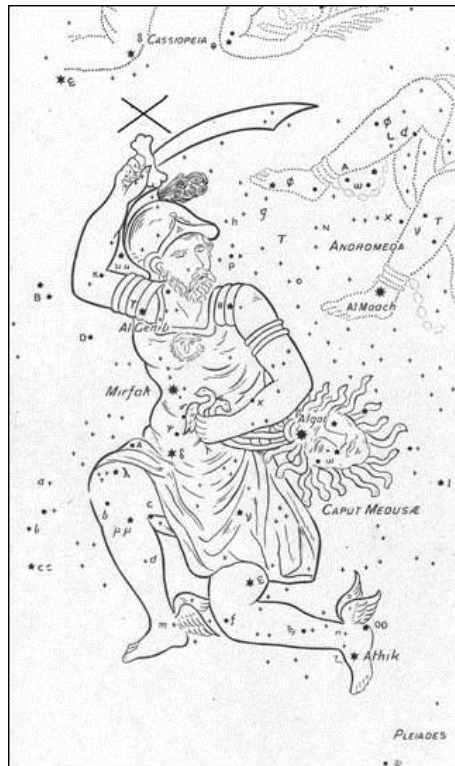


# Heroes of the Sky



**4th Grade Planetarium Program**  
***Howard B. Owens Science Center***  
**PRE-VISIT MATERIALS**

## **Pre-Visit Activity One: Make and Take - Planisphere**

Star Maps are fantastic tools for helping identify stars and constellations. However, most star maps are designed to show you only a “snapshot” of the sky at a particular time and date. To be able to locate stars/constellations for any time of the year at any time during the night, another useful tool is a planisphere.

### **Materials:**

Teachers: Access to Internet and printer; enough Cardstock paper to print two pages per student

Students: Pair of scissors

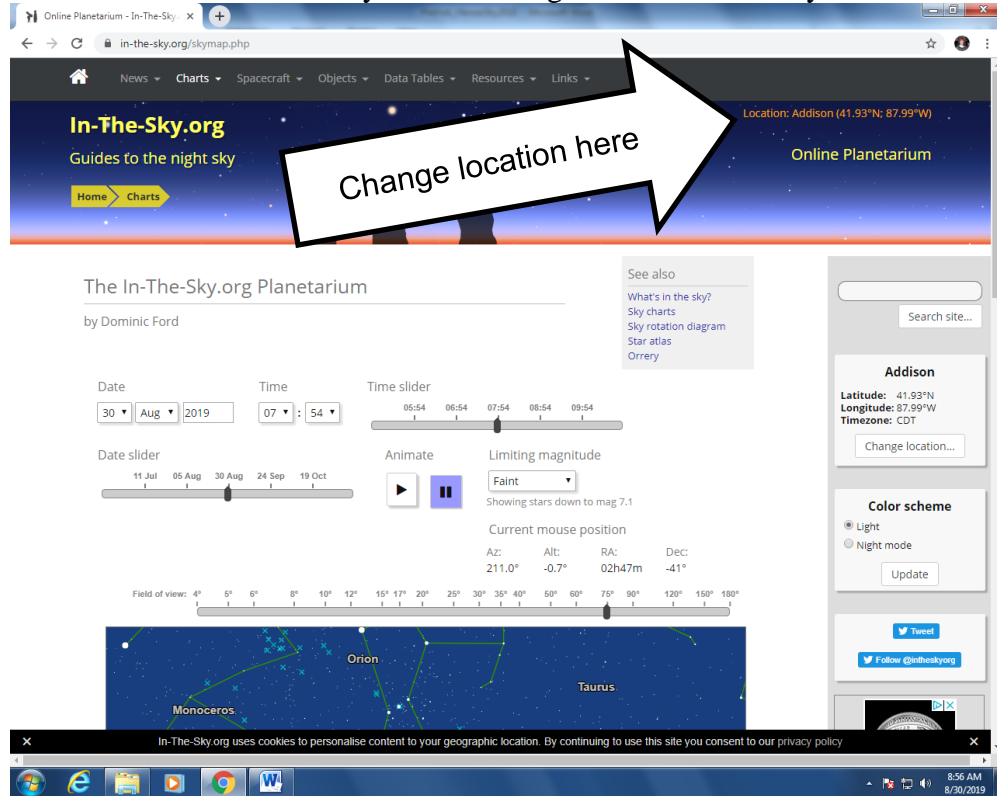
### **TEACHERS:**

- Log on to <http://www.lawrencehallofscience.org/starclock/skywheel.html>
- Print out the directions page for your students
- Click on the link to download the Starwheel file.
- Print the first two pages of this file on cardstock (one set each per student).
- Guide the students through the creation and use of the Starwheel.
- OPTIONAL: Have students bring their starwheels to the planetarium program! We will put them to use!

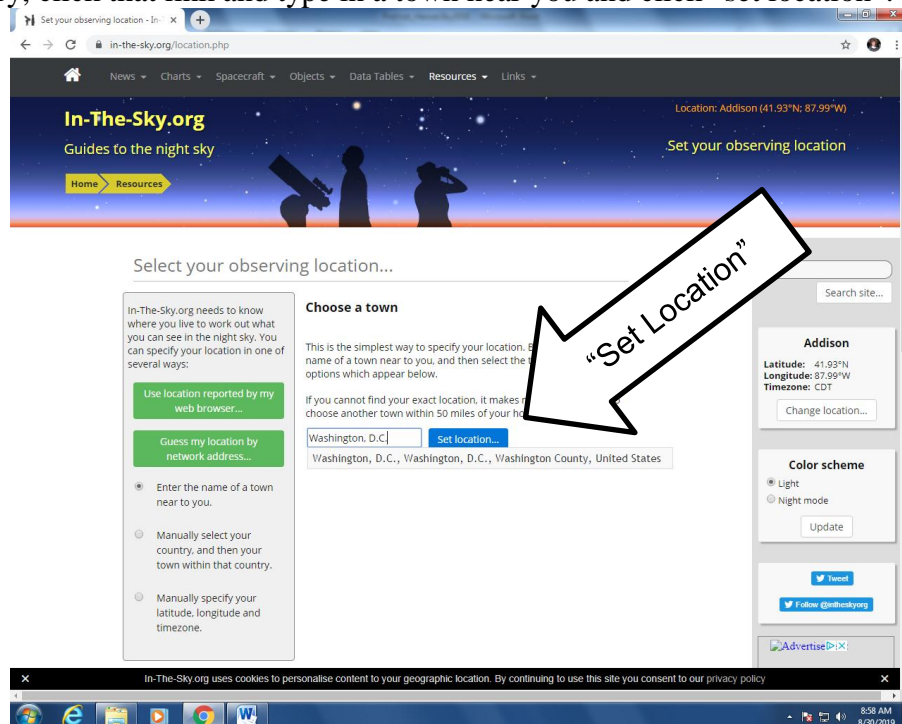
## Pre-Visit Activity Two: (Web 2.0) The Sky – Live!

Interact with the sky using the online “planetarium”: <https://in-the-sky.org/skymap.php>

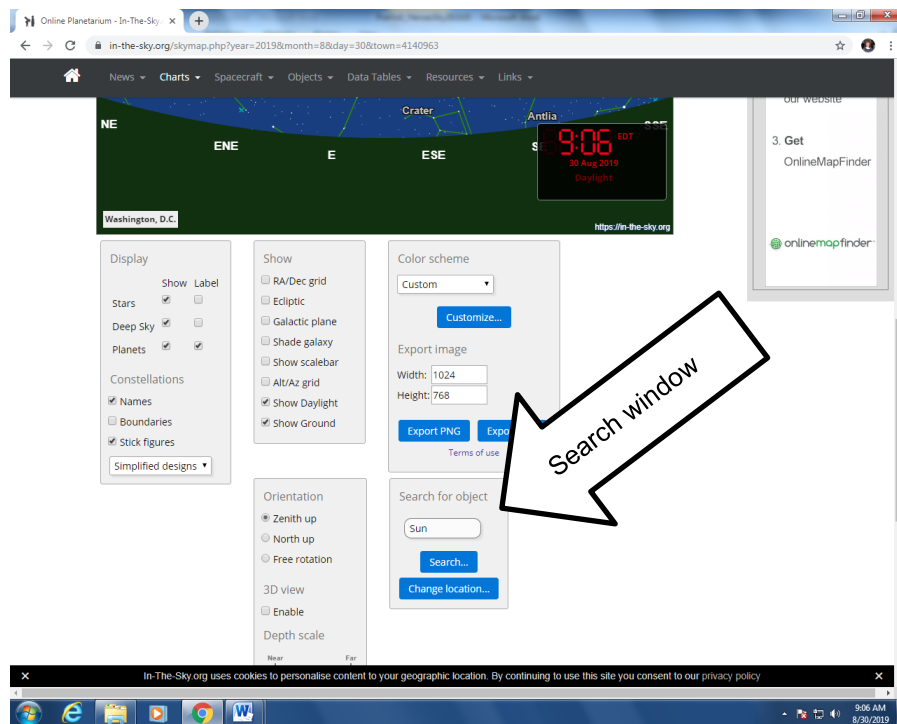
1. Check the “location” to make sure you are looking at the skies above you.



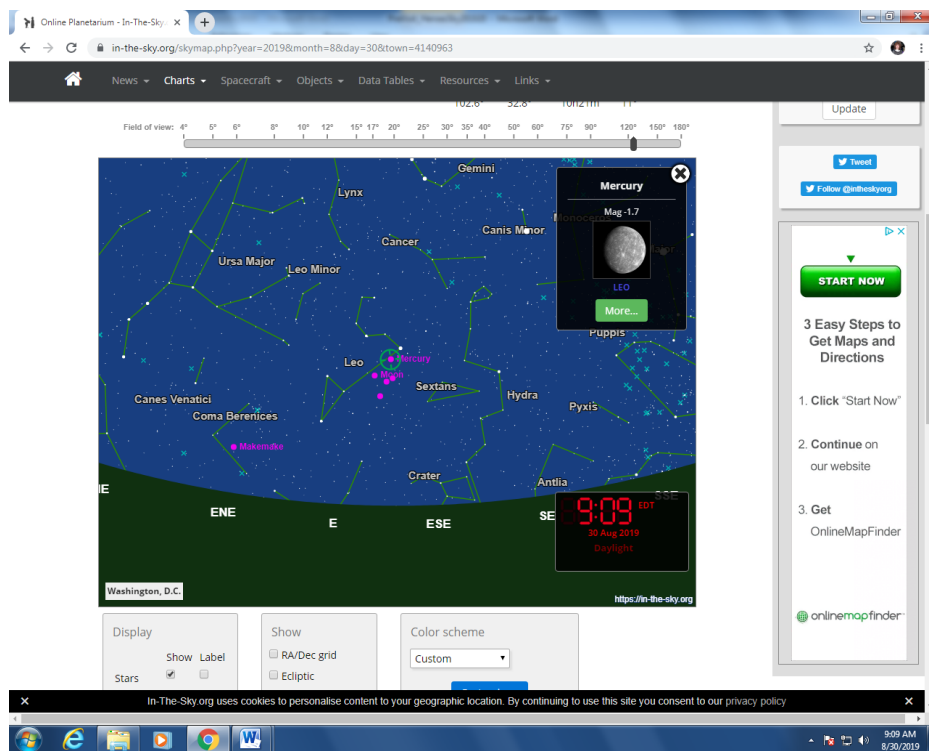
2. If necessary, click that link and type in a town near you and click “set location”.



3. Scroll down and enter a search for the Sun.



4. Scroll up to view screen and locate any planets near the Sun and click on them.  
List the planets near the Sun: \_\_\_\_\_



4. Use the date slider to go forward five to ten days and observe the Sun and planets. Describe what you see. \_\_\_\_\_

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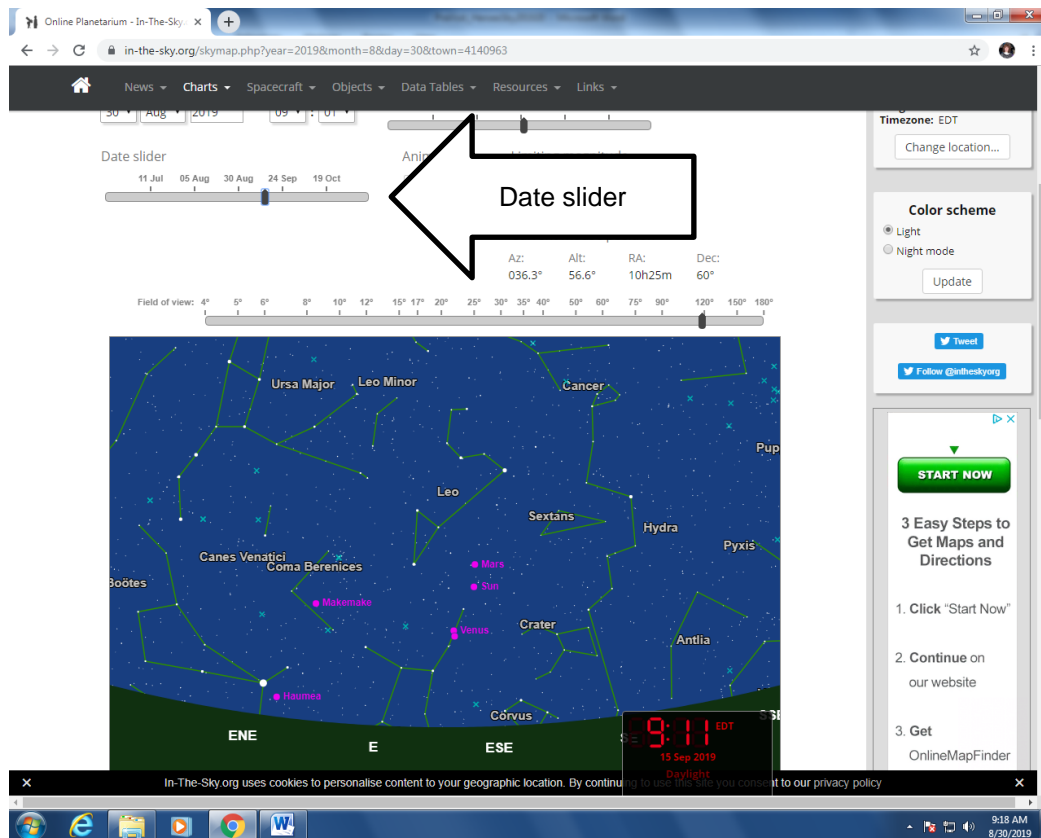
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**THINK:** Why did the Sun behave as you observed? Why did the planets behave as you observed? Make a claim about your observations. Provide your evidence and reasoning.

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This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

5. Explore freely, seeing what other constellations and stars you can identify!

## Pre-Visit Activity Three: The Labors of Hercules

**Materials:** Access to Internet; this worksheet

Name \_\_\_\_\_

1. To learn about the most famous Greek hero (demigod), link to <http://www.perseus.tufts.edu/hercules/labors.html>

There is a link to each one of the Twelve Labors of Hercules.



2. Click on each link to answer the following:

A) One of the traits which characterizes Hercules is his great strength. Use evidence from at least two of his labors to support this claim.

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B) Hercules's nephew, Iolaus, often accompanied him on his labors. Describe, using at least two examples, how Hercules needed Iolaus to accomplish the labor.

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C) GEOGRAPHY! Circle the following cities on the map of Greece and explain the importance of each, using the Labors of Hercules:

- Mycenae:

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- Lerna:

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- Elis:

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- Nemea:

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- Styμφalia:

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From <http://www.ancient-greece.org/images/maps/map-divisions/9-greece.jpg>