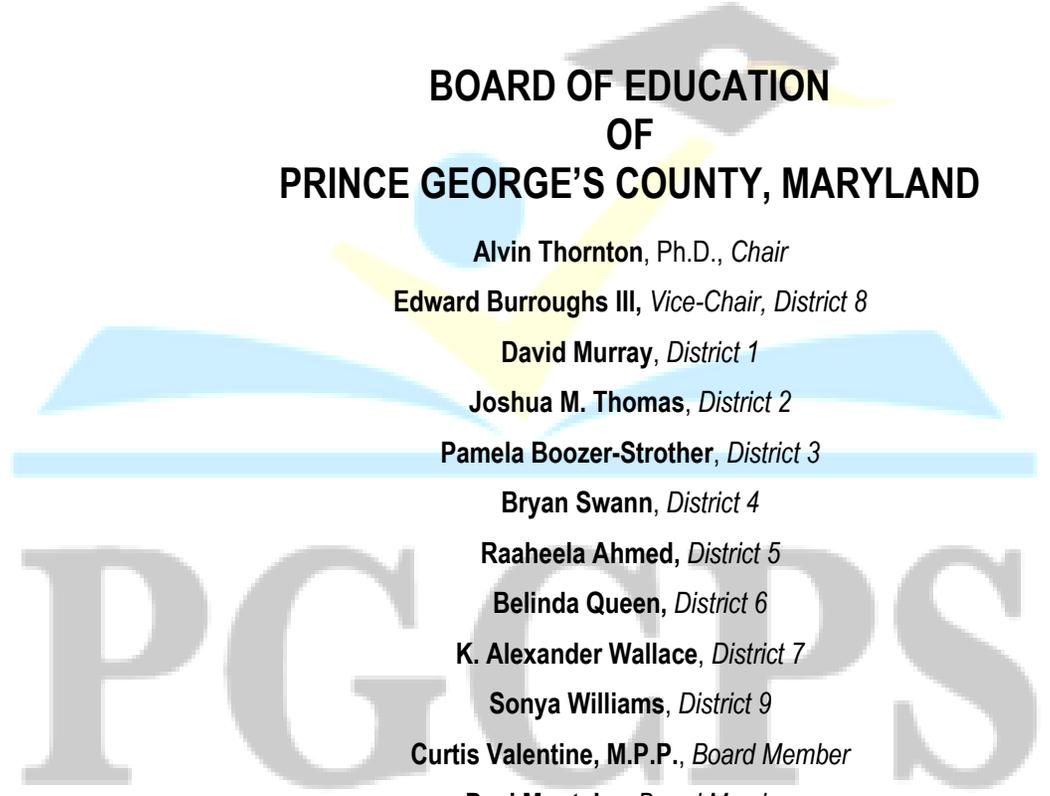


**Reading/English Language Arts
and Social Studies
Summer Enrichment Packet
for Rising 4th Graders**



**Prince George's County Public Schools
Division of Academics
Department of Curriculum and Instruction**



**BOARD OF EDUCATION
OF
PRINCE GEORGE'S COUNTY, MARYLAND**

Alvin Thornton, Ph.D., Chair

Edward Burroughs III, Vice-Chair, District 8

David Murray, District 1

Joshua M. Thomas, District 2

Pamela Boozer-Strother, District 3

Bryan Swann, District 4

Raaheela Ahmed, District 5

Belinda Queen, District 6

K. Alexander Wallace, District 7

Sonya Williams, District 9

Curtis Valentine, M.P.P., Board Member

Paul Monteiro, Board Member

Sandra D. Shephard, Board Member

Joshua Omolola, Student Board Member

Monica E. Goldson, Ed.D., Secretary/Treasurer and Chief Executive Officer

Kara Libby, Ed.D.

Chief Academic Officer

Judith J. White, Ed.D.

Director, Curriculum and Instruction

Mrs. Altramez McQuaige

Instructional Supervisor, Elementary Reading/English Language Arts

Summer Enrichment Packet Rising 4th Graders

You have learned so much in school this year! It is important that you keep your brain active over the summer to be ready for next year. In this packet, you will find a calendar of activities to last you all summer long. We have also incorporated a Summer Social Studies Project. Once you have completed an activity, have a family member initial in the box on the calendar.

Create a journal that you can use to note your thoughts, ideas, and any work you complete. Be sure to enter the date in your journal for each assignment you do.

Directions: (for parents)

- **Families should preview the calendar together.** There are some activities that may require advanced planning.
- **Students should read for at least 30 minutes each day.**
- **Students will need a Reader's and Writer's Journal to complete the summer work.** The journal will be your personal space for completing the daily calendar work and writing. They can purchase one, or they can make a journal by stapling several pieces of paper together or by using a notebook/binder with paper. Students may be creative and decorate the journal. Specific journaling tasks are given some days, but students may also journal after each day's reading, noting things that stood out, questions that they have, or general "wonderings" about the text.
 - ❖ **Each journal entry should:**
 - Have the date and assignment title.
 - Have a clear and complete answer that explains the student's thinking and fully supports the response.
 - Be neat and organized.
- **Use the chart on the last page of this packet to record all of the books read during summer vacation.**

**Summer Enrichment Packet
Rising 4th Graders**

JUNE

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Fluency	Comprehension	Journal Entry/Writing	Vocabulary	Word Work	Technology	Library Day
						

**Prince George's County Memorial Library also has a summer reading program.
To participate, visit: <https://www.pgcmls.info/>**

<p>More information about Barnes and Noble's summer reading ideas is available at http://www.barnesandnoble.com/summerreading/index.asp.</p>	<p>A free e-book library (in English, Spanish, or Dual Language) is available in June and July for all students from: https://benchmarkeducation.com/distancelearning.</p>	<p>Visit www.manythings.org to see games and activities that support English Language Learners.</p>	<p>The public library has on-line book options and may be accessed for many of the activities listed.</p>	<p>Visit your local library or use the link above to view a copy of the Summer Reading List. Select at least two recommended books (one fiction and one non-fiction) that are just right for you!</p>
--	--	---	---	---

Week 1	<p>Read the first chapter or more of a new book. Find an interesting part to read aloud to a family member. Remember to read smoothly, like you talk.</p>	<p>Write a review for a library book that you read. Include why you would or would not recommend the book to a friend.</p>	<p>Start a Reader's & Writer's Journal. For each text you read, use your journal as a place to record your "wonderings", questions, and new words you've learned.</p>	<p>Write three sentences about your day using alliteration. Example: <i>We whistled while we walked to the wobbly wagon.</i></p>	<p>How many words can you make with these letters? a, e, e, i, c, c, f, k, r, r, r, s Create at least 15 words. Write them in your journal. Sort the words into 2 columns: words with long vowels, and words with short vowels. Use all of the letters to make "the magic" word.</p>	<p>Visit https://www.education.com/games/grammar/ Play "Capitalizing Proper Nouns – Space Edition", or another game of your choice.</p>	<p><i>National Smile Power Day</i> happens in June. Check out a funny or silly book or two.</p> 
---------------	---	--	---	--	--	--	--

Week 2	<p>Read the first chapter or the first few pages of your new book. Read it slowly at first, and then read it again this time a little faster.</p>	<p>In your journal, tell what made you smile in the book that you chose? What make your book funny or silly? What friend do you have who would like this book?</p>	<p>Interview your grandparent or older adult about what it was like when they were your age. Write about their experiences in your journal.</p>	<p>How many words can you make from "recreation"? List them in your journal.</p>	<p>How many words can you make with these letters? a, i, o, o, u, u, m, n, n, s, t Create at least 15 words. Write the words you create in your journal. Create two columns in your journal and match words that are related such as sun and tan. Use all the letters to find the "magic" word.</p>	<p>Visit http://www.readkiddoread.com/ for great reading ideas.</p>	<p>If you are going on a family vacation this summer, check out a book about your trip. If you are staying close to home, then read a book about local places you and your family can visit.</p>
---------------	---	--	---	--	---	---	--

**Summer Enrichment Packet
Rising 4th Graders**

JUNE (continued)

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency	Comprehension	Journal Entry/Writing	Vocabulary	Word Work	Technology	Library Day
							
Week 3	<p>Ask a family member to read a section of your library book with you for 30 minutes.</p>	<p>Write the steps for making a banana split.</p> 	<p>Make a timeline of the things you did today.</p>	<p>List the names of all your friends in alphabetical order.</p>	<p>How many words can you make with these letters? t, l, w, i, r, a, e, d, s, e Create at least 15 words. Write the words you create in your journal. Sort rhyming words such as ride and tide. Use all the letters to find the "magic" word.</p>	<p>Time to brush up on your typing skills! Visit the Typing Factory at http://www.learninggamesforkids.com/keyboarding_games/typing-factory.html to practice!</p>	<p>Animals are everywhere! Check out a nonfiction book animal book. Start reading!</p> 

**Summer Enrichment Packet
Rising 4th Graders**

JULY

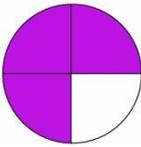
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency	Comprehension	Journal Entry/Writing	Vocabulary	Word Work	Website	Library Day



Week 4	<p>Read a section of the nonfiction animal book you selected quietly to yourself. Then, read it aloud to a friend or family member. Try to sound like a reporter while you are reading.</p>	<p>Reread part, or all, of your animal book. What did you learn? Write about the animal in your journal. Be sure to use descriptive language to tell about the animal's appearance, size, and actions.</p>	<p>Select another animal to read about. In your journal, write a one page report about the animal you selected. Add text features such as illustrations, labels, diagrams, and headings. Share your report with a friend or family member.</p> <div style="text-align: center;">  </div>	<p>Onomatopoeia words are words that represent a sound. Create a list of sound words you would hear in the habitats of the animals you read and wrote about. Include sound words the animals make. Write the list in your journal and share it with a friend or family member.</p>	<p>How many words can you make with these letters? e, o, u, f, l, p, r, w Create at least 15 words. Write the words you create in your journal. Sort rhyming words together such as old and fold. Use related words, such as own and owner, in sentences that show their relationship. Use all the letters to find the "magic" word.</p>	<p>Visit www.internet4classrooms.com for interactive language art skill builders.</p>	<p>Check out a book from the Phineas L. MacGuire series or any other realistic fiction book from the recommended book list. Start reading!</p> <div style="text-align: center;">  </div>
Week 5	<p>Record you and a family member reading from the book you selected. First read the book in a normal voice and then read the book again, this time adding interesting sound effects.</p>	<p>Phineas L. MacGuire is quite a character! Chose a character trait that describes Phineas, or a character in the book you are reading. What evidence supports the character trait you chose? Write your response in your journal and share it with a family member or friend.</p>	<p>In your journal, write an original story about Phineas, or about a character in the book you selected. Be sure to include the character's thoughts, actions, behavior, and dialogue in your original story.</p>	<p>Read a newspaper or a magazine. Pick four new words from the reading. Talk about these words. Then, write each word in your journal. Last, see if you can write a paragraph using your new words.</p>	<p>How many words can you make with these letters? e, i, o, c, d, r, s, v, y Create at least 15 words. Write the words you create in your journal. Sort related words such as dry and dries. Use related words in a sentence that shows their relationship. Use all the letters to find the "magic" word.</p>	<p>Think about the stories you have read. In your journal, make a list of your favorite characters. Visit http://teacher.scholastic.com/activities/scrapbook/ to complete a character scrapbook. Share it with your friends and family.</p>	<p>Check out <i>Cook it Together</i> by Annabel Karmel, or another recipe book. Start reading recipes!</p> <div style="text-align: center;">  </div>

**Summer Enrichment Packet
Rising 4th Graders**

JULY (continued)

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency	Comprehension	Journal Entry/Writing	Vocabulary	Word Work	Website	Library Day
Week 6	<p>Read a recipe from your book, or a recipe you found elsewhere. How is reading a recipe different from reading a story. Write instructions for reading a recipe in your journal.</p>	<p>Reread your favorite recipe. What would happen if you didn't follow the steps outlined in the recipe in the correct order? Would the dish taste, smell, or look the same? Write about it in your journal.</p>	<p>Chefs, cooks, and bakers create new foods and dishes every day. Create a tasty treat of your own. In your journal write a recipe for your new creation. Share the recipe with your family and friends.</p> 	<p>Browse the recipe book you selected earlier this week. Make a list of cooking and/or baking words that are new to you. Define and illustrate each word in your journal.</p>	<p>How many words can you make with these letters? a, a, e, b, f, k, r, s, t Create at least 15 words. Write the words you create in your journal. Sort rhyming words together such as bare and stare. Use related words to write sentences that show their relationship. Use all the letters to find the "magic" word.</p>	<p>Time to brush up on your typing skills! Visit the Typing Factory at http://www.learninggamesforkids.com/keyboarding_games/typing-factory.html to practice!</p> 	<p>Does the thought of solving a math problem make you want to run away from home? Check out <i>Working with Fractions</i> by David A. Adler or another math related book from the library.</p>
Week 7	<p>Before bed tonight, take turns reading with a family member. Try to read at the same pace at which you speak.</p> 	<p>David A. Adler uses fun and lively art to make fractions a "whole" lot of fun. Explain how Adler, or other authors, make math easier to understand in their books. Be sure to cite evidence from the words, illustrations, and other text features. Write your explanation in your journal.</p>	<p>Create a <i>fun</i> math page. Write and illustrate a math problem in your journal. Be sure to include a narrative that explains how to solve the problem in a fun way!</p> 	<p>How many words can you think of related to fractions? Write, define, and illustrate each word in your journal.</p>	<p>How many words can you make with these letters? a, e, e, e, u, m, m, n, r, s, t Create at least 15 words. Write the words you create in your journal. Sort rhyming words together such as seat and meat. Use related words, such as mean and meanest, in sentences that show their relationship. Use all the letters to find the "magic" word.</p>	<p>Visit https://www.education.com/games/grammar/ Play <i>Homophone Sentence Building</i>, or another game or your choice to strengthen your grammar skills.</p>	<p>Have you ever thought of becoming a scientist? Check out <i>Mary Leaky: Archaeologist Who Really Dug Her Work</i> by Mike Venezia, or another biography of your choice.</p>

**Summer Enrichment Packet
Rising 4th Graders**

AUGUST

	Sunday Fluency	Monday Comprehension	Tuesday Journal Entry/Writing	Wednesday Vocabulary	Thursday Word Work	Friday Technology	Saturday Library Day
Week 8	<p>Create an audio book by recording yourself reading a passage from the book. Play the recording for your family friends.</p> 	<p>Explain what made Mary Leakey, or the person in your book famous. Write your explanation in your journal. Be sure to cite evidence from the text in your response.</p>	<p>Imagine you could speak to the person you read about. Write a list of 5 questions that you would ask the person.</p> 	<p>Research the materials or tools that your famous person may have used or needed in their work. In your journal, list some of the tools with a pictures and/or definition of each.</p>	<p>How many words can you make with these letters? a, e, e, o, b, h, l, r, r, s, w, w Create at least 15 words. Write the words you create in your journal. Sort rhyming words together such as wore and sore. Use related words such as sale and resale in sentences that show their relationship. Use all the letters to find the "magic" word.</p>	<p>Visit http://www.wordle.net and make a "word cloud" filled with words you have learned the entire summer. Glue your "word cloud" into your journal.</p> 	<p>Next week you are going to begin your end-of-summer project. Check out books that might help you with that project.</p>
Week 9	<p>Create an audio recording yourself reading a passage from the book Dear Benjamin Banneker by Brian & Andrea Pinkney. Play the recording for your family friends.</p> 	<p>Explain what made Benjamin Banneker, or the person in your book famous. Write your explanation in your journal. Be sure to cite evidence from the text in your response.</p>	<p>Imagine you could interview the person you read about. Write a list of 5 questions that you would ask the person.</p> 	<p>Research the materials or tools that your famous person may have used or needed in their work. In your journal, list some of the tools with a pictures and/or definition of each.</p>	<p>How many words can you use to write a letter? Write a letter to your town mayor about a new plan you think would make your town nicer to visit. Use related words such as visitor center and community room in sentences that show their relationship.</p>	<p>Visit http://www.wordle.net and make a "word cloud" filled with words you have learned the entire summer. Glue your "word cloud" into your journal.</p> 	<p>Next week you are going to begin your end-of-summer project. Check out books that might help you with that project.</p>

**Summer Enrichment Packet
Rising 4th Graders**

Week 10	<p>Read a recipe from a book about Maryland recipes. What ingredients are special to the state of Maryland? Write instructions for reading a recipe in your journal.</p>	<p>Pick a recipe you would like to try. What would you do differently to change the recipe? What steps would you have to add to the original recipe to make this recipe your own? Would the dish taste, smell, or look the same? Write about it in your journal.</p>	<p>Chefs, cooks, and bakers create new foods and dishes every day. Create an original Maryland treat of your own with ingredients that make Maryland famous. In your journal write a recipe for your new creation. Share the recipe with your family and friends.</p>	<p>Browse the recipe book you selected earlier this week. Make a list of cooking and/or baking words that are new to you. Define and illustrate each word in your journal.</p>	<p>How many words can you make with these letters? a, a, e, b, f, k, r, s, t Create at least 15 words. Write the words you create in your journal. Sort rhyming words together such as bare and stare. Use related words to write sentences that show their relationship. Use all the letters to find the "magic" word.</p>	<p>Ask a family member for help. Share your recipe with the world. Submit your original recipe for other kids to enjoy! https://feedingmykid.com/submit-recipe/</p>	<p>Imagine being a Kid Chef! Check out <i>the Food Network Kid Test Kitchen</i> https://www.foodnetwork.com/shows/food-network-star-kids/tour-the-food-network-star-kids-kitchen What would be your signature style as a TV Chef?</p>
Week 11	<p>Read an "easy" book to a younger family member. Use your voice to make the book sounds interesting and exciting!</p>	<p>What are your plans to becoming a great 4th grader? What can you do now to help you have success this year?</p>	<p>Write in your journal about the fun you had this summer! Describe where you went and what you did. What do you remember most? Why was it so special?</p>	<p>Read a newspaper or a magazine. Pick four new words from the reading. Talk about these words. Then, write each word in your journal. Last, see if you can write a paragraph using your new words.</p>	<p>How many words can you make with these letters? a, e, u, b, g, h, m, r, r, s Create at least 15 words. Write them in your journal. Use all letters to find the "magic" word. Sort them into two to three categories of your choice</p>	<p>Visit http://www.readwritethink.org/classroom-resources/student-interactives/ to find activities that you can try.</p>	<p>Be sure to return all of your library books!</p>



Summer Enrichment Packet
Rising 4th Graders

Chart your summer adventures here! List the books that you have read. Depending on how fast you read and how much read each day, you may have completed more books than suggested on the calendar. Glue or tape this document to the first page of your Reader's and Writer's Journal.

Book Title	Author	Genre	Number of Pages	Recommendation to Other Readers

Name: _____ School: _____