-Lawson
Doreen Hogans

Schedule

Date: 10/10/2019 Time: 8:30 AM - 11:30 AM

MyPPS Section #15261

Contact: Leon Washington

Location: THOMAS CLAGGETT TEACHER LEADERSHIP CENTER

Instructor(s): Andrea Carter-Lawson
Doreen Hogans

Schedule

Date: 10/10/2019 Time: 12:00 PM - 3:00 PM

Professional School Counselors' PD Training (High)

Participants will engage in activities regarding important strategies to implement a comprehensive school counseling program to address the academic, personal/social, college and career development of all students.

MyPPS Section #15295

Contact: Leon Washington

Location: THOMAS CLAGGETT TEACHER LEADERSHIP CENTER

Instructor(s): Andrea Carter-Lawson
Doreen Hogans

Schedule

Date: 10/23/2019 Time: 9:00 AM - 3:00 PM

MyPPS Section #15296

Contact: Leon Washington

Location: THOMAS CLAGGETT TEACHER LEADERSHIP CENTER

Instructor(s): Andrea Carter-Lawson
Doreen Hogans

Schedule

Date: 10/24/2019 Time: 9:00 AM - 3:00 PM

Professional School Counselors' PD Training (New PSCs)

Assist 'New' Professional School Counselors with implementing a comprehensive, development counseling program addressing the academic, career and social/emotional development for all students.

MyPPS Section #15305

Contact: Leon Washington

Location: **OXON HILL ST DEV CTR**

Instructor(s): Andrea Carter-Lawson
Doreen Hogans

Schedule

Date: 10/7/2019 Time: 9:00 AM - 12:00 PM

MyPPS Section #15306

Contact: Leon Washington

Location: **OXON HILL ST DEV CTR**

Instructor(s): Andrea Carter-Lawson
Doreen Hogans

Schedule

Date: 11/4/2019 Time: 9:00 AM - 3:30 PM

MyPPS Section #15308

Contact: Leon Washington

Location: **OXON HILL ST DEV CTR**

Instructor(s): Andrea Carter-Lawson
Doreen Hogans

Schedule

Date: 12/9/2019 Time: 9:00:00 AM - 12:00 PM

SECTION 7 – NON-CREDIT PROFESSIONAL LEARNING OPPORTUNITIES – DEPARTMENT/OFFICE SPONSORED IMMERSION

Immersion Balanced Literacy Training Grades 3-5

Balanced literacy training for current Immersion Programs teachers in grades 3-5.

MyPPS Section #14029

Contact(s): Jane Tarwacki/Carmen Henninger

Location: OFFSITE (Non-PGCPS Facility)

Instructor(s): Carmen Henninger
Leighanda Price
Jaime Paschall
Carrie Pelkey
Jane Tarwacki

Schedule

Date: 10/11/2019 Time: 8:30 AM - 4:00 PM

MyPPS Section #14030

Contact(s): Jane Tarwacki/Carmen Henninger

Location: OFFSITE (Non-PGCPS Facility)

Instructor(s): Carmen Henninger
Leighanda Price
Jaime Paschall
Carrie Pelkey
Jane Tarwacki

Schedule

Date: 10/25/2019 Time: 8:30 AM - 4:00 PM

Immersion Balanced Literacy Training K-2

Balanced Literacy Training for current Immersion teachers in grades K-2.

MyPPS Section #14024

Contact(s): Jane Tarwacki/Carmen Henninger

Location: DOSWELL E. BROOKS ES

Instructor(s): Carmen Henninger
Jane Tarwacki

Schedule

Date: 9/17/2019 Time: 8:30 AM - 4:00 PM

MyPPS Section #14025

Contact(s): Jane Tarwacki/Carmen Henninger

Location: DOSWELL E. BROOKS ES

Instructor(s): Carmen Henninger
Jane Tarwacki

Schedule

Date: 9/24/2019 Time: 8:30 AM - 4:00 PM

MyPPS Section #14026Location: **DOSWELL E. BROOKS ES****Schedule**

Date: 10/4/2019 Time: 8:30 AM - 4:00 PM

Contact(s): Jane Tarwacki/Carmen Henninger

Instructor(s): Carmen Henninger
Jane Tarwacki**MyPPS Section #14027**Location: **DOSWELL E. BROOKS ES****Schedule**

Date: 10/22/2019 Time: 8:30 AM - 4:00 PM

Contact(s): Jane Tarwacki/Carmen Henninger

Instructor(s): Carmen Henninger
Jane Tarwacki**Immersion Training**

Training for Immersion Programs and schools staff

MyPPS Section #14031Location: **OFFSITE (Non-PGCPS Facility)****Schedule**

Date: 10/22/2019 Time: 4:00 PM - 7:30 PM

Contact(s): Jane Tarwacki/Carmen Henninger

Instructor(s): Carmen Henninger
Jane Tarwacki**MyPPS Section #14032**Location: **OFFSITE (Non-PGCPS Facility)****Schedule**

Date: 12/12/2019 Time: 4:00 PM - 7:30 PM

Contact(s): Jane Tarwacki/Carmen Henninger

Instructor(s): Carmen Henninger
Jane Tarwacki

SECTION 7 – NON-CREDIT PROFESSIONAL LEARNING OPPORTUNITIES – DEPARTMENT/OFFICE SPONSORED MATHEMATICS

Quarter 2 Elementary Mathematics Curriculum Training

Provide teachers with knowledge and in-depth understanding of the Elementary Mathematics Curriculum for Quarter 2 and its connection to the Common Core State Standards mathematical shifts (focus, coherence, and rigor), grade level content, effective mathematics teaching practices, and Literacy.

MyPPS Section #16325 Location: TBD Schedule Date: 10/22/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Kindergarten Coordinator: Joneida Nelson-Generette
MyPPS Section #16326 Location: OXON HILL ST DEV CENTER Schedule Date: 10/22/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Kindergarten Coordinator: Joneida Nelson-Generette
MyPPS Section #16331 Location: TBD Schedule Date: 10/23/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Kindergarten Coordinator: Joneida Nelson-Generette
MyPPS Section #16332 Location: OXON HILL ST DEV CENTER Schedule Date: 10/23/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Kindergarten Coordinator: Joneida Nelson-Generette
MyPPS Section #16327 Location: TBD Schedule Date: 10/22/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 1 Coordinator: Joneida Nelson-Generette
MyPPS Section #16328 Location: OXON HILL ST DEV CENTER Schedule Date: 10/22/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 1 Coordinator: Joneida Nelson-Generette

MyPPS Section #16329 Location: TBD Schedule Date: 10/23/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 1 Coordinator: Joneida Nelson-Generette
MyPPS Section #16333 Location: OXON HILL ST DEV CENTER Schedule Date: 10/23/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 1 Coordinator: Joneida Nelson-Generette
MyPPS Section #16342 Location: TBD Schedule Date: 10/22/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 2 Coordinator: Joneida Nelson-Generette
MyPPS Section #16343 Location: OXON HILL ST DEV CENTER Schedule Date: 10/22/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 2 Coordinator: Joneida Nelson-Generette
MyPPS Section #16340 Location: TBD Schedule Date: 10/23/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 2 Coordinator: Joneida Nelson-Generette
MyPPS Section #16341 Location: OXON HILL ST DEV CENTER Schedule Date: 10/23/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 2 Coordinator: Joneida Nelson-Generette
MyPPS Section #16334 Location: TBD Schedule Date: 10/29/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 3 Coordinator: Joneida Nelson-Generette
MyPPS Section #16335 Location: OXON HILL ST DEV CENTER Schedule Date: 10/29/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 3 Coordinator: Joneida Nelson-Generette

MyPPS Section #16344 Location: TBD Schedule Date: 10/30/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 3 Coordinator: Joneida Nelson-Generette
MyPPS Section #16345 Location: OXON HILL ST DEV CENTER Schedule Date: 10/30/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 3 Coordinator: Joneida Nelson-Generette
MyPPS Section #16336 Location: TBD Schedule Date: 10/29/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 4 Coordinator: Joneida Nelson-Generette
MyPPS Section #16337 Location: OXON HILL ST DEV CENTER Schedule Date: 10/29/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 4 Coordinator: Joneida Nelson-Generette
MyPPS Section #16346 Location: TBD Schedule Date: 10/30/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 4 Coordinator: Joneida Nelson-Generette
MyPPS Section #16347 Location: OXON HILL ST DEV CENTER Schedule Date: 10/30/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 4 Coordinator: Joneida Nelson-Generette
MyPPS Section #16338 Location: TBD Schedule Date: 10/29/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 5 Coordinator: Joneida Nelson-Generette
MyPPS Section #16339 Location: OXON HILL ST DEV CENTER Schedule Date: 10/29/2019 Time: 8:00 AM - 03:30 PM	Grade Level: Grade 5 Coordinator: Joneida Nelson-Generette

MyPPS Section #16348Grade Level: **Grade 5**Location: **TBD**

Coordinator: Joneida Nelson-Generette

Schedule

Date: 10/30/2019 Time: 8:00 AM - 03:30 PM

MyPPS Section #16349Grade Level: **Grade 5**Location: **OXON HILL ST DEV CENTER**

Coordinator: Joneida Nelson-Generette

Schedule

Date: 10/30/2019 Time: 8:00 AM - 03:30 PM

Elementary Mathematics EC Meeting

ECs will receive differentiated training to support the implementation of the Maryland College and Career Ready Standards (MCCRS) for mathematics and the PGCPs Elementary Mathematics program at their buildings. Sessions will focus on the use of formative, interim, and summative assessment data to inform practice, literacy in mathematics, and ensuring all students have access to rigorous mathematics instruction.

MyPPS Section #15356

Contact: Joneida Nelson-Generette

Location: **OFFSITE (Non-PGCPS Facility)****Schedule**

Date: 9/24/2019 Time: 8:00 AM - 11:30 AM

MyPPS Section #15357

Contact: Joneida Nelson-Generette

Location: **OFFSITE (Non-PGCPS Facility)****Schedule**

Date: 9/24/2019 Time: 12:00 PM - 3:30 PM

MyPPS Section #15358

Contact: Joneida Nelson-Generette

Location: **OFFSITE (Non-PGCPS Facility)****Schedule**

Date: 12/10/2019 Time: 8:00 AM - 11:30 AM

MyPPS Section #15359

Contact: Joneida Nelson-Generette

Location: **OFFSITE (Non-PGCPS Facility)****Schedule**

Date: 12/10/2019 Time: 12:00 PM - 3:30 PM

SECTION 7 – NON-CREDIT PROFESSIONAL LEARNING OPPORTUNITIES – DEPARTMENT/OFFICE SPONSORED

TALENTED AND GIFTED (TAG)

JA Finance Park New/Untrained Teacher Training

Eighth grade Math, Social Studies, ESOL, and Special Education teachers will be trained on the Junior Achievement Finance Park curriculum.

MyPPS Section #15106

Contact: Beverley Stone

Location: JUNIOR ACHIEVEMENT FINANCE PARK

Instructor: Beverley Stone

Schedule

Date: 9/23/2019 Time: 9:00 AM - 12:00 PM

JA Finance Park Point of Contact Training

The Point of Contacts, who are designated by their Principals, from each middle and K-8 schools are required to attend this training. This training will provide information regarding the role and responsibilities of both the Point of Contact and the JA Finance Park staff. New this year, the Point of Contacts will be trained on the new Volunteer system to help them monitor their volunteer recruitment.

MyPPS Section #15108

Contact: Beverley Stone

Location: JUNIOR ACHIEVEMENT FINANCE PARK

Instructor: Beverley Stone

Schedule

Date: 9/24/2019 Time: 9:00 AM - 11:00 AM

TAG - Guided Independent Study (Grades 2 and 3 TAG Teachers)

This workshop is designed for classroom teachers of TAG students in grade 2 and 3 to implement guided independent studies with their students. TAG Pull-out, TRC, and TAG Center teachers are welcome to attend.

MyPPS Section #15218

Contact: Theresa Jackson

Location: BONNIE JOHNS

Instructor(s): Scott Brenner
Kathleen Gregory
Theresa Jackson
Beverley Stone

Schedule

Date: 10/9/2019 Time: 8:30 AM - 11:30 AM

TAG - Javits / TAG and Title I Project for K and 1 Teachers

This orientation is for select Title I Schools who are participating in the MSDE/Javits Project: Identification of Underserved Gifted Learners. PGCPs has received some additional funding to Increase Gifted Identification of Historically Underrepresented Populations: FARMs and Hispanic.

MyPPS Section #15446

Location: **BONNIE JOHNS**

Contact: Theresa Jackson

Instructor(s): Scott Brenner
Kathleen Gregory
Theresa Jackson

Schedule

Date: 9/18/2019 Time: 4:30 PM - 7:30 PM

MyPPS Section #15447

Location: **BONNIE JOHNS**

Contact: Theresa Jackson

Instructor(s): Scott Brenner
Kathleen Gregory
Theresa Jackson

Schedule

Date: 9/23/2019 Time: 4:30 PM - 7:30 PM

MyPPS Section #15448

Location: **BONNIE JOHNS**

Contact: Theresa Jackson

Instructor(s): Scott Brenner
Kathleen Gregory
Theresa Jackson

Schedule

Date: 9/25/2019 Time: 4:30 PM - 7:30 PM

MyPPS Section #15449

Location: **BONNIE JOHNS**

Contact: Theresa Jackson

Instructor(s): Scott Brenner
Kathleen Gregory
Theresa Jackson

Schedule

Date: 9/26/2019 Time: 4:30 PM - 7:30 PM

TAG - TAG Coordinator Training - 1st Year

This 3 hour workshop is designed for 1st year or NEVER trained TAG Elementary School Coordinators/

MyPPS Section #15327

Location: **BONNIE JOHNS**

Contact: Theresa Jackson

Instructor(s): Scott Brenner
Kathleen Gregory
Theresa Jackson

Schedule

Date: 10/15/2019 Time: 8:30 AM - 11:30 AM

TAG - TAG Coordinator Training - Experienced

This course is designed to support experienced TAG Coordinators in elementary schools with the screening and identification process.

MyPPS Section #15330

Location: **BONNIE JOHNS**

Contact: Theresa Jackson

Instructor(s): Scott Brenner
Kathleen Gregory
Theresa Jackson

Schedule

Date: 10/10/2019 Time: 8:30 AM - 11:30 AM

TAG - TAG Intermediate Pull-out Training

This workshop is designed for TAG intermediate (grade 4 and 5 pull-out teachers). The expectations, curriculum, resources, and strategies will be presented in this full-day workshop. Each year we encourage pull-out teachers to attend as the curriculum rotates and new resources are provided.

MyPPS Section #15334

Location: **BONNIE JOHNS**

Contact: Theresa Jackson

Instructor(s): Scott Brenner
Kathleen Gregory
Theresa Jackson

Schedule

Date: 9/27/2019 Time: 8:30 AM - 3:30 PM

MyPPS Section #15335

Location: **BONNIE JOHNS**

Contact: Theresa Jackson

Instructor(s): Scott Brenner
Kathleen Gregory
Theresa Jackson

Schedule

Date: 10/4/2019 Time: 8:30 AM - 3:30 PM

MyPPS Section #15336

Location: **THOMAS CLAGGETT TEACHER LEADERSHIP CENTER**

Contact: Theresa Jackson

Instructor(s): Scott Brenner
Kathleen Gregory
Theresa Jackson

Schedule

Date: 10/8/2019 Time: 8:30 AM - 3:30 PM

TAG - TAG Primary Pull-out Training

This training is designed for TAG primary (grades 2 and 3) pull-out teachers.

MyPPS Section #15337

Contact: Theresa Jackson

Location: THOMAS CLAGGETT TEACHER LEADERSHIP CENTER

Instructor(s): Scott Brenner
Kathleen Gregory
Theresa Jackson

Schedule

Date: 9/24/2019 Time: 8:30:00 AM - 3:30:00 PM

MyPPS Section #15339

Contact: Theresa Jackson

Location: THOMAS CLAGGETT TEACHER LEADERSHIP CENTER

Instructor(s): Scott Brenner
Kathleen Gregory
Theresa Jackson

Schedule

Date: 9/25/2019 Time: 8:30 AM - 3:30PM

TAG - Twice exceptional: An Introduction of Characteristics and Strategies

This training is designed for elementary classroom teachers, TAG coordinators, special educators, and professional school counselors to learn the characteristics of twice-exceptional learners (students with academic and intellectual gifts and a learning challenge). Participants will learn how to identify 2E students, nominate them for gifted services, and address their academic, social, and emotional needs.

MyPPS Section #15213

Contact: Theresa Jackson

Location: JOHN CARROLL

Instructor(s): Margaret Besanko
Kathleen Gregory
Theresa Jackson

Schedule

Date: 10/15/2019 Time: 8:30 AM - 3:30 PM

MyPPS Section #15214

Contact: Theresa Jackson

Location: JOHN CARROLL

Instructor(s): Margaret Besanko
Kathleen Gregory
Theresa Jackson

Schedule

Date: 12/9/2019 Time: 8:30 AM - 3:30 PM

TAG Junior Great Books Training

This one-day training on the Great Books Foundation Shared Inquiry method will prepare teachers to lead literary discussions and conduct interpretive activities that enable students in grades 2-8 to uncover deeper meaning in texts selected from the Junior Great Books.

MyPPS Section #15360

Location: **BONNIE JOHNS**

Contact: Kathy Gregory

Instructor(s): Scott Brenner
Kathleen Gregory
Theresa Jackson

Schedule

Date: 11/1/2019 Time: 8:30 AM - 3:30 PM

MyPPS Section #15361

Location: **BONNIE JOHNS**

Contact: Kathy Gregory

Instructor(s): Scott Brenner
Kathleen Gregory

Schedule

Date: 11/26/2019 Time: 8:30 AM - 3:30 PM

APPENDIX A – QUICK REFERENCE

Fall Course Listing with Page Numbers

Professional Learning Opportunities (Credit)

Assessment for Teaching Reading – 15,25
Best Practices in Classroom Management: Increasing Academic Achievement – 34
Conscious Classroom Management Book Study – 31
Cooperative Discipline - 32
Differentiated Instruction for the Modern Classroom – 35
Early Childhood Literacy and Engagement – 35
Early Childhood Literacy for English Language Learners (ELLs) - 39
Educating Traumatized Students – 36
Enhancing Rigor in the Classroom – 37
Inclusion: Making It Happen So All Students Progress – 15,19,25,29
Instruction of Reading for Teachers of Grades K-6 – 16, 26
Interactive Whiteboards – 32
Learning and the Brain – 37
Materials for Teaching Reading – 17, 20, 27, 29
Process and Acquisition of Reading for K-6 - 17, 27
School Crisis Teams and Suicide Prevention – 38
Second Language Acquisition/Culture (K-12 Focus) - 40
SIOP Virtual Training – 40
Strategies for Teaching English Language Learners (ELLs) in the Mainstream Classroom - 41
Teaching and Learning Grade 3-5 Mathematics - 32
Teaching and Learning K-2 Mathematics – 33
Teaching Dually Identified English Language and Special Education Learners – 42
Teaching Reading and Writing to English Language Learner (ELL) Students (K-6 Focus) – 42
Teaching Reading in the Secondary Content Area – Part I – 20, 30
Teaching Reading in the Secondary Content Area - Part II – 18,28

Professional Learning Opportunities (Non-Credit)

AESOP Absence Management – 49
Blackboard Connect for Schools – 49
Classroom Management – 23,59
Coaching Basics: Giving and Receiving Feedback – 45
Conversational Spanish - 45
Elementary Scheduling - 49
Fft Certification Class – 59
Getting Started with Google Drive – 50
Google: Making Better Presentations with Google Slides – 50
Google Forms – 50
Google Sheets – Part I – 50
Google Sheets – Part 2 – 50
Google Sites – 51

Professional Learning Opportunities (Non-Credit) - Continued

Interviewing Skills - 46
Leadership and Self-Deception – The Outward Mindset 100 – 46
Leveraging Strengths to Enhance Workplace Performance - 47
Microsoft Excel 2016 – Part 1 - 51
Microsoft Excel 2016 – Part 2 - 51
Microsoft Word 2016 – Part 1 – 51
Microsoft Word 2016 – Part 2 – 52
MyPPS PD Course Requestor/Approver Training - 52
New Teacher Academy/Professional Educator Induction Program (PEIP) 2.0 – 24,60
Oracle: Payroll Emolument – 52
Oracle Financial Applications - 52
Oracle iExpense – 53
Oracle iProcurement – 53
Oracle Time and Labor: Payroll – 53
Performance Matters (formerly Introduction to Unify) – 53
Praxis Core Mathematics Preparation – 22,44
Praxis Core Reading Preparation – 22,44
Praxis Core Writing Preparation – 22,44
Professional Educator Induction Program (PEIP) 2.0 (New Teacher Academy) – 24,60
Resume Building - 47
SIS: Attendance and Discipline - 54
SIS: Census, Enrollment and Transportation – 54
SIS: Family Portal - 54
SIS: Grade Manager and Related Reports – 54
SIS: School-Based Grading and Reporting – 55
SIS: Student Service Learning Hours and Transcripts – 55
SIS: Transcript Manager – 55
Substitute Teacher Academy - 60
Taking Google Docs to the Next Level – 56
Tech Tuesday – Interactive Instruction with Nearpod - 56
Tech Tuesday – Interactive Instruction with Peardeck – 56
Tech Tuesday - Intro to Google Classroom - 56
Tech Tuesday – Student Engagement in the Primary Grades with SeeSaw- 56
Tech Tuesday – Student Voice in the Classroom - 57
Training for 2250/400 - 57
Webex for Conducting Online Webinars – 57
Webinar Wednesday – G Suite Tips You Didn't Know You Needed – 57
Webinar Wednesday – Google Classroom Updates – 57
Webinar Wednesday – Google Docs Project Ideas - 58
Webinar Wednesday – Overview of Google Applied Digital Skills – 58
Working with Students with Disabilities – 48

Professional Learning Opportunities (Non-Credit) – Department/Office Sponsored

Early Childhood - 63

Employee Performance and Evaluation - 66

Guidance and Counseling Services - 67

Immersion - 70

Mathematics - 72

Talented and Gifted (TAG) - 76

School Leadership Program Information

Assistant Principal Induction Program I (APIP I) - 61

Aspiring Leaders Program for Student Success (ALPSS) - 61

Comprehensive Principal Induction Program (CPIP) - 61

Resident Principal Preparation Program (RPPP) - 61

Systemic Assistant Principal Meetings - 62

Systemic Principal Meetings - 62

APPENDIX A – QUICK REFERENCE

Professional Learning Course Guide Topics with Page Numbers

Advertisement of Professional Learning Experiences - 1
Assessment Procedures for Participants - 4
Attendance – 1, 4
Calculation of Continuing Professional Development (CPD) Credits for a Course - 4
Cancellation and Postponement (of Course) – 1, 5
Certification/Salary Lane Changes/Certification Renewals - 4
Continuing Professional Development (CPD) Credit Courses - 1
Continuing Professional Development (CPD) Courses Eligible for Certificate Renewal - 4
Continuing Professional Development (CPD) Courses Eligible for Initial Certification - 4
Course Evaluation – 1, 5
Course Schedule – 1, 5
Dropping /Withdrawing from a Course - 1
Duplicate Professional Development Reports - 5
Eligibility to Participate in Professional Learning Opportunities - 2
Emergency/School Closings – Cancellation of Class - 2
Enrollment in More than One Course - 2
Fees and Tuition for Continuing Professional Development (CPD) Courses - 5
Fees and Tuition for Professional Learning Opportunities - 2
Inclement Weather Policy- 2
Incomplete Policy – 5
Information Technology Learning Experiences – 2
Non-PGCPS Employees – 2, 6, 9
Online Courses - 6
Payment for Courses – 3, 6, 10
Payment Process - 10
Professional Development Reports (PDRs) - 6
Professional Learning Opportunity Inquiries - 3
Professional Library - 3
Refund Policy - 3
Registration for Professional Learning Opportunities (Credit and Non-Credit) – 3, 8
Registration Form for Non-PGCPS Employees – 9
Registration Process - 8
Reporting Credit - 6
Textbook Listing - 12
Textbooks – 7, 12
Unsuccessful Completion of Credit Professional Development Courses - 7

APPENDIX B – Professional Learning Standards

Professional Learning Standards

Standards for Professional Learning (adapted from Learning Forward 2017)

Data

Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

Leadership

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

4Learning Communities

Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

Learning Designs

Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

Implementation

Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

Outcomes

Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

Resources

Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

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