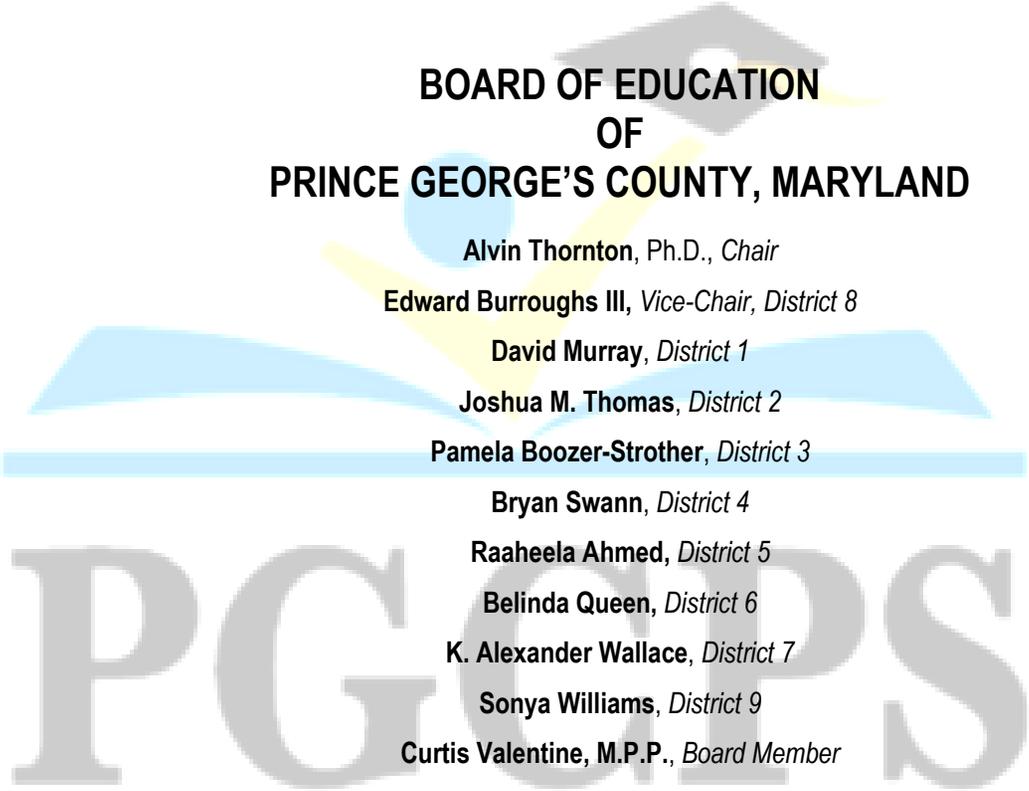


**Reading/English Language Arts
and Social Studies
Summer Enrichment Packet
for Rising 3rd Graders**



**Prince George's County Public Schools
Division of Academics
Department of Curriculum and Instruction**



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Summer Enrichment Packet Rising 3rd Graders

You have learned so much in school this year! It is important that you keep your brain active over the summer to be ready for next year. In this packet, you will find a calendar of activities to last you all summer long. We have also incorporated a Social Studies Summer Project. Once you have completed an activity, have a family member initial in the box on the calendar.

Create a journal that you can use to note your thoughts, ideas, and any work you complete this summer. Be sure to enter the date in your journal for each assignment you do.

Directions: (for parents)

- **Families should preview the calendar together.** There are some activities that may require advanced planning.
- **Students should read for at least 30 minutes each day.**
- **Students will need a Reader's and Writer's Journal to complete the summer work.** The journal will be a personal space for completing daily calendar work and writing. You can purchase one, or can make a journal by stapling several pieces of paper together, or by using a notebook/binder with paper. Students may be creative and decorate the journal. Specific journaling tasks are given some days, but students may also journal after each day's reading, noting things that stood out, questions that they have, or general "wonderings" about the text.
 - ❖ **Each journal entry should:**
 - Have the date and assignment title.
 - Have a clear and complete answer that explains the student's thinking and fully supports the response.
 - Be neat and organized.
- **Use the chart on the last page of this document to record all of the books read during summer vacation.**

**Summer Enrichment Packet
Rising 3rd Graders**

Directions: Keep your reading and writing skills sharp for next year by completing these activities.

JUNE

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Fluency	Comprehension	Journal Entry/Writing	Vocabulary	Word Work	Technology	Library Day
						

**Prince George's County Memorial Library also has a summer reading program.
To participate, visit: <https://www.pgcmls.info/>**

	<p>Information about Barnes and Noble's summer reading ideas is available at http://www.barnesandnoble.com/summerreading/index.asp.</p>		<p>A free e-book library (in English, Spanish, or Dual Language) is available in June and July for all students from: https://benchmarkeducation.com/distancelearning</p>		<p>Visit www.manythings.org to see games and activities that support English Language Learners.</p>		<p>The public library has on-line book options and may be accessed for many of the activities listed.</p>		<p>Visit your local public library or use the link above to view a copy of the Summer Reading List. Select at least two recommended books (one fiction and one non-fiction) that are just right for you!</p>	
Week 1	<p>Read the first chapter or the first few pages of one of your new books. Read it aloud slowly at first, and then read it again, this time a little faster.</p>	<p>Tell someone in your family about your favorite part of the book that you are reading. Explain why you like that part.</p>	<p>Start a Reader's & Writer's Journal. For each text you read, use your journal as a place to record your wonderings, questions, and new words.</p>	<p>Celebrate Summer! In your journal, write three synonyms for the word "celebrate." See if you can use the synonyms in your conversations today!</p>	<p>How many words can you make with these letters? a, e, e, i, c, c, f, k, r, r, r, s Create at least 15 words. Sort them into two categories: soft c words (ice) and hard c words (car). Use all letters to find the "magic" word.</p>	<p>Visit https://www.education.com/games/grammar/ and play "Birthday Cake Detective", or a game of your choice.</p>		<p>Find a copy of the poem "My Doggy Ate My Homework" by Ken Nesbitt (online), or another funny poem.</p>		
Week 2	<p>Practice reading the poem you found. Read it with your mom, dad, or older brother or sister 5 times. Then, read it to them by yourself.</p>	<p>Explain to a friend or family member what the poem was about. Discuss how the author's use of words helped you to understand the poem.</p>	<p>Write a letter to your favorite author. Include why you like his/her books. What is your favorite book that they wrote? Who is your favorite character? Why do you like him/her? Share any ideas you may have for his/her next book.</p>	<p>Celebrate summer by brainstorming as many words as you can that are associated with summer!</p>	<p>How many words can you make with these letters? e, i, o, c, d, r, s, v, y Create at least 15 words. Write the words you create in your journal. Sort related words such as dry and dries. Use related words in a sentence that shows their relationship. Use all the letters to find the "magic" word.</p>	<p>Visit http://www.pgcmls.info for more information and additional resources to help your summer reading experience!</p>		<p>Check out "Root Beer and Banana" by Sarah Sullivan, or another book about friendship from the library.</p>		

**Summer Enrichment Packet
Rising 3rd Graders**

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JUNE (continued)

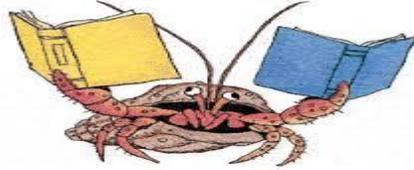
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency	Comprehension	Journal Entry/Writing	Vocabulary	Word Work	Technology	Library Day
Week 3	Record yourself reading a favorite part of the book that you got from the library.	Relationships with others are important. Think about the relationship you have with a sibling, cousin, or friend. Write about how your relationship with that person is like the relationship between the characters in the book you are reading	Create your own comic strip about two best friends and what they did one summer day at the beach in the Caribbean.	Caribbean American Heritage Month is in June! Research and find at least 10 flags associated Caribbean countries. What do the colors represent on the flag? Write 1 word from each flag. For example, the green if for land. 	Taking pictures in the summer is fun! How many words related to culture can you unscramble from these letters? cruetue mucsi alangegu fodo eniigrol	Time to brush up on your typing skills! Visit the Typing Factory at http://www.learninggamesforkids.com/keyboarding_games/typing-factory.html to practice!	Check out a book about the diversity of Caribbean Heritage by Rachel Isadora, or another author of your choice. Enjoy!!

Summer Enrichment Packet Rising 3rd Graders

Directions: Keep your reading and writing skills sharp for next year by completing these activities.

JULY

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency	Comprehension	Journal Entry/Writing	Vocabulary	Word Work	Technology	Library Day



Week 4	<p>Read your favorite part of a book to someone. When you get to the speaking parts of different characters, change your voice to match their mood.</p>	<p>What is the major problem in the story that you are reading? Write about the problem in your journal. Share it with a family member. Write about different ways the character may be able to solve the problem.</p>	<p>Brainstorm six words that are associated with the 4th of July. Sort them into two lists: One list for things you see and one list for things that you do.</p>	<p>What are five new words you have learned while reading? Write at least three of the words, their meanings in your own words, and draw an illustration to help someone else learn these words.</p>	<p>How many words can you make with these letters? a, e, e, i, o, c, n, r, r, t Create at least 15 words. Use all of the letters to find the "magic" word. Sort your words into lists of your choice. For example, words with double letters and words without double letters.</p>	<p>Think about the stories you have read. In your journal, make a list of your favorite characters. Visit http://teacher.scholastic.com/activities/scrapbook/ to complete a character scrapbook. Share it with your friends and family.</p>	<p>Check out <i>Weather</i> by Lee Hopkins, or another Non-fiction book from the pcgmls.info summer reading list. Start reading.</p> <div style="text-align: center;">  </div>
Week 5	<p>Find a page or several pages in a favorite book. Read the page aloud to a family member. Practice using your voice to make the story interesting for the listener.</p>	<p>Read an informational book about a topic that you like. In your journal, list the text features that helped you understand the information presented and how they helped you. For example: photographs, captions, graphs, charts, glossary or heading.</p>	<p>What is the weather like today? Write about the weather using descriptive adjectives. Make sure the reader can visualize a clear picture of the weather based on your writing.</p> <div style="text-align: center;">  </div>	<p>Go on a prefix and suffix search! See if you can find words with pre-, re-, un- or words with -ful, -less, -ly. Write these words in your journal. See how many forms of the words you can create from each word. For example: unhappy, happy, and happily.</p>	<p>How many words can you make with these letters? e, i, f, h, j, l, l, s, y Create at least 15 words. Write them in your journal. Use all letters to find the "magic" word. Sort the words into three categories: y as in yellow, y as in silly, y as in cry.</p> <div style="text-align: center;">  </div>	<p>Time to brush up on your typing skills. Visit the Typing Factory at http://www.learninggamesforkids.com/keyboarding_game/s/typing-factory.html to practice!</p>	<p>Check out <i>Pretend Soup and Other Real Recipes</i> by Mollie Katzen and Ann Henderson, or another recipe book. Read one recipe with a family member.</p> <div style="text-align: center;">  </div>
Week 6	<p>Read a new recipe from your book or from a packaging of food. How is reading a recipe different from reading a story? Write about the differences in your journal.</p>	<p>Retell the steps of a recipe for making Maryland Smith Island cake using your own words. Write the steps in your journal.</p> <div style="text-align: center;">  </div>	<p>What is your favorite dessert? Can you remember the first time you ate it? Write a description of it in your journal.</p> <div style="text-align: center;">  </div>	<p>It is so boring to describe food as "good". In your journal, brainstorm a list of sensory words that can be used to describe food. Circle your favorite word. Be sure to make that word a part of your vocabulary.</p>	<p>How many words can you make with these letters? a, e, u, b, g, h, m, r, r, s Create at least 15 words. Write them in your journal. Use all letters to find the "magic" word. Sort the words into two or three categories of your choice.</p>	<p>Visit http://www.readwritethink.org/classroom-resources/student-interactives/ to find activities that you can try.</p>	<p>Check out <i>Meet Danitra Brown or Danitra Brown Class Clown</i> by Nikki Grimes, or any other poetry book that you like. Start reading!</p>

**Summer Enrichment Packet
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Directions: Keep your reading and writing skills sharp for next year by completing these activities.

JULY (continued)

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency	Comprehension	Journal Entry/Writing	Vocabulary	Word Work	Technology	Library Day
Week 7	<p>Read a poem to a family member or friend. First, read it in a soft voice. Then, read it in a loud voice. Last, read it in a normal voice with lots of expression.</p>	<p>Write a poem that describes Danitra or another character you read about in a poem or story. Use elements of poetry such as rhyming words, rhythm, and beat.</p>	<p>Write an Acrostic poem about a fun time you've had this summer. Start each line with a letter on each line.</p> <p>S U M M E R</p> 	<p>Poems have specific characteristics. Some of them include:</p> <ul style="list-style-type: none"> • lines • stanza • rhyme • rhythm • imagery <p>Define these words and provide an example of each in your journal.</p>	<p>How many words can you make with these letters? a, e, e, u, d, n, r, s, t, v</p> <p>Create at least 15 words. Write them in your journal. Use all letters to find the "magic" word. Sort the words into two categories: words with "short" vowel sound, and words with "long" vowel sounds.</p>	<p>Visit http://www.readkiddoread.com/ for great reading ideas.</p>	<p>Check out <i>Surprising Sharks</i>, or other books about sea life from the library.</p> 

Summer Enrichment Packet Rising 3rd Graders

Directions: Keep your reading and writing skills sharp for next year by completing these activities.

AUGUST

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency	Comprehension	Journal Entry/Writing	Vocabulary	Word Work	Technology	Library Day
Week 8	Visit https://benchmarkeducation.com/distancelearning Listen and read along with a book of your choice. 	In your journal, write new information you learned from your book about sea life. Include your thoughts about the author and whether or not he/she did a good job organizing the information.	Scientists swim with sharks to study them up close. Would you go into the sea to swim with sharks? Write your thoughts in your journal. 	The words <i>ferocious</i> , <i>predator</i> , <i>fierce</i> , and <i>brutal</i> are often used to describe sharks. Define these words. Then, think about other animals that can be described in the same way. Draw and label the other animals with a caption that includes the vocabulary words.	How many words can you make with these letters? a, e, e, o, h, r, s, s Create at least 15 words. Write them in your journal. Use all letters to find the "magic" word. Sort the words into 2 or 3 categories of your choice.	Visit http://www.wordle.net and make a "word cloud" filled with words you have learned this summer. Glue your "word cloud" into your journal.	Next week you are going to begin your end-of-year summer project. Check out books that will help you with that project.
Week 9	~Summer Project~ Use the schedule on the next page to complete your project.						Visit the library to check out more books to help with your summer project.
Week 10	~Summer Project~ Use the schedule on the next page to complete your project.						
Week 11	Ask a family member to help you write a commercial about your favorite sport. Practice it and then record it as if you were a radio announcer.	What is your favorite commercial? Write down why you like it. Is it funny? Do you like the music? What does it sell?	Write about what you would give kids if you were the Tooth Fairy? 	Write a list of the things you would need to do the job of Tooth Fairy. How would you get from house to house? Where would you keep the list of kid's names? What would you use to carry the gifts?	How many words can you make with these letters? a, i, i, o, c, d, n, r, t, y Create at least 15 words. Write them in your journal. Use all letters to find the "magic" word. Some words can be made just by changing where the letters are.	Visit https://www.education.com/games/grammar/ Play "Proper Noun Space Smash" or a game of your choice.	Summer vacation is almost over. Be sure to return all books to the library!
Week 12	Read an "easy" book to a younger family member. Use your voice to make the book sound interesting and exciting.	Write your plan for being a great 3 rd grader. What will you do to be the best you can be?	Write about when and where you had the most fun this summer. Be sure to include, as many details as you can.	Make a list of all the places you went this summer. When you finish, divide it into two lists; one for common nouns and one for proper nouns.	Enjoy the rest of your summer break, and have a great year!		

Summer Adventure ~ Books I've Read

Chart your summer adventures here! List the books you have read on this page. Depending on how fast you read and how much you read each day, you may have completed more books than suggested on the calendar.

Glue or tape this document to the first page of your Reader's and Writer's Journal.

Book Title	Author	Genre	Number of Pages	Recommendation to Other Readers

Name: _____ School: _____