

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
CONTENT AREA GRADING FACTORS
GRADING POLICY**

FOREIGN LANGUAGE

OVERVIEW: THE GOAL OF GRADING AND REPORTING IS TO PROVIDE THE STUDENTS WITH FEEDBACK THAT REFLECTS THEIR PROGRESS TOWARD THE MASTERY OF THE INDICATORS AND OBJECTIVES FOUND IN THE FOREIGN LANGUAGE CURRICULUM FRAMEWORK PROGRESS GUIDES.

FACTORS	BRIEF DESCRIPTION	GRADE PERCENTAGE PER QUARTER
CLASS WORK	STUDENTS WILL BE ASSESSED IN EACH OF THE FIVE (5) NATIONAL FOREIGN LANGUAGE STANDARDS: COMMUNICATION, CULTURES, CONNECTIONS, COMPARISONS, AND COMMUNITIES. ALL GRADES IN THIS SECTION MUST BE LABELED BY STANDARD. CLASSROOM PARTICIPATION WILL BE PART OF THE COMMUNICATION STANDARD IN THIS SECTION.	35%
HOMEWORK	STUDENTS WILL BE ASSESSED IN EACH OF THE FIVE (5) NATIONAL FOREIGN LANGUAGE STANDARDS: COMMUNICATION, CULTURES, CONNECTIONS, COMPARISONS, AND COMMUNITIES. ALL GRADES IN THIS SECTION MUST BE LABELED BY STANDARD.	20%
ASSESSMENT	STUDENTS WILL BE ASSESSED IN EACH OF THE FIVE (5) NATIONAL FOREIGN LANGUAGE STANDARDS: COMMUNICATION, CULTURES, CONNECTIONS, COMPARISONS, AND COMMUNITIES. ALL GRADED ASSIGNMENTS IN THE ASSESSMENT SECTION MUST BE LABELED BY STANDARD.	45%

NATIONAL STANDARDS FOR FOREIGN LANGUAGE LEARNING

COMMUNICATION: COMMUNICATE IN LANGUAGES OTHER THAN ENGLISH

CULTURES: GAIN KNOWLEDGE AND UNDERSTANDING OF OTHER CULTURES

CONNECTIONS: CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION

COMPARISONS: DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE

COMMUNITIES: PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME & AROUND THE WORLD