

# Financial Literacy Student Summer Packet -2020

Name: \_\_\_\_\_

## **Financial Literacy for High School Students**

### **Summer Assignment 2020 With Miss Louise Sue-Hang**

Students entering Financial Literacy Class in the fall of 2020, are expected to have a basic knowledge or background about Financial Literacy and the world or work. It is fundamental to their success that students review materials prior to the beginning of school. There are several tasks to complete to have ready for the first day of school.

- View the Chapters in the power point presentation and complete and answer the questions.

Students should view the videos and read the article to become aware of the strategies to use for finding a job during high school.

Each presentation will have you answer some questions related to an aspect of that work. Bring this work to class on your first day back to school. It will be graded, students should complete this at their own pace over the summer break.

- ▶ Please contact me via email at [louise.suehang@pgcps.org](mailto:louise.suehang@pgcps.org)

Do not wait until the first day of school to ask questions about the summer assignment!!

It will be expected that you have all components completed/ ready to hand in the first day of school.

## For this packet make sure you complete the following:

- ▶ ☐ Read the information presented in the power point
- ▶ ☐ Answer the questions
- ▶ ☐ View the videos
- ▶ ☐ Complete the activity sheet and forms

# Objectives

- ▶ Students will be able to
- ▶ Identify strategies to use for finding a job during high school
- ▶ Explain the different categories of work (full- vs part-time, paid vs unpaid)
- ▶ Successfully complete a job application with the proper information

# Warm- up

- 1. If you're already working, what led you to choose this job?**
  - 2. Do you think it was a good choice?**
- OR**
- 3. If you don't currently work, what qualities would you value in your next job?**
  - 4. How would you know the job is a good fit for you?**

<https://www.youtube.com/watch?v=wgs3pkwbRhQ>

**CLICK The LINK ABOVE**

- ▶ **How to Find a Job with No Experience-**
- ▶ Many teens worry they won't be hired for a job because they have no experience. In this video, you'll learn you may be more qualified than you think! After watching the video, list any volunteerism, odd jobs, or experiences you have that might demonstrate you are a great candidate for hire.

[https://docs.google.com/presentation/d/1ABUHyiLfe9zSX\\_kqRlwMJHt6atnM2B7bGPKyJBt0sBw/edit#slide=id.p](https://docs.google.com/presentation/d/1ABUHyiLfe9zSX_kqRlwMJHt6atnM2B7bGPKyJBt0sBw/edit#slide=id.p)

**CLICK The LINK ABOVE**

- ▶ **The Different Types of Work**
- ▶ Follow along as you review the different types of work available -- full-time vs part-time? Paid vs unpaid? Then, answer the questions on the last slide.

<https://www.moneycrashers.com/part-time-jobs-high-school-students/>  
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**CLICK The LINK ABOVE**

- ▶ **15 Best Part-Time Jobs for High School Students**
- ▶ Here are 15 great part-time jobs for high scholar's looking for work. Once you are finished skimming the article, list the 3 job types you would most want and a local business (or two) that would fit that description.



[https://docs.google.com/document/d/1\\_TLjxAgkSZw6rtM9XMJUC59QY75nv-1pnPRMtq0wb/edit](https://docs.google.com/document/d/1_TLjxAgkSZw6rtM9XMJUC59QY75nv-1pnPRMtq0wb/edit)

**CLICK The LINK ABOVE**

- ▶ **CREATE: A Practice Job Application**
- ▶ Follow the directions on this worksheet to complete the activity.

# Exit Ticket

- ▶ **Give 3 examples of “experience” you could use when applying for your first job.**
- ▶ **What is the difference between earning a wage and earning a salary?**
- ▶ **Offer one tip for successfully completing a job application.**

## **Find Work During High School** **Extra Resources- Individual work activities**

► [https://  
docs.google.com/document/d/1USGdYvFVKUdzeXX2BMkoGG5cVxuJPk  
HPp7S5OsHPFwA/edit](https://docs.google.com/document/d/1USGdYvFVKUdzeXX2BMkoGG5cVxuJPkHPp7S5OsHPFwA/edit)

**CLICK The LINK ABOVE**

**Complete the activity sheets**  
**included in each activity and**  
**review the material for a**  
**quiz.**