Beacon Heights Elementary School

School-Parent Compact for Title I Schools 2022-2023

C. Shared Responsibility: Section 1116 (d) School-Parent Compact Elementary School Staff and the parents of the students participating in activities, services, and programs funded by Title I Part A, agree that this school-parent compact outlines how the parents, the school staff, and the students will share responsibility for improved student academic achievement.

School Personnel Expectations

As a school, we believe that each child will be successful. We will share the responsibility to improve academic achievement and meet high standards in the following ways:

- Provide high-quality curriculum and instruction that enables children to meet the State academic standards in a supportive and effective learning environment. Section 1116(d)(1).
- Conduct parent-teacher conferences annually during which the school-parent compact is discussed as it relates to the individual child's achievement. Section 1116 (d) (2)(A).
- Provide parents and families with frequent reports on their child's academic progress Section 1116 (d) (2)(B)
- Provide parents reasonable access to staff including opportunities to observe classroom activities, volunteer, and participate in any school function.
 Section1116(d)(2)(C)
- Ensure regular two-way, meaningful communication between home and school in a language the parents and families can understand.
 Section 1116 (d) (2) (D)
- Provide academic intervention when necessary using evidence-based programs for instruction

Family Best Practices

As parents and families of the school, we have agreed upon the following best practices to support our learners' academic success:

- Monitor daily my child's school readiness, attendance, and punctuality. Beacon Heights families will check student backpacks every evening to ensure that needed school supplies are available
- Monitor my child's daily assignments including homework and provide a learning environment at home to access virtual learning.
- Monitor, prioritize, and adjust the amount of television and electronic usage.
- Once appropriate guidelines have been followed I will Volunteer in my child's classroom when available.
- Update any changes in my contact information as soon as possible to maintain ongoing communication.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received through the school's communication

Student Expectations

As students of the school, we share the responsibility to improve academic achievement in the following ways:

- Connect virtually to my zoom classes or personally attend my classes daily. Be ready to learn and achieve my objectives.
- Follow school routines, procedures and comply with the Code of Student Conduct. Follow expectations from Morning Message
- Respect school personnel and peers at all times.
 Student will self monitor their language and help others when possible
- Know and show consideration for the rights of others.
- Establish a routine with my parents to review, sign, and return all electronic related school paperwork in a timely manner.
- Take advantage of established oral and written literacy opportunities at home and in school. Ask for help and clarification when needed.

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Principal:	Date:	Parent/Guardian:	Date:	Student: Grade:	Date: