PRINCE GEORGE’S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

0122
Policy No.

BOARD OF EDUCATION POLICY

BASIC COMMITMENTS

Data Dashboard

Preamble

The Prince George’s County Board of Education is committed to closing achievement gaps and advancing the achievement of all of our students. Our vision is that each student graduates college-ready and career-ready. In order to achieve this vision, systemic reform is necessary. The Board of Education drives reform efforts through setting clear performance targets and holding ourselves and the school system accountable for meeting those targets.

Purpose

The purpose of this policy is to establish clear performance targets that will ensure all students graduate college-ready and career-ready, that the system operates effectively and efficiently, and that the activities of the Board support the Board’s mission statement.

This policy establishes a “data dashboard” for Prince George’s County Public Schools that will enable the Board of Education and the public at large to monitor top-level indicators of system performance, including student achievement, finance, operations and stakeholder satisfaction. The indicators will enable the Board of Education, Superintendent, and community to see, at a glance, whether current improvement efforts are aligned with our Core Beliefs and Commitments (Board Policy 0118), allow the Board of Education to monitor the outcomes for accountability purposes in accordance with the Theory of Action (Board Policy 0119), and identify focus areas for continuous systemic improvements.

Definition

A data dashboard consists of a limited number of carefully selected indicators (analogous to the dials on a car dashboard) for which data are gathered and analyzed by district staff,
under the direction of the superintendent. The data is presented on a regular basis to the Board of Education and made available to the public.

**Annual Targets**

The Superintendent is responsible for providing a set of annual targets by the second Board meeting in June each year for approval by the Board of Education.

Annual Targets shall be proposed and approved each year to include (but not limited to) the following:

- **Student Achievement** (such as MSA Reading, HSA Performance, Graduation Rates and Advanced Placements (AP));
- **Safety & Security** (such as the number of incidents of bullying, harassment & sexual harassment, other violations of the Code Student of Conduct);
- **Operations** (such as Capital Improvements, Transportation, Food Services and Purchasing);
- **Finance** (such as Responses to Audit Findings, Equitable Use of Resources and Delivers Transparent and Meaningful Financial Reporting);
- **Information Technology** (such as IT Services and IT Security Assurances);
- **Human Resources** (such as Percent of Classes Taught by Highly Qualified Teachers, Evaluation, Employee Morale, Retention of Effective Teachers);
- **Stakeholder Engagement and Satisfaction** (such as Parent, Student and Teacher Satisfaction as measured by regular School Climate Surveying and Establishment of “High” and “Clear” Expectations); and
- **Student Engagement** (such as Attendance, Suspensions, and Truancy).

**Data Dashboard Reporting**

The Superintendent shall provide the Board of Education an update of the outcomes related to the Data Dashboard. The updates shall be reported on a quarterly basis as follows; (January, April, August, and December). Updates shall include performance compared to 2 previous years in all cases where data is available. The results will be utilized for system-wide accountability, superintendent’s evaluation and targeting areas for commendations and improvements.

Policy Adopted
6/15/09